

# Inside Outside Circles

In this strategy, the inside circle of students (seated) hold a discussion and the outside circle (standing) observe. Each outside circle member evaluates the participation of the student directly in front and those sitting on either side (an idea is to use an evaluation sheet—see below). This is a useful strategy to pair and group students for discussion purposes. Places are then flipped as the inside circle becomes the outside circle. Students of the outside can record what students on the inside do, particularly strategies or “moves” that the teacher might be encouraging.

Sample Evaluation Form: Student Discussion “Why do Governments negotiate treaties with Aboriginal Peoples?”

“How can we make sense of the Governments decision to create Residential Schools In Canada?”



Student Names	Added new insight	Specific reference to the text being discussed	Attentive listening behaviours	Appreciation of others