

**SCHOOL DISTRICT NO. 71 (COMOX VALLEY)**  
**Regular Board Meeting (Public) AGENDA**  
**Tuesday, November 24, 2015**  
**7 pm**

Pg

1. **ATTENDANCE**

*The Board of Education acknowledges that we are on the traditional territories of the K'ómoks First Nation.*

2. **CALL TO ORDER**

1. **Elections**

1. **Election of Chairperson**

The Secretary Treasurer will call for nominations and conduct the election of Chairperson.

2. **Election of Vice-Chairperson**

The Board Chair will call for nominations and conduct the election of Vice-Chairperson.

**Note:** Elected positions commence December 1, 2015.

3. **ADOPTION OF AGENDA**

Circulated earlier in draft form for Board approval.

1. **Adoption of the Regular Meeting Agenda**

Recommendation:

***THAT the Board adopt the November 24, 2015 Agenda.***

***OR***

***THAT the Board wave the 48-hour notice period required under the Procedural Bylaw in order to consider additions to the Agenda, and adopt the Agenda as amended, the amendments to consist of ...***

4. **CONSENT AGENDA**

6 - 10

a. Adoption of Regular Meeting Minutes -- **October 27, 2015**

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b. Human Resources Report, **Retirements**

- 12 - 37                      c.     **BC School Trustees Association (BCSTA) Provincial Council Briefing Note and Synopsis**, Janice Caton, Board Vice-Chair and BCSTA Provincial Council Representative
- 38 - 39                      d.     **New Hospital Construction Update**, Briefing Note, Ian Heselgrave, Director of Operations

Recommendation:

***THAT the Board approve the Consent Agenda items.***

5.     **REPORT ON IN-CAMERA MEETING**

6.     **PRESENTATION/DELEGATION**

- a.     No Presentations or delegations

7.     **EDUCATION COMMITTEE REPORT**

- i.     Report from Committee Chair: Janice Caton

- 40 - 41                      1.     Minutes of November 10, 2015 Education Committee Meeting attached for Board information.

**Next Meeting:** Tuesday, January 12, 2016

**Time:** 6:30 pm

**Location:** Royston Elementary School

Recommendation:

***THAT the Board approve the Education Committee Minutes of November 10, 2015.***

<u>Strategic Priority 1</u>	--	<b><i>Education Evolution: To Strive for Educational Excellence for All</i></b>
<u>Strategic Priority 2</u>	--	<b><i>Community Engagement: Cultivate Community Engagement in Public Education</i></b>
<u>Strategic Priority 3</u>	--	<b><i>Organizational Sustainability: To Ensure that our Financial, Human, Physical Resources Support Student Services</i></b>

8.     **STRATEGIC DIRECTION**

1.     Superintendent Report, Sherry Elwood

- 42                              a.     **Good News**

2. **Long Range Facility Plan -- Consultation Update**, Briefing Note,  
Russell Horswill, Secretary Treasurer

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*Board Information*

9. **BOARD COMMITTEE REPORTS**

10. **BOARD BUSINESS**

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1. **Lake Trail School -- Capital Project Bylaw No. 126975**, Russell Horswill,  
Secretary Treasurer

Recommendation:

***THAT School District No. 71 (Comox Valley) Capital Project Bylaw No. 126975 in the amount of \$127,000 receive its first reading.***

***THAT School District No. 71 (Comox Valley) Capital Project Bylaw No. 126975 in the amount of \$127,000 receive its second reading.***

***THAT the Board unanimously agree to suspend the requirements of the School Act and the Board's Procedural Bylaw 2015-2 to have the third and final reading of Capital Project Bylaw No. 126975 at a subsequent meeting.***

***THAT School District No. 71 (Comox Valley) Capital Project Bylaw No. 126975 in the amount of \$127,000 receive its third and final reading.***

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2. **Mark R. Isfeld Secondary School -- Capital Project Bylaw No. 127023**,  
Russell Horswill, Secretary Treasurer

Recommendation:

***THAT School District No. 71 (Comox Valley) Capital Project Bylaw No. 127023 in the amount of \$166,800 receive its first reading.***

***THAT School District No. 71 (Comox Valley) Capital Project Bylaw No. 127023 in the amount of \$166,800 receive its second reading.***

***THAT the Board unanimously agree to suspend the requirements of the School Act and the Board's Procedural Bylaw 2015-2 to have the third and final reading of Capital Project Bylaw No. 127023 at a subsequent meeting.***

***THAT School District No. 71 (Comox Valley) Capital Project Bylaw No. 127023 in the amount of \$166,800 receive its third and final reading.***

- 46                      3.      **Courtenay Elementary School -- Capital Project Bylaw No. 127022,**  
Russell Horswill Secretary Treasurer

Recommendation:

***THAT School District No. 71 (Comox Valley) Capital Project Bylaw No. 127022 in the amount of \$170,100 receive its first reading.***

***THAT School District No. 71 (Comox Valley) Capital Project Bylaw No. 127022 in the amount of \$170,100 receive its second reading.***

***THAT the Board unanimously agree to suspend the requirements of the School Act and the Board's Procedural Bylaw 2015-2 to have the third and final reading of Capital Project Bylaw No. 127022 at a subsequent meeting.***

***THAT School District No. 71 (Comox Valley) Capital Project Bylaw No. 127022 in the amount of \$170,100 receive its third and final reading.***

- 47 - 48                      4.      **G.P. Vanier Secondary School Seismic Mitigation Project Update,**  
Russell Horswill, Secretary Treasurer

*Board Information*

- 49                      5.      **Community School Consultation Update,** Briefing Note, Russell Horswill,  
Secretary Treasurer

*Board Information*

- 50 - 52                      6.      **2016 Select Standing Committee on Finance and Government Services Report November 2015,** Janice Caton, Board Vice Chair/Trustee, City of Courtenay

Recommendation:

***THAT the Board of Education write a letter to the Premier of BC, the Minister of Finance, and the Minister of Education supporting the recommendations contained in the Budget 2016 Consultation from the Select Standing Committee on Finance and Government Services to provide adequate, sustainable and stable operating and capital funding for public education in the 2016 Budget.***

7.      **Board Appointees to Other Bodies/Committee Structure**

1.      **Election of Representative -- BC School Trustees Association (BCSTA) Provincial Council**



The BCSTA Bylaws provide that each member Board shall elect one trustee as representative and one trustee as alternate representative to the Provincial Council.

- a) Nominations for representative to the BCSTA provincial Council called by Chairperson
- b) Nominations for alternate representative to the BCSTA Provincial Council called by Chairperson

2. **Election of Representative—BC Public School Employers' Association (BCPSEA) Representative Council**

The BCPSEA Bylaws provide that each member Board shall elect one trustee as representative designate and one trustee as alternate designate to the BCPSEA Representative Council

- a) Nominations for representative designate to the BCPSEA Representative Council by Chairperson
- b) Nominations for alternate designate to the BCPSEA Representative Council called by Chairperson.

8. **Trustee Written Reports**

9. **Signing Authority**

Recommendation:

***THAT the Board authorize:***

***Board Chair \_\_\_\_\_ signing  
authority for School District No. 71 (Comox Valley) as of December  
1, 2015.***

11. **PUBLIC QUESTION PERIOD**

12. **ADJOURNMENT**

**BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 71 (COMOX VALLEY)**

**Regular Public Board Meeting—Minutes  
October 27, 2015  
7 pm**

**1. ATTENDANCE**

**Present:**

**Trustees**

Tom Weber, Chair  
Peter Coleman  
Sheila McDonnell  
Ian Hargreaves  
Vickey Brown  
Paula Selby

**Staff**

Sherry Elwood, Superintendent  
Russell Horswill, Secretary Treasurer  
Tom Demeo, Assistant Superintendent  
Candice Hilton, Director of Finance  
Lynda-Marie Handfield, Director, Human Resources  
Allan Douglas, Director of Instruction (Elementary)  
Esther Shatz, Director of Instruction (Student Services)  
Ian Heselgrave, Director of Operations  
Debbie Page, Recording Secretary

**Absent:**

Janice Caton, Vice Chair

**2. CALL TO ORDER -- 6:58 PM**

**3. ADOPTION OF AGENDA**

Circulated earlier in draft form for Board approval.

**Motion:**

***THAT the Board adopt the October 27, 2015 Agenda. [ CARRIED 6/6 ]***

**4. CONSENT AGENDA**

Consent Agenda is a bundle of written items that is voted on, without discussion, as a package. It differentiates between routine matters not needing explanation and more complex issues needing examination. The main purpose of a consent agenda is to liberate board meetings from administrative details, repetitious discussions, and misdirected attention. A Trustee may request an item be removed from the consent agenda prior to the motion to receive and is then placed as Board Business.

**a. Adoption of Regular Meeting Minutes – September 22, 2015**

**b. Human Resources Report, Retirements and Resignations**

Lynne Powell, Custodian, Courtenay Elementary School and Aboriginal Education Centre, will retire effective January 15, 2016 after 22 years of service with the district.

Bonnie Lembke, Education Assistant Complex (Braille), Arden Elementary School, will retire effective January 29, 2016 after 22 years of service with the district.

Motion:

***THAT the Board approve the Consent Agenda items. [ CARRIED 6/6 ]***

**5. REPORT ON IN-CAMERA MEETING**

No report

**6. PRESENTATION/DELEGATION**

- a. No Presentation or delegation

**7. COLLABORATIVE ENGAGEMENT**

**a. Education Committee Report**

- i. Report from Committee Chair: Janice Caton

1. Minutes of the October 13, 2015 Education Committee Meeting attached for Board information.

**Next Meeting:** Tuesday, November 10, 2015.

**Location:** Valley View Elementary School

**Time:** 6:30 pm

**8. STRATEGIC DIRECTION**

**1. Superintendent Report, Sherry Elwood**

a. District News:

- Comox Valley Choir Festival, Monday, November 16, 2015, Comox Pentecostal Church, 9 am to 5 pm
- Comox Valley Band Festival, Tuesday, November 17 and Wednesday, November 18, 2015, Sid Williams Theatre, 442 Cliffe Avenue, Courtenay, B.C., 9 am to 5 pm
- *ShakeOutBC* - Thursday, October 22, 2015
- Intramural Fall/Winter Sports – now underway

- b. Correspondence from Deputy Minister Dave Byng, Ministry of Education to Superintendents and Board Chairs, September 28, 2015 -- **New Curriculum Implementation and Support Plan**

Superintendent Sherry Elwood spoke to the *New Curriculum Implementation and Support Plan*.

c. **Long Range Facility Plan Summary Report**

Amendment to the Recommended Motion:

add after "set out in Phase 5": **1, 7, 8, and 9 [ DEFEATED 2/6 ]**

Recommended Motion:

***THAT the Board of Education of School District 71 approve in principle the recommendations set out in Phase 5 of the October 27, 2015 Long Range Facility Plan Summary, for distribution and consultation in accordance with Board Policy 302 and Regulation 3-2 R1, commencing November 1, 2015.***

**[ CARRIED 4/6 ]**

Trustees Sheila McDonnell and Cliff Boldt did not support the recommended motion.

9. **BOARD COMMITTEE REPORTS**

1. **Finance Committee**

Report from Committee Chair: Peter Coleman

a. **October 19, 2015 Finance Committee Meeting Minutes** (attached)

Board Information

b. **2015-2016 Annual Facility Grant, Capital Project Bylaw No. 126876**

Motion:

***THAT School District No. 71 (Comox Valley) 2015-2016 Annual Facilities Grant Bylaw No. 126876 in the amount of \$1,430,165 receive its first reading.***

**[ CARRIED 5/6 ]**

Trustee Sheila McDonnell abstained.

***THAT School District No. 71 (Comox Valley) 2015-2016 Annual Facilities Grant Bylaw No. 126876 in the amount of \$1,430,165 receive its second reading.***

**[ CARRIED 6/6 ]**

***THAT the Board unanimously agree to suspend the requirements of the School Act and the Board's Procedural Bylaw 2015 to have the third and final reading of the 2015-2016 Annual Facilities Grant Bylaw No. 126876 at a subsequent meeting.*** **[ CARRIED 6/6 ]**

***THAT School District No. 71 (Comox Valley) 2015-2016 Annual Facilities Grant Bylaw No. 126876 in the amount of \$1,430,165 receive its third and final reading.***

**[ CARRIED 6/6 ]**

- c. **2015 Capital Plan Submission**, Briefing Note, Russell Horswill, Secretary Treasurer  
Motion:  
***THAT the Board approve the 2015 Capital Plan for submission to the Ministry of Education as presented. [ CARRIED 6/6 ]***

## 10. BOARD BUSINESS

1. **Go Smart Committee**, Briefing Note, Ian Heselgrave, Director of Operations  
Motion:  
***THAT the Board of Education endorse the final Terms of Reference for the Go Smart Integrated Transportation Committee. [ CARRIED 6/6 ]***
2. **Board Procedural Bylaw 2015 - 2**, Briefing Note, Russell Horswill, Secretary Treasurer  
Motion:  
***THAT School District No. 71 (Comox Valley) Board Procedural Bylaw, 2015-2 receive its first reading. [ CARRIED 6/6 ]***  
  
***THAT School District No. 71 (Comox Valley) Board Procedural Bylaw, 2015-2 receive its second reading. [ CARRIED 6/6 ]***  
  
***THAT the Board unanimously agree to suspend the requirements of the School Act and the Board's Procedural Bylaw 2015 to have the third and final reading of the Board's Procedural Bylaw 2015-2 at a subsequent meeting. [ CARRIED 6/6 ]***  
  
***THAT School District No. 71 (Comox Valley) Board Procedural Bylaw, 2015-2 receive its third and final reading. [ CARRIED 6/6 ]***
3. **Board Strategic Plan Brochure**  
  
Board Chair Tom Weber spoke to the Board's new Strategic Plan Brochure.
4. **Vancouver Island School Trustees Association (V.I.S.T.A.) Fall Conference, October 2-3, 2015**, Verbal Report, Board Chair, Tom Weber  
  
Board Chair Tom Weber gave a verbal report to the Board.
5. **BCSTA - Ministry of Education 1st Annual Liaison Meeting**, October 21, 2015, Vancouver, BC, Verbal Report, Board Chair, Tom Weber  
  
Board Chair Tom Weber gave a verbal report to the Board.

11. PUBLIC QUESTION PERIOD

12. ADJOURNMENT -- 8:40 PM

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Chairperson

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Secretary-Treasurer

**Retirements:**

Karen Renison-Kane, Teacher, Arden Elementary School will retire effective January 1, 2016 after 16 years of service with the district.

Wendy Wiwchar, Teacher, Aspen Park Elementary School will retire effective January 31, 2016 after 24 years of service with the district.

Bunny Price, Aboriginal Support Worker, Mark R. Isfeld Secondary School will retire effective February 29, 2016 after 21 years of service with the district.

# School District No.71 (Comox Valley)

**Board of Education**

607 Cumberland Road  
Courtenay, B.C., V9N 7G5  
Fax: (250) 334-4472  
Telephone: (250) 334-5521

November 24, 2015

## **Briefing Note – BC School Trustees Association (BCSTA) Provincial Council Report**

October 23-24, 2015

At the recent provincial council meeting we had the opportunity to hear from both the new Minister of Education Mike Bernier and Deputy Minister Dave Byng.

Minister Bernier spoke of the need to share positive and success stories about public education with the community and said that we are not doing a good enough job of sharing our successes and accomplishments. He stated that he will be visiting all school districts within the next year.

Deputy Minister Byng presented a slide show – *Ministry of Education Update* (attached). His statements were similar to those he has made previously:

- operationalize *School Act* changes with teachers
- increase our Aboriginal completion rates (the ministry is looking in great detail at what is working in some school districts, and will work with other school districts around the province to increase graduation rates)
- the need for a review of the use of Evergreen certificates – a serious concern
- need to support all BC students, including those with specials needs
- Child Mental Health - implementing evidence-based treatment services

The deputy minister did make the following statement which I found to be both troubling and interesting:

Apparently out of the 400 million dollars last year sent out to school districts for capital, 100 million was "not" spent. The message: spend the money you are given.

We continued the next day with both the provincial council meeting and conversation around BCPSEA (attached).



# SYNOPSIS

## Introduction

The following is a summary of the October 23-24, 2015 Provincial Council meeting at the Morris J. Wosk Centre for Dialogue in Vancouver. Councillors passed four motions. The [meeting agenda](#) and [Disposition of Motions](#) are available online. For more information about any part of Synopsis, please contact CEO Mike Roberts at [mroberts@bcsta.org](mailto:mroberts@bcsta.org).

## Ministry of Education presentations

On Friday evening, both Minister of Education Mike Bernier and Deputy Minister of Education Dave Byng addressed our Provincial Councillors. Minister Bernier shared information about his recent visits to school districts across the province, noting that it was his goal to visit every district in his first year as Minister. Deputy Minister Byng presented a slideshow to trustees, which touched on several things, including key government and ministry priorities as well as key accomplishments of BC's public education system.

[See the slides from the Deputy Minister's presentation.](#)

## President's report

BCSTA President Teresa Rezanoff addressed Provincial Councillors on the morning of Saturday, October 24. President Rezanoff highlighted the work of the Association since the last Provincial Council meeting in April 2015. She reported on several areas of progress in regard to the Co-governance Memorandum of Understanding (MOU), noting that there have been many productive and regularly-scheduled meetings with the Ministry of Education to help develop common goals. She stated that trustee input and concerns are having a real impact on decisions and programs, and that the MOU has strengthened our voice.

[Read the full President's report.](#)

## CEO's report

CEO Mike Roberts delivered his report to Provincial Councillors, and provided an overview of BCSTA's strategic plan progress over the past few months. He shared information on the elements of the strategic plan, including the timelines of 3, 6, 9, and 12 months, and discussed the ways in which the BCSTA board of directors and staff will accomplish the goals set out within those time frames. Mike also spoke about the many services that BCSTA can offer member boards, which include, board self-reviews and partner reviews, general legal advice and background information covering any number of district functions and issues, and professional development on a great variety of K-12 topics.

[Read the full CEO's report.](#)

## CSBA report

President Rezanoff provided her Canadian School Boards Association (CSBA) director's report, in which there was a summary of the CSBA activities since February. She mentioned that while most provincial associations are experiencing a renewed sense of engagement and support from government, the Quebec School Boards Association is currently struggling with the potential elimination of elected boards. She also noted that there have been extensive conversations about CSBA member fees, and that member associations will not support an increase in dues. Instead, they have entered into discussions about strategies that will help manage costs going forward, while maintaining—and hopefully increasing—value for membership to provincial associations.

[Read the full CSBA report.](#)

## Legislative Committee report

According to BCSTA Bylaws, the role of the Legislative Committee is to “examine, correlate, amend, reject, and report on motions.” Additionally, for Provincial Council meetings the Legislative Committee is required to determine whether the motions are of an emergent nature, where emergent is defined as “matters that if delayed until the AGM will impact negatively on Boards’ ability to influence public policy or a public education issue.”

The Legislative Committee does not assess the merits of the motions that are submitted to Provincial Council.

For this Provincial Council meeting, BCSTA received seven motions by the motion submission deadline. The Legislative Committee determined that six of the motions were emergent in nature and one motion was not emergent. The Legislative Committee has, therefore, approved for debate by Provincial Council motions 9.1 through 9.6 which appear in the agenda package.

## Education Committee report

The Education Committee met on Friday, October 23. They had a full agenda, and began by discussing the activities that have taken place since they last reported to Provincial Council in February 2015. Highlights of their meeting include an exploration of the Trustee Learning Recognition plan. The committee members will ask for feedback from their respective branches in the coming weeks, and will bring this input to their February 2016 meeting. They also talked at length about the upcoming Trustee Academy, which takes place November 26-28.

[Read the full Education Committee report.](#)

## Aboriginal Education Committee report

The Aboriginal Education Committee met on Friday, October 23. They discussed many issues, including the Aboriginal Employment Equity Agreement, and the Human Rights Exemption. This is an exemption to permit the preferential hiring of an employee with aboriginal ancestry. At present, a minority of Districts have such policies in effect. The committee would like to have this featured as a Pro-D item at the next AGM.

[Read the full AbEd Committee report.](#)

## Finance Committee report

The members of the Finance Committee discussed a number of factors likely to impact BCSTA's 2016/2017 operating budget, such as student enrollment, inflationary pressures, a one per cent staff salary grid increase to be applied on July 1, 2016, and BCSTA's Conference within a Conference to be held in conjunction with the December 2016 Learning Forward Conference. The Finance Committee asked the October 2015 Provincial Council for feedback to assist with the development of the draft budget, which will be forwarded to the February 2016 Provincial Council for feedback and receipt. BCSTA's 2016/2017 Budget will ultimately be adopted by the April 2016 Provincial Council.

## Disposition of Motions

The following motions were carried:

- 9.1 Safe Stop Program- School District 60
- 9.5 Executive compensation
- 9.6 Principal and Vice-Principal compensation
- 10.1 Funding for executive and management staff compensation

[See the full Disposition of Motions.](#)

OCTOBER 2015 PROVINCIAL COUNCIL DISPOSITION OF MOTIONS

OCTOBER 2015 PROVINCIAL COUNCIL DISPOSITION OF MOTIONS

#	TITLE	SUBMITTED BY	MOTION	STATUS
8.1	BCSTA Audited Financial Statements for the Year Ended June 30, 2015	Board of Directors	That the October 2015 Provincial Council receive and distribute to member boards the audited financial statements of the BC School Trustees Association for the year ended June 30, 2015, as prepared by D&H Group LLP Chartered Accountants.	Carried
8.2	Grant Status Update as at June 30, 2015	Board of Directors	That Provincial Council receive the status report on BCSTA's external grants as at June 30, 2015, as summarized in BCSTA's 2014/2015 Audited Financial Statement.	Carried
8.4	BCSTA's Policy on Travel Expenses	Board of Directors	That BCSTA's <i>Policy on Travel Expenses</i> , as it pertains to accommodation, be updated as follows: 3. <b>Hotel</b> – Claim the actual cost of the hotel/motel, less any personal items charged. If staying with friends, claim \$30 per night. BCSTA will not be	Carried as amended

## OCTOBER 2015 PROVINCIAL COUNCIL DISPOSITION OF MOTIONS

#	TITLE	SUBMITTED BY	MOTION	STATUS
<b>8.4</b> continued			responsible for accommodation that exceeds the minimum stay required to conduct business on behalf of the Association.	
<b>9.1</b>	Safe Stop Program	Submitted by: SD60 (Peace River North)	That BCSTA urge the Ministry of Transportation and Infrastructure and ICBC to increase the penalty for failing to stop for a school bus to 6 demerit points and a \$368 fine.	Carried as amended
<b>9.2</b>	Reversing Public Funding of Private Schools	Submitted by: SD70 (Alberni)	That BCSTA arrange a meeting with the Minister of Education to strongly urge the provincial government to immediately discontinue the practice of utilizing public tax dollars to fund and subsidize private/independent schools, with the exception of band schools, and redirect this funding to the public school system.	Tabled (to AGM)
<b>9.3</b>	Emergent Provincial Curriculum	Submitted by: SD63 (Saanich)	That BCSTA urge the Ministry of Education to invest in the successful implementation of the new B.C. Ed.	Tabled



# **OCTOBER 2015 PROVINCIAL COUNCIL DISPOSITION OF MOTIONS**

#	TITLE	SUBMITTED BY	MOTION	STATUS
<b>9.3</b> continued	Development, Funding and Implementation		Plan by providing districts with additional funds earmarked for teacher professional development opportunities	
<b>9.4</b>	Change in the Executive Compensation Freeze Requirements	Submitted by: SD8 (Kootenay Lake)	That BCSTA: (a) ask member boards to provide BCSTA with written statements outlining how implementing the recent changes to the exempt staff compensation freeze will impact each board's financial situation and staff morale; and, (b) submit a collective statement to the Minister of Education and the Minister of Finance outlining the impact that implementing the recent changes to the exempt staff compensation freeze will have on boards' finances and staff morale.	Defeated
<b>9.5</b>	Executive Compensation	Submitted by: SD45 (West Vancouver)	That BCSTA request the Ministry of Finance and Public Sector Employers Council (PSEC) amend the current salary freeze on exempt staff compensation by allowing school districts to provide executive staff members with salary increases.	Carried

# OCTOBER 2015 PROVINCIAL COUNCIL DISPOSITION OF MOTIONS

#	TITLE	SUBMITTED BY	MOTION	STATUS
9.6	Principal's and Vice-Principals' Compensation	Submitted by: SD45 (West Vancouver)	That BCSTA request the Ministry of Finance and Public Sector Employers' Council (PSEC) amend the current salary freeze on exempt staff compensation and support the transitioning of school and district vice-principals and principals to the grids recommended in the BCSPEA Exempt Staff Compensation Working Group (ESCWG) report.	Carried
10.1	Principal and Vice-Principal Compensation	Submitted by: SD44 (North Vancouver)	That BCSTA advocate for the provincial government to:  (a) amend the exempt staff compensation freeze to permit boards of education to provide compensation increases to all executive staff; and	Carried



**OCTOBER 2015 PROVINCIAL COUNCIL DISPOSITION OF MOTIONS**

#	TITLE	SUBMITTED BY	MOTION	STATUS
<b>10.1</b> continued			(b) provide boards of education with full funding for the cost of providing exempt staff with compensation increases.	

## **October 2015 Provincial Council Issues Forum – Synopsis**

The key topic covered at this initial PC Issues Forum was the formation of an advisory committee to BCPSEA that includes 7 BCSTA trustee representatives and a review of the initial topics the committee intends to address. BCSTA appointed members of the new BCPSEA committee were in attendance at the Issues Forum and will be reporting back to the BCSTA Board of Directors regarding each of their future meetings.

### **Issue #1 The Introduction of shared legal services**

#### *Introduction by Renzo Del Negro*

- Currently have 50 cases under the new system for Shared Legal Labour Relations support
- Electronic system is housed by SPP. BCPSEA are requesting to provide districts with direct access to their records in the system.
- No arbitrations to date under the new system
- MOE will establish a separate committee to look into setting of program premiums for 2016/2017. Risk management will use actuarial information about how much money needs to be collected through premiums, but another committee composed of the MOE, BCSTA reps and finance people to look specifically into that issue.
- BCPSEA has advised government that boards will start looking into their budgets in January 2016 so need to keep that in mind in terms of determining the setting of a premium.
- Purpose of the attendance management program is to find out if there are ways that we can support employees. Purpose is not to save money.
- Attendance support: They have some test districts and 3 advisory school districts (SD61, SD36 and SD39) which already have programs in place
- BCPSEA has contracted someone to assist with medical reviews.

#### *Questions/discussion*

- Discussion regarding different options for how to set premiums.
- Concern raised that mandatory participation in shared legal services will lead to financial savings for the school district.
- How will shared services affect the OLRC?
- Discussion regarding attendance management and wellness program, CUPE's current employee wellness program through Desjardins and CUPE's position on employers implementing attendance management program.
- Joint purchasing: Metro already has a shared purchasing consortium that is very successful. Concern that moving to province-wide bulk purchasing could cost the Metro boards more money than they are currently paying.



## **Issue #2: Exempt staff compensation – current policy and processes**

### *Introduction by BCPSEA - Deborah Stewart*

- The first phase of transition out of the full compensation freeze for management staff. What PSEC characterizes as modest increases up to 2% applied to existing salaries effective as of July 1, 2015 and a further up to 2% applied to the new salary as of January 2016. BCPSEA looks at salary inversion and salary compression (when salary differential between employee being supervised and the supervisor is less than 10%, then considered salary compression). There are some positions when districts can't demonstrate inversion or compression so then we look at any recruitment/retention issues. The up to 2% can't be applied as a general wage increase throughout your complement of staff. Have to differentiate between individuals. BCPSEA only advises districts regarding their draft plan; final decisions / approvals are made by PSEC. Overriding government policy in this area is under the authority of the Ministry of Finance.

### *Comments/Questions*

- BCPSEA is also doing work to compare K-12 sector with other sectors. That project is underway and is different from the interim relief from the freeze.
- Issues raised with recruitment and retention of staff due to compensation for exempt staff. People moving to the private sector for better compensation.
- Increases in order to recruit/retain secretary treasurers are required.
- Restructuring /reclassification of positions in the school district may still fall under the freeze.

## **Issue #3: Teacher collective bargaining structure**

- BCSTA held conference calls after bargaining concluded and obtained feedback from our members about bargaining structure and what worked/did not work in terms of the last round of bargaining.
- Common data set is recommended for use in the next round of bargaining.
- Although the next round of bargaining is still years away, any changes to the process will need to be made soon.
- BCSTA already has some positions on this matter as established by previous AGM motions.
- The overall issue is in the Minister of Education's current mandate letter.

## **Issue #4: Professional Development needs related to LR and HR**

- BCPSEA has training to which trustees who are in conflict may still attend. BCSTA will work with BCPSEA to coordinate pro-d in this area.
- Exempt staff evaluation is an issue currently being developed by BCSTA for future pro-d events
- Social and emotional learning for trustees/staff was also raised
- Compliments to BCPSEA's Symposium and BCSTA's events were given

## **Issue #5: The New BCPSEA School District and Government Advisory Committee**

*What other issues or initiatives should your BCSTA committee representatives put forward for consideration when the committee begins to meet next week?*

- Establishment of the advisory committee is seen as an overwhelmingly positive step toward board / trustee roles at BCPSEA.
- School districts are unique; especially, rural and remote districts. There cannot be a 'one size fits all' answer to problems.
- BCPSEA reps (rather than Provincial Councillors) may have been better-suited to addressing the questions that have been posed for the PC Issues Forum. Consider involving them in future.
- Trustee governance of the employers association remains the key issue going forward. BCSTA has an established position on this matter and supports a return to trustee governance immediately.
- Remember and celebrate the diversity in terms school districts. Differences can be an asset; not just a complication.
- Need an elected body to actually make decisions. We as trustees are elected and we represent the people / our school districts (not government appointees).

## **Issue #6: BCPSEA governance and potential structural changes**

- BCSTA's selection of representatives to the BCPSEA Advisory Committee was overruled.
- The same points regarding governance as raised in #5 were emphasized.
- It is hoped that any structural changes to BCPSEA would 1) happen soon, and 2) would have full BCSTA / board input before any decisions are made.
- Trustee governance of the employers association remains the key issue going forward. BCSTA has an established position on this matter and supports a return to trustee governance immediately.

**The topic for the February 2016 PC Issues Forum will be established well in advance. Full details of the questions and topics to be addressed will be sent to all member boards well in advance of the February date. We look forward to receiving any suggestions and feedback as soon as possible.**

# Ministry of Education Update



Dave Byng- Deputy Minister of Education

October 23, 2015



BRITISH  
COLUMBIA

Ministry of  
Education



1. Current State
2. Key Accomplishments
3. The Importance of Partnership
4. Next 18 Months







*Capable young people ready to thrive  
in a rapidly changing world.*



# Key Government Priorities

- Strengthening the economy through the BC Jobs Plan
- Seizing BC's natural gas opportunity
- Championing economic development opportunities everywhere
- Making sure British Columbians are first in line for jobs
- Maintaining BC's positive credit rating

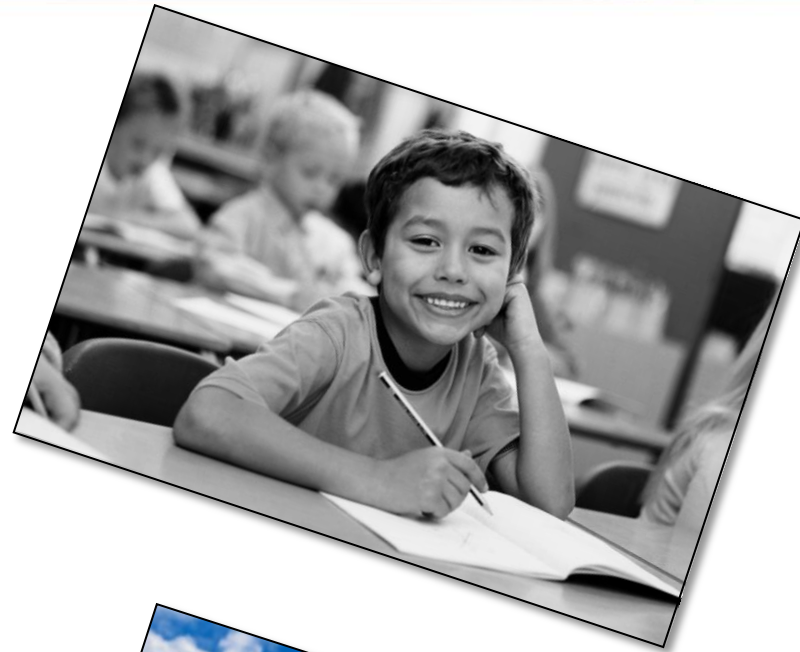






# Key Ministry Priorities

1. Modernize curriculum, assessment & reporting
2. Enhance teacher education & regulation
3. Support career, post-secondary & life pathways
4. Plan & manage safe, inclusive, & well-functioning schools
5. Increase K-12 sector focus on international education
6. Continue financial accountability & operational efficiency





# Key Accomplishments

- ✓ 3rd best education system in the world & the 1st in Canada
- ✓ Launched NEW K-9 curriculum
- ✓ Developed NEW 10-12 curriculum
- ✓ Launched 3 year teacher support plan
- ✓ Strengthened K-12 international standards
- ✓ Expanded trades integration



**43,437**

*students from 22 schools have been through the FIND YOUR FIT program since 2014.*

**FIND YOUR FIT**







# Key Accomplishments



*Aboriginal youth are the youngest and fastest growing population group in the province — which makes it even more important we ensure they are connected with the skills they need to be front of the line for careers in British Columbia.<sup>2</sup>*

- ✓ Labour Peace
- ✓ Improved Aboriginal graduation rates by 13% over past decade to 62%
- ✓ Increased Aboriginal content and Participation in the classroom
- ✓ Implemented \$29M Admin Savings
- ✓ Implemented Shared Services
- ✓ Launched ERASE Bullying & trained 10,000 Educators & Partners
- ✓ Expanded high speed internet
- ✓ Launched Next Generation Network



# Key Accomplishments

- ✓ Invested \$4.2B in capital upgrades since 2001, including;
  - ✓ Added 42 new schools, replaced 70 schools, added space @ 186 schools strengthened 146 schools
  - ✓ Improved energy efficiency by 6,900 tCO<sub>2</sub> & reduced operating cost by \$2.2M
  - ✓ Provided \$11M in playground and extra curricular activity in 2014/15 to over 1500 submissions





# Our Learning Partners

## Our Partners

Teachers (BCTF)

Boards of Education & Administrators  
(BCSTA, BCSSA, BCPVA, BCASBO)

First Nations Representatives (FNESC)

Parents and Guardians (BCCPAC)

Independent School Authorities (FISABC)

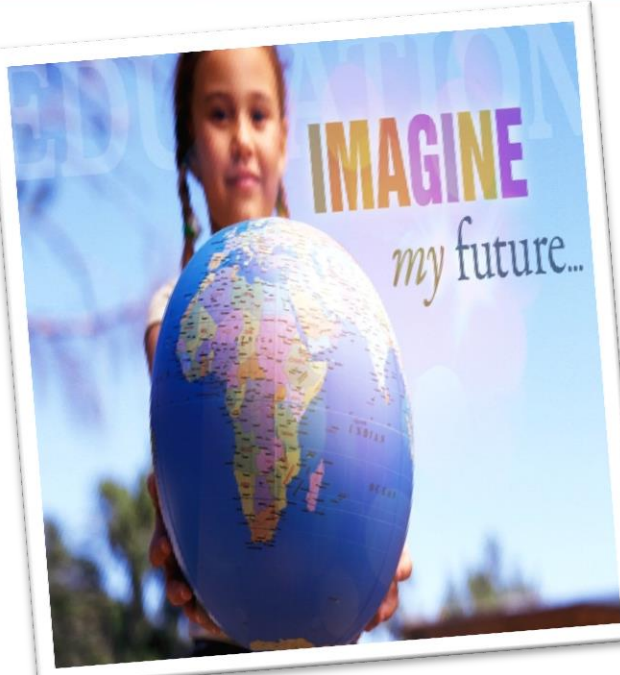


- Regularly-scheduled meetings & teleconferences with key partner groups
- Annual liaison meetings with BCSABO, BCSTA & BCSSA
- Membership in Sector Advisory Committee & Innovation Working Group
- Ministry representation at BCASBO AGM & other key events
- BCASBO representation in various ministry priority initiatives





# Next 18 Months



- ✓ Implement K-9 curriculum & launch 10-12 curriculum Sept 2016
- ✓ Implement student assessment & reporting w/ teachers
- ✓ Release K-12 International Ed Strategy
- ✓ Launch Provincial Literacy Framework
- ✓ Operationalize School Act changes w/ teachers
- ✓ Increase students in dual credit programs, trades and technology

*21st Century learning: Learning now vs learning then.  
Education used to be about memorizing facts. But in this day and age, facts are just a click away. Education is no longer about memorizing facts, but knowing how best to apply them.*



# Next 18 Months

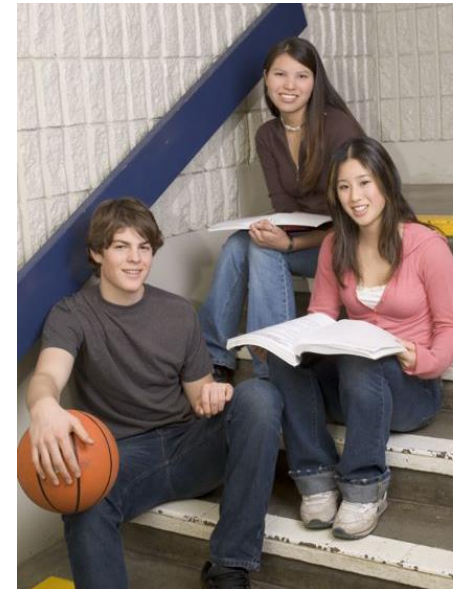
- ✓ Deliver \$1.4B capital program w/ largest historic investment in 17/18
- ✓ Accelerate Seismic Mitigation Program
- ✓ Improve school condition w/ >\$150M in Routine Capital
- ✓ Expand capacity in areas of growth and maximize use of existing schools
- ✓ Streamline project approval process
- ✓ Ensure today's schools support tomorrow's learning





# Next 18 Months

- ✓ Implement additional \$25M Admin Savings
- ✓ Expand Shared Services & Next Generation Network
- ✓ Increase Aboriginal Completion Rates
- ✓ Expand use of Aboriginal Education Enhancement Agreements
- ✓ Increase schools in Innovation Partnerships
- ✓ Expand Skills Exploration Course cultivating trade experience
- ✓ Increase dual credit program participation





# Supporting all Students

All BC students, including those with special needs, have the opportunity to succeed in school and in life

- Invest \$1B annually to support students with special needs
- Learning Improvement Fund provides \$300M over next 3 years to support students with special needs
- Implemented evidence-based treatment services such as:
  - Universal anxiety prevention program in many schools
  - Community-based Aboriginal Child and Youth Mental Health Services
- Improving connectedness and social/emotional wellness through the ERASE anti-bullying strategy
- Implementing health & education curriculum supporting active living, healthy choices & social development







Continued focus on transformation of education -  
building upon our world class system

- Curriculum, assessment, reporting & graduation
- Technology
- Capital
- First Nations
- International education







**Dave Byng**

DEPUTY MINISTER OF EDUCATION

**T. 250 387 2026**

**dave.byng@gov.bc.ca**



# School District No.71 (Comox Valley)

607 Cumberland Road  
Courtenay, B.C., V9N 7G5  
Fax: (250) 334-4472  
Telephone: (250) 334-5516

**Office of the Director of Operations**

## **Briefing Note New Hospital Construction Update**

November 19<sup>th</sup> 2015

The purpose of this brief note is to update the Board of Education on the progress of construction of the new hospital.

The Comox Valley hospital is on time, on scope and on budget. The project is estimated at roughly 35 per cent complete. The hospital will be ready for move in by late 2017.

Interesting facts and figures from the project:

- The latest construction figures from October show 594 people working on the two hospital construction sites, including 122 apprentices working in Plumbing/Mechanical, Carpentry, Electrical, Roofing, and Walls & Ceilings.
- In October, 69 per cent of the workforce was local, and 89 per cent were from Vancouver Island
- VIHA reports very good working relationships with both the educational neighbors at the Courtenay site. Numerous trades people and apprentices have come to VIHA through North Island College programs that are fed from local high schools.

A working group comprised of the former Queneesh Elementary Principal Dan Costain, SD71 Director of Operations Ian Heselgrave and SD71 Secretary-Treasurer Russell Horswill met several times in the early stages of the project to keep school administration, staff, parents and students informed about the project through meetings with the PAC and through formation of a School Advisory Committee. Now that Mr. Costain has retired, VIHA has developed a working relationship with new Principal Christine VanderRee. VIHA is planning a new project update presentation in the near future.

Safety is our prime concern. Working together, we've developed a Missing Child Alert Protocol which would, among other things, immediately stop all work on the construction site and trigger a search should a child go missing from the school.

Queneesh students have shown great interest in the project. Last March NIHP Chief Project Officer Tom Sparrow and Bret Miche, Graham Design Builders' Comox Valley Senior Project Manager, visited the school's intermediate Montessori class to share project details, answer questions and admire the extensive work done by students studying the hospital project. (See attachment).

Ian Heselgrave



# North Island Hospital team goes back to school

Building the \$331.7 million, 153-bed Comox Valley Hospital next to an elementary school is proving inspirational and educational for students as well as members of the North Island Hospitals Project team.

It helps when your Queneesh School classroom has one of the best views of the hospital construction site. That's the case with students and teacher Anne Buchanan in the intermediate Montessori class including grades 4-7. The class has adopted the hospital project.

NIHP Chief Project Officer Tom Sparrow and Bret Miche, Comox Valley senior project manager for Graham Design Builders, visited the class in late March, bringing a project information presentation and fielding questions from students and parents.



**Queneesh crane builders: from left, Liam McNamee, Nicolas Costantino, Nathan Berrigan and Jack Boan.**

The students and their teacher have mapped out in considerable detail the stages of building a hospital, from planning and site preparation to public engagement and actual construction. The would-be project managers listed in detail a wide range of jobs associated with preparing, constructing and operating. "Bret and I were



**Above, Chief Project Officer Tom Sparrow, left, and Bret Miche, Comox Valley senior project manager for Graham Design Builders, right, field questions from students in the Queneesh School's intermediate Montessori class.**

completely amazed and impressed by the scope of the work these students have done, and their well-informed questions," Sparrow said. "They knew more about the project than a lot of folks."

One group of students took their study one step farther, using popsicle stick construction to create a model of the two tower cranes which loom over the construction site.

# Education Committee Meeting—Minutes

**Date:** Tuesday, November 10, 2015

**Location:** Valley View Elementary School

**Address:** 2300 Valley View Drive, Courtenay, B.C.

6:30 pm

## Members:

Committee Chair, Janice Caton, City of Courtenay	✓
Board Chair, Tom Weber, Area B/Lazo North	✓
Trustee, Ian Hargreaves, Puntledge, Black Creek	✓
Trustee, Sheila McDonnell, Baynes Sound (Denman/Hornby Islands)	✓
Trustee, Clifford Boldt, City of Courtenay	✓
Trustee, Peter Coleman, Town of Comox	✓
Trustee, Vickey Brown, Village of Cumberland	✓
Superintendent, Sherry Elwood	✓
Assistant Superintendent, Tom Demeo	✓
Director of Instruction (Elementary Curriculum) Allan Douglas	✓
Director of Instruction (Student Services) Esther Shatz	✓

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## 1. Valley View Elementary School Presentation – Erica Black, Principal

- A lot has changed in the school over the past 20 years.
- Intergenerational project with the K – the seniors now know many of the students.
- Inquiry project with K-1 and 6-7 – are looking at what makes a funky playground. Students are exploring and examining playgrounds to see what would be suitable for the school.
- Digging into communicating student learning. This has been a great evolution for staff – from fear to curiosity. There has been a change in teachers perceptions, a mind shift...a new way of sharing learning.
- Teacher leaders are working at their own pace around e-portfolio, trying new ways of communicating learning. Erica is very proud of the staff.
- New MyEd BC attendance procedures initiated.
- Sensory Room – The room is set up not only students of Valley View but for all students in the district. \$15,738 grant accessed from the Rick Rypien Foundation.

## 2. Teacher Aboriginal Work Presentation - Lynn Swift / Colleen Devlin / Gail Martindale

- Aboriginal content has been woven into the new curriculum; resources are available for all teachers to use in their classrooms.
- *Project of Heart* - developed this past summer, it is a culmination of the truth and reconciliation process. This book is appropriate for upper elementary and high school level. The eBook is ever growing, it has live video clips throughout and is being added to on a regular basis: interviews, lesson plans, projects and the work leads you to action... "teacher's can take the resource and run with it"....
- Class sets of the resources have been made, as well as learning kits.
- Colleen Devlin is providing workshops and training for teachers throughout the province.

- All work under the Network of Innovation and Inquiry, usually apply for a grant under the Aboriginal banner – the hope is to get grant money again this year.
- Published readers for younger students. These readers are designed to help in exploring their heritage, focusing on Culture and the Land, and have proven to be very popular. Sets of these readers at the Learning Resource Centre.
- A group of teachers travelled to Alert Bay for the decommissioning of the residential school. It was a very moving and powerful experience. Teachers came back with a driving question “How can what we learn about residential schools help us to be compassionate in our daily lives?” They have created a series of 6 lessons to help students understand. This work is being shared at the BCSSA and FNEESC Provincial conferences.
- Networking with Aboriginal teachers in the North Island to create a network of sharing.

### **3. Curriculum Update – Allan Douglas**

- This section will be included on every Education Committee Meeting agenda.
- Exciting changes are occurring - Allan shared a new brochure which helps explain some of the changes as well as the direction of the new curriculum.
- All curriculum information is now accessible on the Ministry website.
- With new curriculum comes new reporting.
- Allan shared a video of the new curriculum.

### **Next Education Committee Meeting:**



**DATE:** Tuesday, January 12, 2016

**TIME:** 6:30 pm to 8:30 pm

**LOCATION:** Royston Elementary School



# School District No. 71 (Comox Valley)

Office of the Superintendent of Schools

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## ***Good News Items***

There are many, many things to celebrate daily in our schools. We encourage anyone with news to send items to [debra.page@sd71.bc.ca](mailto:debra.page@sd71.bc.ca) so that monthly we can honour all that our schools do to support the community and world.



### **Coles Bookstore -- Adopt a School Fundraising Drive**

Coles Bookstore presented students from Aspen School with a cheque in the amount of \$1225 as part of the proceeds from their Adopt a School fundraising drive during October. Students will get a chance to choose books for the library. Thank you to everyone in the Valley who contributed to the fundraiser.

### **Mark R. Isfeld Sr Boys – Volleyball Team North Island Champions**

Congratulations to The ICE for a great tournament win in front of home fans and good luck at the Island competition being held later this month in Royal Bay.

### **Comox Valley Reader's Choice Edition**

On Tuesday, October 13, 2015 the Comox Valley Record announced winners and finalists from their inaugural Reader's Choice award: 1286 participated, casting more than 13,000 individual votes in 140 categories. School District No. 71 (Comox Valley) was a *Finalist* under the Greatest Place to Work in the Comox Valley category. For a full list of winners and finalists, please go to the following link: <http://www.comoxvalleyrecord.com/eeditions/?iid=i20151014092651675>.

# School District No.71 (Comox Valley)

**Secretary Treasurer**

607 Cumberland Road  
Courtenay, B.C., V9N 7G5  
Fax: (250) 334-4472  
Telephone: (250) 334-5521

November 24, 2015

## **Briefing Note – Long Range Facility Plan Update**

As directed at the October 27, 2015 Regular Public Board Meeting, Administration has set into action a consultation plan pertaining to the Phase 5 – Macro Boundary Plan. Five distinct community engagement processes have been established, they are:

1. West Courtenay Boundary / Grade 7
2. Secondary Boundary
3. Dual Track French Immersion
4. Lake Trail School
5. École Puntledge Park School Closure

Outside facilitators have been contracted to conduct the Lake Trail School (Mr. Bill Village) and Dual Track French Immersion (Mr. Clyde Woolman) consultations. Senior Administration is supporting these consultations as they progress.

A link has been established on the district web-site to information pertaining to these consultations. A calendar of meetings, documents for circulation, and an online consultation program (Place Speak) exists on the site. Documents for public distribution will be uploaded to the site as the consultation meetings occur.

The Consolidation Working Committee required by Board Policy to consider the École Puntledge Park school closure has been established. The first meeting will occur on November 25<sup>th</sup>, with follow-up meetings on November 30<sup>th</sup>, December 7<sup>th</sup> and if necessary January 6<sup>th</sup>.

### Recommendation

No action required at this time.

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Russell Horswill, Secretary Treasurer

**CAPITAL PROJECT BYLAW 126975**  
**Lake Trail School – Electrical System Direct Digital Control Replacement**

A BYLAW by the Board of Education of School District No. 71 (Comox Valley) (hereinafter called the "Board") to adopt a Capital Project.

WHEREAS in accordance with provisions of the *School Act* the Minister of Education (hereinafter called the "Minister") has approved a capital plan of the Board.

NOW THEREFORE the Board agrees to the following:

- (a) upon approval to proceed, commence the Project and proceed diligently and use its best efforts to complete the project substantially in accordance with the Project Agreement (where required);
- (b) observe and comply with any rule, policy or regulation of the Minister as may be applicable to the Board or the Project; and,
- (c) maintain proper books of account, and other information and documents with respect to the affairs of the Project, as may be prescribed by the Minister.

NOW THEREFORE the Board enacts as follows:

- 1. The capital project of the Board approved by the Minister and specifying a maximum expenditure of \$127,000 for Project No. 126975 is hereby adopted.
- 2. This Bylaw may be cited as "School District No. 71 (Comox Valley) Capital Project Bylaw No. 126975".

READ A FIRST TIME \_\_\_\_\_ DAY OF \_\_\_\_\_.

READ A SECOND TIME \_\_\_\_\_ DAY OF \_\_\_\_\_.

READ A THIRD TIME, PASSED AND ADOPTED THE \_\_\_\_\_ DAY OF \_\_\_\_\_.

\_\_\_\_\_  
Board Chair

\_\_\_\_\_  
Secretary Treasurer

I HEREBY CERTIFY this to be a true and original School District No. 71 (Comox Valley) Capital Project Bylaw No. 126975 adopted by the Board \_\_\_\_\_ day of \_\_\_\_\_.

\_\_\_\_\_  
Secretary-Treasurer



**CAPITAL PROJECT BYLAW 127023**  
**Mark R. Isfeld Secondary School – Direct Digital Control (DDC) Upgrade**

A BYLAW by the Board of Education of School District No. 71 (Comox Valley) (hereinafter called the "Board") to adopt a Capital Project.

WHEREAS in accordance with provisions of the *School Act* the Minister of Education (hereinafter called the "Minister") has approved a capital plan of the Board.

NOW THEREFORE the Board agrees to the following:

- (a) upon approval to proceed, commence the Project and proceed diligently and use its best efforts to complete the project substantially in accordance with the Project Agreement (where required);
- (b) observe and comply with any rule, policy or regulation of the Minister as may be applicable to the Board or the Project; and,
- (c) maintain proper books of account, and other information and documents with respect to the affairs of the Project, as may be prescribed by the Minister.

NOW THEREFORE the Board enacts as follows:

- 1. The capital project of the Board approved by the Minister and specifying a maximum expenditure of \$166,800 for Project No. 127023 is hereby adopted.
- 2. This Bylaw may be cited as "School District No. 71 (Comox Valley) Capital Project Bylaw No. 127023".

READ A FIRST TIME \_\_\_\_\_ DAY OF \_\_\_\_\_.

READ A SECOND TIME \_\_\_\_\_ DAY OF \_\_\_\_\_.

READ A THIRD TIME, PASSED AND ADOPTED THE \_\_\_\_\_ DAY OF \_\_\_\_\_.

\_\_\_\_\_  
Board Chair

\_\_\_\_\_  
Secretary Treasurer

I HEREBY CERTIFY this to be a true and original School District No. 71 (Comox Valley) Capital Project Bylaw No. 127023 adopted by the Board \_\_\_\_\_ day of \_\_\_\_\_.

\_\_\_\_\_  
Secretary-Treasurer

**CAPITAL PROJECT BYLAW 127022**  
**Courtenay Elementary School – Building Envelope, Cladding & Window Replacement**

A BYLAW by the Board of Education of School District No. 71 (Comox Valley) (hereinafter called the "Board") to adopt a Capital Project.

WHEREAS in accordance with provisions of the *School Act* the Minister of Education (hereinafter called the "Minister") has approved a capital plan of the Board.

NOW THEREFORE the Board agrees to the following:

- (a) upon approval to proceed, commence the Project and proceed diligently and use its best efforts to complete the project substantially in accordance with the Project Agreement (where required);
- (b) observe and comply with any rule, policy or regulation of the Minister as may be applicable to the Board or the Project; and,
- (c) maintain proper books of account, and other information and documents with respect to the affairs of the Project, as may be prescribed by the Minister.

NOW THEREFORE the Board enacts as follows:

- 1. The capital project of the Board approved by the Minister and specifying a maximum expenditure of \$170,100 for Project No. 127022 is hereby adopted.
- 2. This Bylaw may be cited as "School District No. 71 (Comox Valley) Capital Project Bylaw No. 127022".

READ A FIRST TIME \_\_\_\_\_ DAY OF \_\_\_\_\_.

READ A SECOND TIME \_\_\_\_\_ DAY OF \_\_\_\_\_.

READ A THIRD TIME, PASSED AND ADOPTED THE \_\_\_\_\_ DAY OF \_\_\_\_\_.

\_\_\_\_\_  
Board Chair

\_\_\_\_\_  
Secretary Treasurer

I HEREBY CERTIFY this to be a true and original School District No. 71 (Comox Valley) Capital Project Bylaw No. 127022 adopted by the Board \_\_\_\_\_ day of \_\_\_\_\_.

\_\_\_\_\_  
Secretary-Treasurer

# G.P. VANIER SECONDARY SCHOOL

## SEISMIC MITIGATION AND UPGRADE

PROJECT UPDATE

NOVEMBER 04, 2015

### PROJECT DESIGN UPDATE

The design of the G.P. Vanier Secondary School Seismic Mitigation and Upgrade began in the beginning of October. The District Design Team met on October 2, 20 and 29. A school advisory committee has been created to represent the various departments from the school. A preliminary consultation session to begin the process to finalize the schematic design was held on October 14. School meetings have occurred with staff including specific department meetings, and will continue during the final design phase. A Parent Advisory Council meeting presentation occurred on November 3<sup>rd</sup>, which provided further input on the design.

Attached to this Project Update is a preliminary concept of the school design. The following design points are highlighted:

1. Consistent with the original plan submitted to government, the front administration and two storey sections of the school are to be demolished and replaced with new classrooms as well as, an administrative/staff room area. Six new classrooms and a counselling suite will be added to the front of the school
2. The Learning Commons (library) will be relocated to the center of the school and will become a major focal point when entering the school. Classrooms will be built with collaborative space where the current learning commons (library) is located.
3. A science department "Super Lab" will be created. Super labs have a large open area of supported labs/equipment space adjoined by individual classrooms on the perimeter.
4. An "auditorium, multi-purpose" room will be added. This space will be connected to the existing drama room and provide flexible space for school programming, as well as, fine arts events.
5. An aboriginal education room will be connected to an outdoor courtyard and developed to meet indigenous programming needs.

### MOVING FORWARD

We had targeted October 31<sup>st</sup> as an important milestone to finalize the schematic design. A special thank you to all who have been involved to date – your concentrated efforts allowed us to meet this milestone.

With the schematic design complete, we are now able to engage our consulting team of engineers and the construction manager to begin the costing and project phasing plan. There is a defined budget that this project must fit within, and we need early confirmation that this design is achievable. These efforts, along with detailed planning will occur during the months of November and December. The next major milestone is to have the detailed plan and cost estimate complete by December 31<sup>st</sup>.



# School District No.71 (Comox Valley)

**Secretary Treasurer**

607 Cumberland Road  
Courtenay, B.C., V9N 7G5  
Fax: (250) 334-4472  
Telephone: (250) 334-5521

November 24, 2015

## **Briefing Note – Community School Consultation Update**

A Community School Consultation meeting was hosted at the School Board Office on Tuesday, November 17, 2015. Eighteen people were in attendance, with representation from the four schools, four Community School societies, Trustees, and senior management. The purpose of the meeting was two-fold: First, to provide an opportunity for the representatives from the four program time to discuss and share common interests and programs. Second, to engage the group in a generative discussion to understand the current environment.

Through the use of a World Café consultation process, three discussion topics were presented to engage the group. They were:

1. Community Schools and their relationship to Community
2. The Business Affairs of a Community School
3. Community School linkages to the School District

Detailed notes from the World Café discussions were kept, which will be summarized and circulated to participants. Over the next couple of months, a review of the major themes identified from the discussion will inform a review of the current policy framework supporting Community Schools. It is anticipated that the Board of Education will be presented with information in the New Year from which direction may be required.

### Recommendation

No recommendation at this time.

Russell Horswill  
November 2015

## K-12 Education

Submissions including recommendations for K-12 education constituted a significant portion of the public input on Budget 2016, with the highest overall number of submissions received for a single topic. The second question of the online survey asked “If you had one dollar in new funding to share across programs and services the government delivers, how would you divide it up?” Respondents allocated K-12 education a combined average of 22 cents out of every dollar, a joint outcome shared only with health spending. According to the results of this survey, no other area of expense exceeded K-12 education as a spending priority. With one third of written submissions highlighting a K-12 education-related recommendation, this is clearly an area of focus for many British Columbians.

School districts, teachers, advocacy organizations and members of the public made submissions highlighting the importance of allocating adequate government funding for a strong K-12 school system. Increased and sustained funding to ensure teachers have adequate classroom supports in place were frequent requests throughout written and oral submissions to the Committee. Investment in seismic and capital infrastructure, provision of sufficient learning support staff and financing for classroom supplies were also common emerging themes.

### Capital funding

The Committee heard from a large number of Boards of Education from across the province, through written submissions, in-person and video presentations. There were many recommendations aimed at the need for providing additional funding for seismic upgrades, increased maintenance and the provision of additional school facilities in certain locations. Additional and targeted funding was requested to address the needs of aging school facilities and to meet forecast demand for additional student placement across specific areas of the province.

The Board of Education for School District No. 38 (Richmond) presented to the Committee and elaborated on their focus for allocation of funding for seismic upgrades. They suggested it would be appropriate to take a broader perspective than only seismic mitigation within the scope of this program. Representatives from School District No. 38 stated that as many of the schools that receive seismic funding also have significantly aging electrical and mechanical infrastructure, it would be more cost efficient and provide for greater impact if these funding upgrades were done concurrently.

Other school boards and individuals added suggestions for creating a more streamlined and transparent process for the approval of major capital projects, as well as the need to consider recognition of international students in the capital funding formula.

## Special Needs

A large number of individuals wrote to the Committee with requests to consider prioritizing learning support in K-12 schools. Recommendations were made to maintain or increase funding for: Education Assistants, school counsellors, Learning Assistance teachers, English as a Second Language (ESL) staff, childcare workers, speech and language pathologists, integration support workers and school psychologists.

The Children, Youth and Families Advisory Committee (CYFAC), representing 21 members in Vancouver, wrote to the Committee outlining the importance of adequate support for students with special needs. Other submissions expanded on the additional supports required for these students, such as the possibility of reviewing the supplementary funding grants for students with special needs, with a view to increasing funds and targeting much needed support. Written submissions included requests to re-stabilize critical early childhood development programs, decrease wait times for support and assessment services, as well as to consider mandated training in behavioral supports for teachers, support staff, principals and all district administrators.

## Conclusions

Aligning with the previous year's requests for K-12 education, the Committee acknowledges the importance of providing adequate funding and support for this sector. The recommendations presented to the Committee from organizations and individuals across the province suggest current funding levels and assistance are inadequate, which is causing significant operational and program delivery problems in schools throughout B.C.

Three main recommendations are made for this sector. First, the Committee recommends that government ensure sufficient and timely capital funding to provide for facility improvements, seismic upgrades and also to facilitate the building of new schools in areas that are struggling to cope with increasing student numbers. The Committee ascertains that additional funding is necessary to ensure the provision of quality public education and to properly meet the increased costs that schools are currently facing.

Finally, the Committee recommends a review of the Ministry of Education funding formula relating to programs, services and administrative staffing compensation, to ensure this sector is properly supported. By properly investing in this sector, the Committee suggests that economic and community goals have a better chance of being realized.

## Summary of Recommendations

The Committee recommends to the Legislative Assembly that the provincial government:

### Recommendations

1. Provide adequate capital funding to school districts for facility improvements, seismic upgrades and additional schools in rapidly-growing communities. (2013: #25 and 2014: #23)
2. Provide stable, sustainable and adequate funding to enable school districts to fulfil their responsibility to continue to provide access to quality public education, with recognition of the increased costs that school districts have incurred. (2014: #22)
3. Review the Ministry of Education funding formula for programs and services, as well as administrative staff compensation levels to ensure adequate and competitive compensation.