

HENDERSON ELEMENTARY SCHOOL



SCHOOL GOALS 2016 - 2021

| Strategic Direction Focus Area – Career Education | | |
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| Enhance Awareness, skill development and opportunities for career development | | |
| Goal (Outcome) | Indicators | Strategies |
| By June 2021, there will be an increase in the number of students who will report knowledge of available career opportunities for them. | <ul style="list-style-type: none"> 95% of students in Grades 5-6 will have completed the appropriate level within Career Cruising 95% of students in Grades 5-6 will have participated in a career fair, career presentation and/or career awareness activity 95% of students in Grades K-4 will have an awareness of career opportunities within their communities | <ul style="list-style-type: none"> Host a “Career Day” Visit local businesses as class field trips Utilize the Respecting Diversity Program Access community members as guest speakers within classrooms to present local business/employment opportunities. Access and utilize Career Cruising |
| Strategic Direction Focus Area – Literacy | | |
| Enhance student achievement in literacy | | |
| Goal (Outcome) | Indicators | Strategies |
| By June 2021, students will increase critical literacy through the development of comprehension and communication skills. | <ul style="list-style-type: none"> There will be an annual 2% (or 10% over 5 years) increase in the number of students in Grades 1-8 <i>meeting</i> in the areas of comprehension and communication within selected cohorts on the provincial report card (3 or 4)/provincial assessment data There will be growth in critical thinking skills in ELA, Math, Science and Social Studies for selected cohorts, as reported on the provincial report card (baseline data to be collected for Grades 1-8 at the end of 2015-2016 school year) | <ul style="list-style-type: none"> Grade like PLCs will meet monthly to plan, apply, and assess student learning in the area of Literacy. Provide appropriate and applicable PD and Resources for teachers in the area of Literacy. Strategically Implement Early Year’s Literacy Interventions, through our RTI Model Monitor students’ literacy skills and provide support through our RTI model Offer Guided Reading through our RTI model to focus on strategic instruction Provide increased choice of a variety of texts |
| Strategic Direction Focus Area – Mental Health | | |
| Enhance student positive mental health through strength-based approaches to learning and social-emotional development | | |
| Goal (Outcome) | Indicators | Strategies |
| By June 2021, there will be an increase in students who report positive mental health. | <ul style="list-style-type: none"> There will be a 2% decrease each year in the percentage of students in Grades 4-6 within selected cohorts, who report moderate to high levels of anxiety There will be a 2% increase each year in the percentage of students in Grades 4-6 within selected cohorts, who report having positive relationships | <ul style="list-style-type: none"> Incorporate a monthly focus for the “7 Habits of Highly Effective People”, the work of Dr. Stephen Covey. Provide “Guidance” lesson’s in the classroom, with a monthly focus to support students positive mental health and well-being. Offer a breakfast program, 3 days a week. Continue to enrich our physical environment to welcome and celebrate the diversity of all learners. Offer leadership opportunities for students. Example – Student secretary Establish an advocacy program(s) at HES; example: Connect Club |

| Strategic Direction Focus Area – Numeracy Enhance student achievement in numeracy | | |
|---|--|---|
| Goal (Outcome) | Indicators | Strategies |
| By June 2021, there will be an improvement in student numeracy achievement. | <ul style="list-style-type: none"> • There will be an annual 2% (or 10% over 5 years) increase in the number of students in Grades 1-8 meeting (3 and 4) grade level outcomes within selected cohorts in the area of mathematical problem solving • There will be an annual 2% (or 10% over 5 years) increase in the number of students in Grade 3 meeting grade level outcomes in number sense and algebraic reasoning • There will be a 10% increase in the number of students in each identified cohort in achieving very good to excellent understanding of math concepts | <ul style="list-style-type: none"> • Grade like PLCs will meet monthly to plan, apply, and assess student learning in the area of Numeracy. • Structured Math Groups will be utilized for strategic planning and intervention. • Provide appropriate and applicable PD and Resources for teachers in the area of Numeracy. • Strategically implement Numeracy Interventions, through our RTI Model • Monitor students' Numeracy skills and provide support through our RTI model |
| Strategic Direction Focus Area – Safe and Caring Schools Enhance the climate and culture in schools by building strong relationships and inclusive environments | | |
| Goal (Outcome) | Indicators | Strategies |
| By June 2021, there will be an increase in the percentage of students feeling a strong sense of safety and belonging. | <ul style="list-style-type: none"> • There will be a 5% decrease in the prevalence of bullying • There will be a 10% increase in the percentage of students who report that they feel safe at school • There will be a 5% decrease in the number of students who are involved in aggressive incidents • There will be a 10% increase in students reporting an increased sense of belonging | <ul style="list-style-type: none"> • Increase and identify individuals to supervise designated areas within the school and on school grounds. • Establish a school RTI team. • Through our RTI model, implement specific interventions for students displaying extreme behaviors. • Create a Student Council to ensure “student voice” for strategic planning. • Utilize the Respecting Diversity Program within classrooms. • Educate staff and students on how to recognize and respond to bullying. • Implement a school-wide Anti Bullying Program • Home-room classrooms will have regular “class meetings” • Home-rooms will strategically offer opportunities for students to engage with peers. Example – “Spirit Buddies” • Adults will focus on developing “key relationships” with specific students. • Students will be exposed to an “Inclusive” education model. • Open communication lines with all stakeholders will be utilized. |

Mission Statement

“Working Together To Ensure Success For All”