

Gilbert Plains Elementary School Plans 2016 - 2021

Literacy			
Goal	Indicator	Strategy	Data Source
Students will increase literacy through the development of comprehension and communication skills, by June 2021.	80% of the students will maintain or achieve a 3 or a 4 on the provincial report card in the areas of comprehension and communication.	Implementing the Balanced Literacy Program with a focus on modelled, shared, guided and independent reading and writing in Kindergarten through Grade 8	Report Card Data  PLC assessment data
		Guided Reading 3 times a cycle in Kindergarten, Grade 1 - Grade 8	Grade 3 - 8 Provincial Assessments
		Focused support through Professional Learning Communities	Reading assessments - September and June
		Staff members will collaborate to develop a common understanding of the PRC indicators	

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Numeracy			
Goal	Indicator	Strategy	Data Source
By June 2021, there will be an improvement in student numeracy achievement.	80% of the students in Grade 1 to 8 will maintain or achieve a 3 or a 4 on the provincial report card in understanding of math strands.	Utilize Divisional supports for numeracy Professional Development	Provincial Report Card Data
		Utilize specific programming to enhance student achievement	Grade 3 and 7 Provincial Assessments
		Liaison with the GPCI for programming and planning	PLC assessment data
		Develop a problem solving continuum from Kindergarten to Grade 8	
		Focused support through Professional Learning Communities	
		Manitoba Rural Consortium Resources	
		Staff members will collaborate to develop a common understanding of the PRC indicators	

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Safety and Wellness			
Goal	Indicator	Strategy	Data Source
By June 2021, there will be an increase in positive mental health and a strong sense of belonging.	75% of the students will demonstrate a sense of belonging in the school community and personal well-being.	UDL Block 1 activities to build awareness of one's self and others	Tell Them From Me Survey
		Leadership/Mentorship sessions	Guidance Reporting
		Research and implement strategies to foster resiliency	
		Multicultural stories and presentations	Classroom Profile
		Create posters of GPE students in various roles (Ukrainian Dance, Hockey, Volleyball etc.) with inspirational quotes	Artifacts
		Communication with parents and community members and the use of Class Dojo	Student and parent input
		Develop protocols for active supervision and implement with staff	
		Utilize Mind Up programming to promote a growth mindset	
		Grade 5 - 8 Suggestion Boxes and Reviving Parent Council	

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Sustainable Development			
Goal	Indicator	Strategy	Data Source
To develop a sense of community both globally and locally, and to act in a manner that promotes sustainability for one's community.	By June 2021, 90% of the students will recycle within the school.	After school Garden Club	Student interest in the Garden Club
		Classroom composting	Amount of compost collected in the school
		School garden	
	By June 2021, all students will be aware of the concept of sustainability and will have had the opportunity to become involved in sustainable efforts within the school.	School lunch made from garden vegetables	Feedback from community partners
		Recycling program	Amount of recycling material placed in the garbage
		Community involvement with the garden: Seniors to help water, presentations, harvesting, food preparation	Food options during school activities
		Awareness of healthy food and promoting healthy food choices for school activities	
		Promote and implement opportunities for volunteerism	