

SCHOOL DISTRICT NO. 71 COMOX VALLEY BOARD OF EDUCATION



STRATEGIC PLAN 2015 - 2018



WHAT'S INSIDE

VISION.....	PAGE 4
BOARD CHAIR'S MESSAGE BOARD OF EDUCATION, TRUSTEES	
MISSION.....	PAGE 6
WE VALUE AND BELIEVE IN ABOUT SCHOOL DISTRICT NO. 71	
EDUCATION EVOLUTION.....	PAGE 8
GOALS / ACTIONS	
COMMUNITY ENGAGEMENT.....	PAGE 10
GOALS / ACTIONS	
ORGANIZATIONAL SUSTAINABILITY.....	PAGE 12
GOALS / ACTIONS	
ABORIGINAL EDUCATION ENHANCEMENT AGREEMENT.....	PAGE 14



VISION

A learning community that embraces diversity, honours relationship and prepares all learners for a changing world.



THE BOARD CHAIR'S MESSAGE

On behalf of the Board of Education, School District 71 (Comox Valley), I am pleased to present the Board's 2015-2018 Strategic Plan. The Strategic Plan, aligned with the Board of Education's Vision, Mission, Values and Guiding Principles articulates the Board's 3 Strategic Priorities and affirms the Board's commitment to supporting public education in British Columbia.

Our Strategic Priorities are:

- Community Engagement: Cultivate community engagement in public education.
- Education Evolution: To strive for educational excellence for all.
- Organizational Sustainability: To ensure that our financial, human, physical resources support student success.

The Board of Education will review the Strategic Plan annually to ensure that it continues to reflect the educational interests of School District 71.

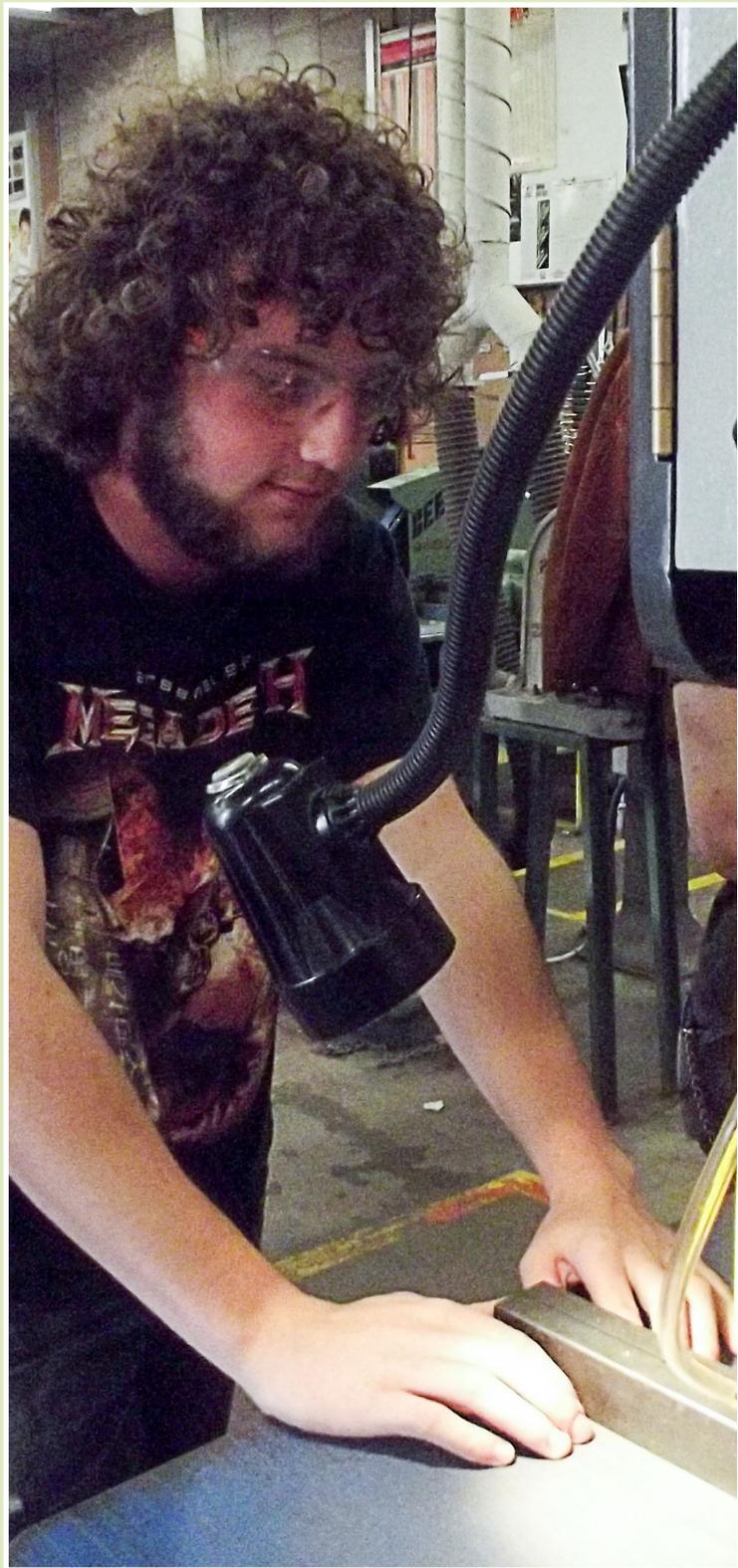


Ian Hargreaves - Trustee (Puntledge/Black Creek), Sheila McDonnell - Trustee (Baynes Sound, Denman/Hornby Islands), Tom Weber - Board Chair/Trustee (Lazo North), Vickey Brown - Trustee (Village of Cumberland), Peter Coleman - Trustee (Town of Comox), Janice Caton - Vice Chair/Trustee (City of Courtenay), Cliff Boldt, Trustee (City of Courtenay)



MISSION

To work with our educational partners to develop responsible, compassionate citizens and successful, lifelong learners



WE VALUE AND BELIEVE IN

- Trusting relationships based on respect, integrity and ethical behavior
- An environment that motivates and actively engages learners
- Innovation and creativity
- Strong partnerships, especially between home and school
- Accountability and shared responsibility
- Individual, professional and organizational growth
- Celebration of accomplishment

ABOUT SCHOOL DISTRICT 71

School District No. 71 (Comox Valley) is one of 60 school districts in British Columbia. It serves the communities: City of Courtenay, Town of Comox and Village of Cumberland, including Black Creek, Merville, Royston, Hornby Island and Denman Island.

Elementary Schools: Airport, Arden, Aspen Park, Brooklyn, Courtenay, Denman Island, Ecole Puntledge Park, Ecole Robb Road, Hornby Island, Huband Park, Miracle Beach, Queneesh, Royston, Valley View

Secondary Schools: Georges P. Vanier, Highland, Mark R. Isfeld

Other Schools/Programs: Cumberland Community School (K-9), Glacier View Secondary Centre (Gr. 10-12), International Student Program, Lake Trail Middle School (Gr. 7-9), Nala'atsi Alternate Program, Navigate powered by NIDES

Number of Students (K-12): 7,024

Number of Employees: 1200

EDUCATION EVOLUTION

To Strive for Educational Excellence For All



GOALS

ACTIONS

Engage students in relevant and meaningful experiences to inspire a love of learning now and for the future

- Continue to offer a range of programs/courses of choice from early learning to graduation
- Integrate technology effectively in order to broaden and deepen learning for all students
- Continue to expand and deepen the practice of inquiry learning
- Continue and expand optional curriculum and extracurricular programs to meet the needs of diverse learners
- Identify ways for students to connect beyond the classroom

Integrate ways of Aboriginal learning and knowing into our K-12 classrooms

- Continue to support the Aboriginal lead teachers in their work integrating First Nations understanding in classrooms
- Integrate Aboriginal resources into all classrooms
- Continue to work with the Aboriginal Education Council (AEC) in creating a positive learning environment for Aboriginal students
- Continue to provide all students with opportunities for increased understanding and learning about Aboriginal ways of knowing and understanding

Create and support innovative practice and learning environments

- Continue to support career education programs
- Continue to explore and support outdoor education programs at all levels
- Support implementation of New Curriculum
- Create a digital environment to enhance teacher professional sharing networking Professional Learning Community (PLC)
- Continue to ensure that teachers have access to and support for learning current technology

Broaden student learning through engagement in opportunities which enrich and enhance cognitive, social and emotional capacities

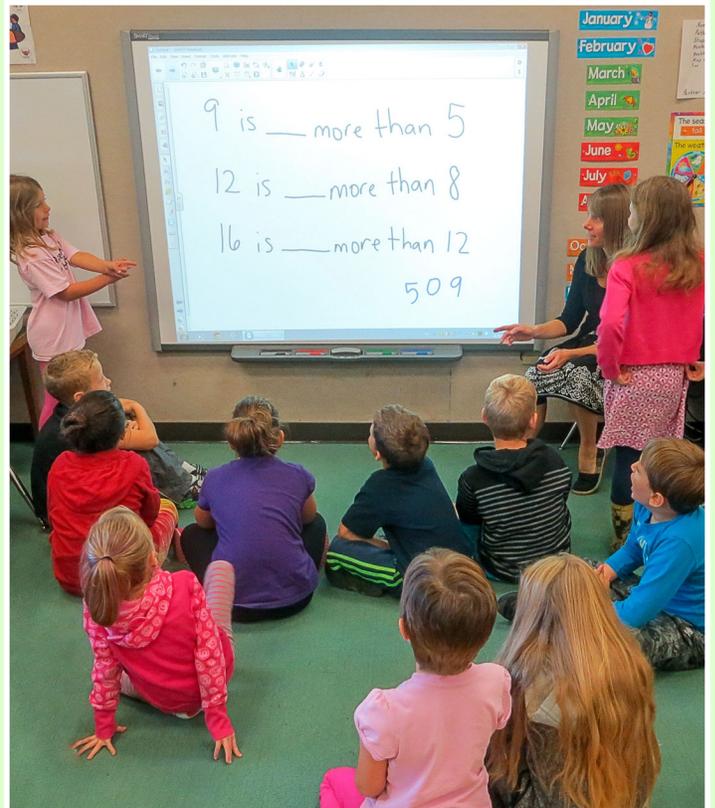
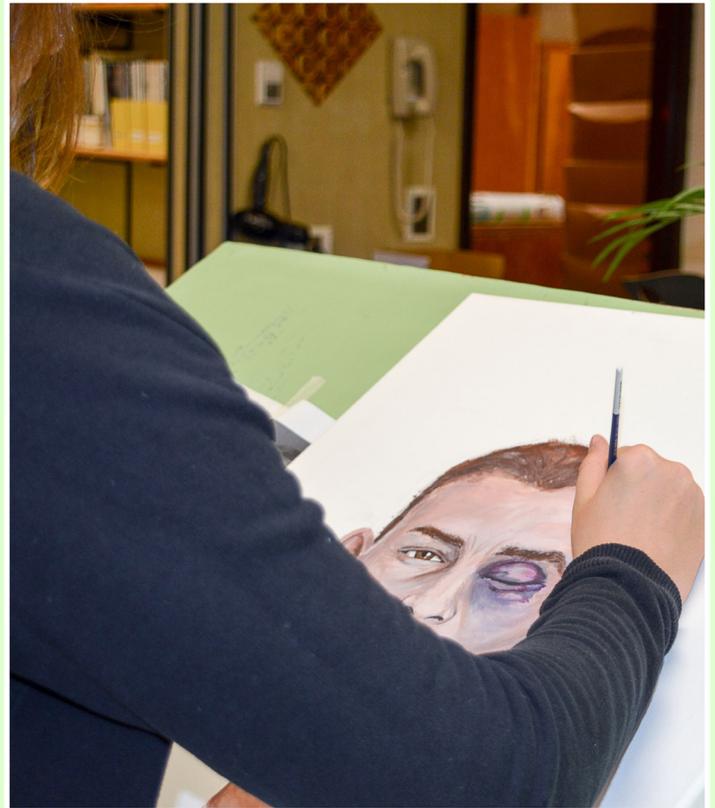
- Continue to support the growth of district school and district based program
- Continue to focus and create excellence in programs in areas such as:
 - ›Creative and Performing Arts - (Band, Drama, Visual Arts, FAE...)
 - ›Global Awareness and Environmental Stewardship - (School Gardens, Energy Bears)
 - ›Critical Thinking and Problem Solving - (Destination Imagination, ICan...)
 - ›Healthy Life Styles - (Active Student Travel, Team/Sports, Personal Fitness)
 - ›Technology and Applied Skills - (VEX Robotics)

Support the alignment of the New Curriculum, instructional strategies, assessment practices, and communicating student learning

- Support the work of teachers in the implementation of the new curriculum and assessment practices
- Continue to support teacher collaboration through Professional Learning Communities (PLCs) in adopting and adapting the new curriculum

COMMUNITY ENGAGEMENT

Cultivate Community Engagement in Public Education



GOALS

ACTIONS

Celebrate and share our successes as a learning community

- Highlight school, student and staff accomplishments as a regular feature of Board meetings
- Organize public celebrations to recognize students, staff, parents and community volunteers
- Incorporate school reviews as part of regularly scheduled Education Committee meetings
- Maintain and grow our web presence
- Enhance ongoing communications about the highlights to the Board's work
- Use social and conventional media to help us tell our story

Engage students, parents and staff in leadership opportunities

- Implement a district student leadership council to support student voice in K - 12 schools
- Continue to support student-led social responsibility initiatives
- Support and expand student leadership opportunities for Aboriginal students
- Continue to support diversity initiatives
- Continue to create opportunities for students to become advocates and leaders in environmental stewardship in our schools and community
- Continue to support and liaise with community schools, PACs and DPAC
- Support leadership opportunities for all staff
- Support and promote high standards of professionalism in our schools
- Celebrate and support student and staff involvement in local and global humanitarian projects
- Continue to foster opportunities for parents and community members to take leadership roles in our school communities

Engage the broader community in the challenges and opportunities in public education

- Continue to honour our work with local Aboriginal communities
- Actively promote public education in the community through various engagement mechanisms
- Continue to share the professional expertise of our staff in service to the broader community
- Strengthen ongoing liaison with local governments and community agencies

ORGANIZATIONAL SUSTAINABILITY

To Ensure that our Financial, Human, Physical Resources Support Student Success



GOALS

ACTIONS

Maintain and expand our financial resources to provide learning opportunities for our students

- Maintain and expand financial public transparency
- Continue advocacy with government for stable and predictable funding
- Support the ongoing development of the International Student Program
- Maintain support of Distance Learning (Navigate)
- Pursue partnership within community and shared services opportunities with other districts
- Consider other funding opportunities to enhance financial resources
- Continue to promote bursary/scholarships with students and potential grantors

Continue to value, attract, retain and develop employees whose primary focus is to support learning

- Continue to support Professional Learning Communities (PLC) time that promotes staff collaboration
- Enhance leadership opportunities within the school district
- Design and implement an employee recognition program that celebrates individual success
- Maintain the current employee wellness program
- Encourage and support innovative practices
- Support teacher mentorship
- Continue to value the mentorship of student teachers
- Increase opportunities for staff to share demonstrations of learning outside of the school district

Maintain and improve school district facilities to be flexible learning environments

- Regular update community/public on current facility priorities
- Continue to develop and implement a Long Range Facility Plan
- Plan and build the GP Vanier Secondary seismic/ improvement project
- Implement Leadership in Energy & Environmental Design (LEED) building standards
- Continue to update technology and other teaching and learning supports
- Implement “21st Century Learning” building design concepts
- Expand the active student travel program to all elementary schools
- Increase access to alternative learning environments (classroom, offsite, outdoor classes)
- Continue to implement environmentally responsible practices including a focus on students leading environmental stewardship
- Continue to support Emergency Preparedness programs within the school district and contribute to provincial strategy development

Aboriginal Education

September 2013

Goal 1: To increase every Aboriginal student's sense of belonging, cultural identity and self-esteem.

- Learner engagement model
- Adherence to First Peoples Principles of Learning
- Accessibility of Aboriginal content in classrooms



Goal 3: To increase the awareness and understanding of First Nations, Métis, and Inuit history, traditions and culture for all students.

- Promote content specific courses in all secondary schools
- Promote cultural awareness and inclusion
- Increase student engagement through experiential learning opportunities



"Our vision for Aboriginal education is to bridge the gap between academic performance and cultural identity that will foster the success of every student."

Enhancement Agreement

14 – June 2019



*students is to have a balance
and Aboriginal culture and
value of lifelong learning."*

Goal 2: To increase the academic success of all Aboriginal students through personalized learning.

- Aboriginal teachers support Aboriginal students
- Increase information sharing between all stakeholders
- Host information sharing gatherings for parents and school staff



Goal 4: To increase every Aboriginal student's skills, qualities and confidence in leadership.

- Advocate for Aboriginal student leadership opportunities
- Include local Elders in school activities
- Increase school and district gatherings for Aboriginal students



SCHOOL DISTRICT NO. 71 (COMOX VALLEY)

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