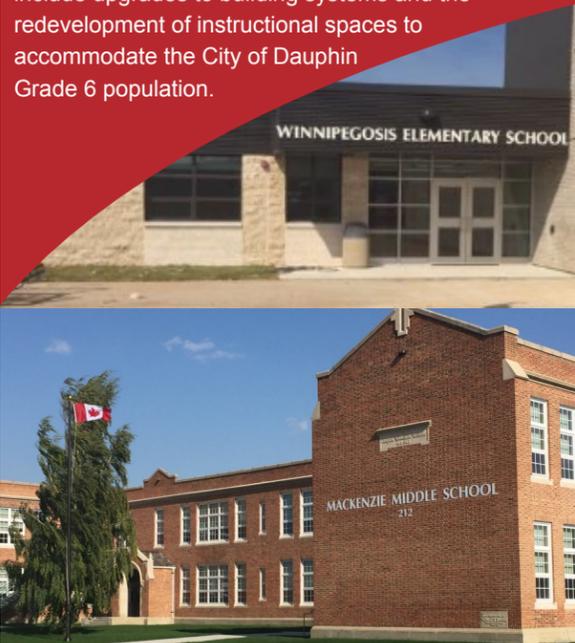


Investing in Infrastructure

The completion of several capital projects in 2016-2017 enhanced the safety and functionality of many of our school environments. Projects funded by MVSD included fire alarm and emergency lighting system replacements at Roblin Elementary School and Gilbert Plains Elementary School, foyer and office renovations to improve visibility of the front entrance at Winnipegosis Collegiate, and renovations and furniture purchases for ten additional balanced learning classrooms.

Projects funded by Public Schools Finance Board included new windows, doors, insulation and brick veneer for the front wall at Winnipegosis Elementary School and the high school wing at Grandview School, a grooming room to properly address the needs of students with disabilities at Whitmore School, and the completion of the three-year project to renovate MacKenzie Middle School to include upgrades to building systems and the redevelopment of instructional spaces to accommodate the City of Dauphin Grade 6 population.



Mountain View School Division



community Report

2016-2017

Message from the Board & Senior Administration

Keeping Learners at the Centre

The traditional African proverb, "It takes a village to raise a child," has been widely quoted when examining the partnerships necessary to ensure our youth reach their full potential and are equipped with the skills required to be contributing members of a global society. Partnerships and working together are critical to the success of our youth. One way the Board of Trustees strives to promote partnerships is through community engagement. The 2016-2017 MVSD Community Report serves as a vehicle to communicate to our communities the progress made towards the Division goals, and to provide information on programs, services and finances.

This community report highlights progress made towards our 2016-2021 Division Plan. Annually, we evaluate our progress towards each focus area, and we continually aspire to improve our practices. We are confident that the focus areas of the Division Plan – literacy, numeracy, career education, mental health and safe and caring schools - will prepare our youth for their future.

We are extremely proud of our school division and the accomplishments of the past year. These successes would not have been possible without the dedication of our staff, the commitment of our students and the involvement of our communities.

Together we make a difference. We make a difference in the lives of the children we serve. We encourage your input on improving educational outcomes for our youth, and we welcome your comments or questions related to the information in this report.



Missing: Trustee Murray

Board of Trustees

Cameron Abrey
Cathy Cyr
Jim Dingwall

Michelle Kaminski
Floyd Martens
Scott McCallum

Leifa Misko
Tannis Murray
Della Perih

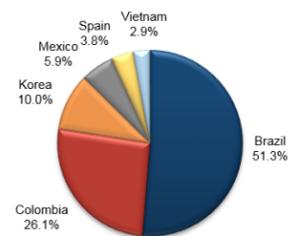
Senior Administration

Ms. Donna Davidson, Superintendent/CEO
Mr. Dan Ward, Assistant Superintendent
Mr. Bart Michaleski, Secretary-Treasurer

International Student Program

The International Student Program is a cost-neutral program committed to the recruitment of international students from around the world. The 2016-17 school year was pivotal for the program, as we began to move away from the acceptance of short-term students, which was previously necessary to build and promote the division as a destination of choice. With well-established markets, the program was able to recruit more long-term students from many different countries. MVSD is proud to promote the acceptance and celebration of cultural diversity within our schools and communities. In 2016-17, 111 students from six countries attended MVSD schools.

International Students by Country of Origin (Full-Time Equivalent)



Investing in Students

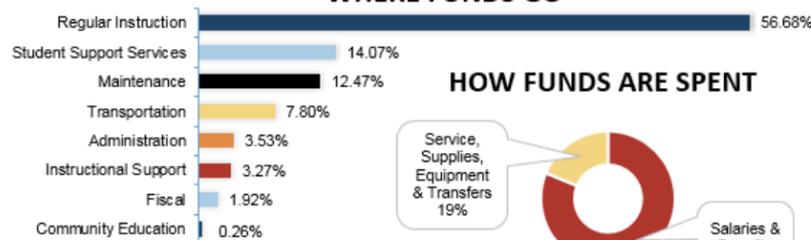
Mountain View School Division has clear foundation statements that keep learners at the centre. Our fiscal priorities reflect this motto with resources allocated to support Division Plan strategic directions. In the face of provincial funding reductions of over \$400,000 in the past two years along with a gradual enrolment decline, school instructional and support staff and classroom and program resources remain our priorities.

The Division budget continued to support our student learning focus areas of Literacy and Numeracy with allocations toward initiatives such as the Reading Recovery program, Divisional Literacy and Numeracy coaches and staff resources to support Indigenous learners.

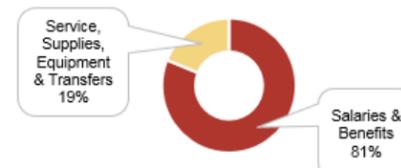
MVSD STAFF (FULL-TIME EQUIVALENT)



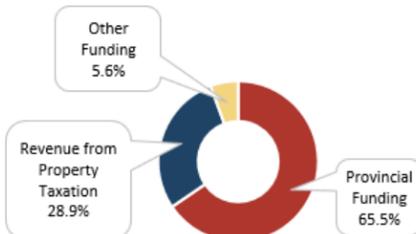
WHERE FUNDS GO



HOW FUNDS ARE SPENT



WHERE FUNDS COME FROM



MISSION STATEMENT

Mountain View School Division will provide an inspiring, respectful and safe learning environment where every student is valued, nurtured and enabled to realize his/her full potential.

VISION STATEMENT

Mountain View School Division is a centre of educational excellence where all students become contributing citizens of a global society.

VALUE STATEMENTS

Mountain View School Division values:

Students

- all students engaged in an innovative and exemplary learning environment
- all students' intellectual, physical, emotional and social development

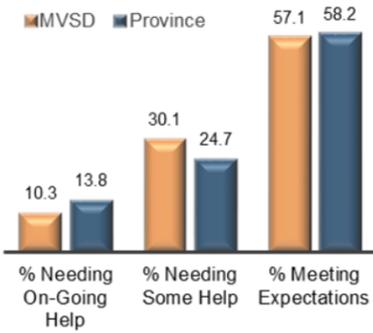
Community

- the support, involvement and partnerships with our communities

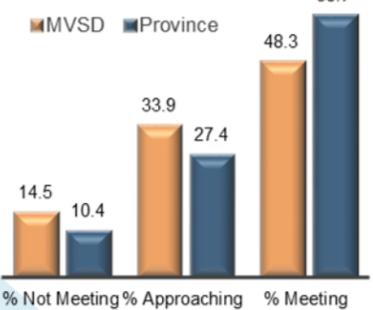
Citizenship

- all students as contributing members of their communities
- all students to be respectful, caring and responsible to self, others and the environment

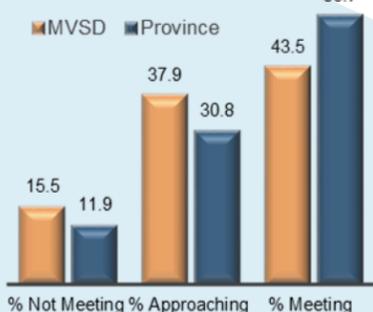
Provincial Grade 3 Reading Assessment Results Fall 2016



Provincial Grade 8 Reading Assessment Results Winter 2017



Provincial Grade 8 Writing Assessment Results Winter 2017



Provincial Grade 12 English Language Arts Results Jan/June 2017 Average Score



LITERACY

Enhance student achievement in literacy

MVSD is committed to increasing students' critical literacy through the development of their comprehension and communication skills.

In the 2016-2017 school year, MVSD worked towards this goal by providing professional



development for all Grades 1-3 teachers and Grades 8-9 teachers in methods that promote learning experiences for

students to critically think and talk about media and written text.

MVSD is proud to be one of five school divisions selected by the province to be part of a provincial team involved in the design and implementation of the new English Language Arts (ELA) curriculum. As members of the provincial team, ten teachers and three administrators from MVSD participated in training with the province and worked with the new curriculum in their schools. Additionally, five educators from the Division team took part of provincial sub-committees that focused on developing resources to support teachers with the new ELA curriculum in the areas of instructional practices and assessment. The Division also provided training for all ELA teachers on the new curriculum.

NUMERACY

Enhance student achievement in numeracy

In the 2016-2017 school year, MVSD worked towards the goal of realizing an improvement in student numeracy achievement by focusing on the development of students' math processes in the areas of communication of mathematical ideas and mental math.

Professional development was provided for all Grades 1-3 teachers and Grades 8-9 teachers in methods that strengthen students' ability to solve problems mentally and communicate their thinking. Essential math teachers from across the division also met to review MVSD student achievement results, to consider student learning needs, and to develop a plan to improve student results.

MVSD also commenced participation in a Numeracy Achievement Project led by Manitoba Rural Learning Consortium (mRLC) that focuses on building teachers' instructional practices in numeracy, specifically at the Grades 6 and 9 levels. Three Grade 6 teachers and four Grade 9 teachers participated in the training and implemented the project within their classrooms. At the end of the 2016-2017 year, MVSD saw gains in student achievement and will be monitoring this project closely to see if it would be of benefit to expand to other classrooms.



CAREER EDUCATION

Enhance awareness, skill development and opportunities for career development

MVSD is dedicated to enhancing career awareness and providing opportunities for skill development and connections to careers for all students.



In the 2016-2017 school year, MVSD worked towards this goal

by providing the "Career Cruising" computer program to all schools as a basis for students to explore their interests, strengths and aptitudes, and career and education paths. For our younger students, the program is presented in an interactive game format. Professional development was provided for teachers working with this program.

Schools organized and participated in a variety of career-related

School Communities (7)

Dauphin Ethelbert Gilbert Plains
Grandview Ochre River Roblin Winnipegosis

CAREER EDUCATION INITIATIVES...

activities ranging from visiting businesses and government service providers within the community, attending career fairs, touring Manitoba post-secondary institutions, and hosting career presentations.



Our six high schools offered many career-oriented credit opportunities such as Life/Work Exploration, Credit for Employment, and dual credits where students gain post-secondary credits or professional qualifications, as well as high school credits (Advanced Placement courses, Health Care Aide Program and High School Apprenticeship Program).

MENTAL HEALTH

Enhance student positive mental health through strength-based approaches to learning and social-emotional development

During the 2016-2017 year, MVSD focused on educating students and staff on mental health awareness and understanding, identifying and supporting students whose mental health affected attendance and achievement, enhancing social-emotional learning and respecting and celebrating diversity.

Mental Health First Aid training sessions were offered, where approximately twenty-six staff members participated.



Many schools implemented school-wide positive behavioural support programs to enhance positive mental health. School administrators supported teachers in implementing strategies to promote safe, caring and inclusive learning environments for all children. In addition, two

Teachers continued to implement the mental health component of the curricula. All students in Grades 5-12 received a presentation on the topic of online safety. Students and staff celebrated the diverse nature of our communities by participating in awareness days such as Pink Day and Orange Shirt Day, and in cultural events such as the Graduation Pow Wow.

SAFE & CARING SCHOOLS

Enhance the climate and culture in schools by building strong relationships and inclusive environments



Safe and caring schools are of critical importance to MVSD. In working towards this goal, schools implemented school-wide positive behaviour programs, such as Steps to Respect and Be Safe, Be Kind.

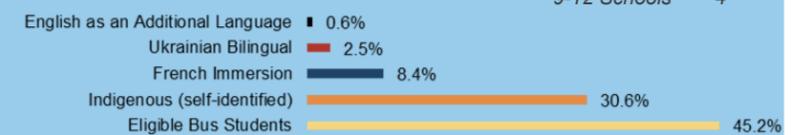
Reconciliation. Youth Support Workers, the Success Coach and the School Social Worker provided outreach supports to students and their families.

MVSD is proud to be one of the divisions in Manitoba to have a high staff completion rate of 72% in the Respect in Schools program. MVSD realized a decrease in student suspension rates. Anti-bullying and school-wide behaviour programs will continue to be an area of focus to increase students' sense of safety and belonging.

Schools (16)

K-6 Schools 5
K-8 Schools 4
K-12 Schools 2
7-8 School 1
9-12 Schools 4

Profile of MVSD Student Body



Student Population

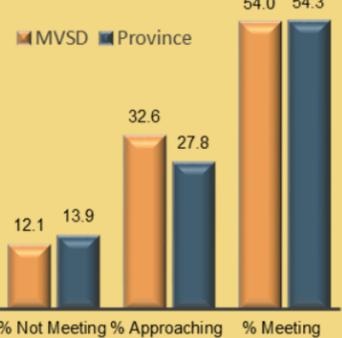
Early Years (K-4) 1,135
Middle Years (5-8) 907
Senior Years (9-12) 1,128



Provincial Grade 3 Numeracy Assessment Results Fall 2016



Provincial Grade 7 Numeracy Assessment Results Winter 2017



Provincial Grade 12 Math Results Jan/June 2017 Average Score

