

DAY TRIP FIELD TRIP PROPOSAL FORM

Name of School:						
PRIMARY CONTACT INFORM	MATION					
TEACHER IN CHARGE:						
PHONE: FAX:				EMAIL:		
DESTINATION:				•		
DATE:		DEPART	DEPARTURE TIME: RETURN TIME:			
AREA OF STUDY:		PURPOS	PURPOSE OF TRIP:			
GRADE LEVEL:	# OF STUDENT	S:	#	OF MALE:	#	OF FEMALE:
SUPERVISORS						
NAMES OF SUPERVISORS (I	Dlease print: add rows if	needed):		Staff (S) / Volunteer	(\/\ / Other ((O) GENDER: M/F
Teacher in Charge:	lease print, add rows in	needed).		Stail (S) / Volunteer	(V)/ Other (V	O) GENDER. W//
Other Supervisor:						
Other Supervisor:						
Other Supervisor:						
TOTAL NUMBER OF SUPERV	/ISORS:			1	1	
NAME OF SERVICE PROVIDI	ER (SP) (If applicable):			SP CONTACT PERSO	ON:	SP PHONE:
TRANSPORTATION (Check a	Il that apply)	Е	STIMATE	D COST OF TRIP		
METHOD						
METHOD	DRIVER	S	SOURCES	OF FUNDING (E.g., co	ost/student, c	other sources):
METHOD ☐ Walking	DRIVER ☐ Professional driver	S	SOURCES	OF FUNDING (E.g., co	ost/student, c	other sources):
		S	SOURCES	OF FUNDING (E.g., co	ost/student, c	other sources):
□ Walking□ School-owned bus/van□ Public transport	☐ Professional driver☐ Volunteer driver (staff/other supervisor)			OF FUNDING (E.g., co		·
□ Walking□ School-owned bus/van□ Public transport□ Charter bus	☐ Professional driver ☐ Volunteer driver (staff/other supervisor) ☐ Volunteer driver) <u>E</u>	EQUAL AC		ENTS ASSU	·
□ Walking□ School-owned bus/van□ Public transport□ Charter bus□ 15-passenger van	☐ Professional driver ☐ Volunteer driver (staff/other supervisor) ☐ Volunteer driver (student)) E	EQUAL AC SPECIAL N	CESS FOR ALL STUD NEEDS ADDRESSED: TIVE ACTIVITY FOR N	ENTS ASSU □ Yes ON-PARTICI	JRED: □ Yes □ No □ No □ N/A IPANTS: □ Yes □ No
 □ Walking □ School-owned bus/van □ Public transport □ Charter bus □ 15-passenger van □ Rental van 	☐ Professional driver ☐ Volunteer driver (staff/other supervisor) ☐ Volunteer driver) E	EQUAL AC SPECIAL N	CESS FOR ALL STUD	ENTS ASSU □ Yes ON-PARTICI	JRED: □ Yes □ No □ No □ N/A IPANTS: □ Yes □ No
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SAFETY GUIDELINES			
I have reviewed and applied Sunrise procedures and the Youth Safe Manitoba: Safety First! Guidelines for School Field Trips (2004):			
□Yes □ No			
SAFETY PLAN			
Main activities are:			
Safety issues (include what can reasonably be expected in these a	ctivities, specific risks):		
Plans to address safety concerns:			
VOLUNTEER PLAN			
Process to identify volunteer candidates:			
Volunteer screening processes (Check any and all that apply):			
□ Background Check □ Reference Check □ Crimina	al Records Check		
Volunteer briefing process re: their roles and responsibilities (e.g., b	oriefing to be conducted when, where, how, by whom):		
SUPERVISION PLAN			
Briefly describe the supervision processes to be used: e.g., large of	r small group setting(s); lead/sweep; head counts; buddy system; level of		
supervision (constant visual, on-site, in the area); other elements of			
EMERGENCY PLAN			
First Aid kit(s) carried (stocked and accessible): Yes No			
Lifes Lino			
Emergency communications equipment carried and/or accessible	(check any and all that apply):		
☐ Telephone ☐ Cell phone ☐ Service Provider responsibility	□ None □ Other (specify):		
Name of Primary First Aider:	Certification Held:		
ATTACHMENTS CHECKLIST (check all that apply and attach to t	his form):		
☐ Program/Activity/Trip Plan	□ Volunteer Screening Form		
☐ Parent/Guardian Correspondence	☐ Volunteer Driver Authorization Application Form		
☐ Parental Consent and Acknowledgement of Risk Form	☐ Service Provider Master Agreement and/or Contract		
Other (energify)			
Other (specify):			



EVALUATION		
Criteria for success of field trip:		
Process to determine success:		
Name of Teacher in Charge (please print):	Date (year/month/day):	Signature:
	1 1	
Name of Principal (please print):	Date (year/month/day):	Signature:
	1	



DAY FIELD TRIP CHECKLIST

 $\sqrt{=Met}$

X = Not Met

? = Need More Information

– = Not Applicable

Met? □	The group appears adequately prepared for the trip (e.g., knowledge, skills, attitudes, fitness, clothing, equipment)				
	Information given parents/guardians is appropriate for the type/duration of trip				
	Parental/Guardian consents are collected (e.g., consent to attend, consent to secure medical treatment)				
	Relevant student health and medical information is secured from parents				
	Budget and financial arrangements are appropriate				
	Transportation arrangements are acceptable (e.g., type of vehicle and type of driver) and parental/guardian consent is secured				
	Special needs issues are addressed				
	Number and gender(s) of supervisors and supervision plan are appropriate for group, activities and sites/areas				
	Recommended ratio: K-8 Students 1:10; Grade 9-12 students 1:15				
	Safety Plan is developed (i.e., procedures for managing the key inherent risks of the activities, environments and participants)				
	Emergency Plan is developed (e.g., training, kits, communications equipment, EMS access, back-up transportation)				
	Contingency plan(s) are developed, if necessary				
	Destination contact and phone number are provided (e.g., outdoor centre, camp, local authorities)				
	There is a list of documents the teacher in charge will carry (e.g., trip plan, permits, passenger manifestos, medical conditions and emergency contacts of participants)				
	Office has received a copy of the finalized trip plan, signed consent forms, passenger manifestos and names of no-shows				
Comments	5:				
Name of T	in a hardin Ohanna (alama a ariah)	Data (variable antholder)	O'markura.		
Name of 1	eacher in Charge (please print):	Date (year/month/day): / /	Signature		
Name of P	Principal (please print):	Date (year/month/day):	Signature		
Additional	tional approval (as needed; specify): Date (year/month/day): Signature				
		, ,			

Cross Reference:		
Date Adopted: August 1, 2017	Date Amended:	Board Motion(s):
Procedure: IJOA	Guidelines: IJOA-R	Exhibit: IJOA-E2, IJOA-E3, IJOA-E4, IJOA-E5, IJOA-
		E6, IJOA-E7