Lac du Bonnet Senior School Student Conduct Form

2014-15

Lac du Bonnet Senior School has a strong sense of community and pride. We expect that students conduct themselves in a positive manner, and act as responsible and respectful individuals and learners.

We are continually <u>Striving for Excellence</u> with a focus on setting students up for success during their school years, and once they move on. It is our goal that every student leaves Lac du Bonnet Senior School with the skills, knowledge and attitudes to be a happy, proud and contributing member of society.

Striving for Excellence!

Students need to realize the importance of education, and how their effort and focus can lead to a better quality of life for many years to come. They must be willing to work hard and ask peers, staff members and other adults in their lives for help.

We expect that students take pride in themselves, and work to the best of their ability. Anything less is doing them a disservice.

Six Things Absolutely Not tolerated at LdBSS:

- Words that offend a person's race, religion, gender, ability, etc.
- Aggressive Physical Contact
- Defiance of Rightful Authority
- Disrespectful Language and Gestures
- Behaviours that Detract from Others' Learning
- Any Form of Bullying or Intimidating Behaviour

Proper measures will be implemented by staff to ensure students feel safe and respected at LdBSS. Please contact the school for more information about our behavior intervention strategies, including the Divisional Bullying Policy.

If a student feels threatened or bullied in any way, they or a parent should contact the Principal.

Academic Integrity Code of Conduct

It is important that the work students at Lac du Bonnet Senior school are credited for is indeed their own, and has been completed with academic integrity as described below.

The following will not be tolerated:

| Type of Misconduct | Definition | Examples |
|-----------------------|-------------------------------|------------------------------------|
| Cheating | Using inappropriate or | -copying work, using electronics |
| | unacknowledged materials or | when forbidden, 'cheat sheets', |
| | study aids. | etc. |
| Facilitating Academic | Knowingly or negligently | -giving answers, allowing peers to |
| Dishonesty | allowing your work to be used | copy work and hand it in as their |
| | by others. | own, letting students copy your |
| | | test answers, etc. |
| Plagarism | Misrepresenting someone | -intentionally misleading |
| | else's ideas or work. | sources/references, finding |
| | | information on the 'net and taking |
| | | credit for it, etc. |
| Testing Misconduct | Deliberately using tactics to | -missing a test without a valid |
| | simplify tests or testing | reason, using inappropriate |
| | situations. | electronics (headphones, Ipods, |
| | | calculators, etc) to help with |
| | | answers |

This is a broad outline of the Academic Integrity that LdBSS demands. Simply, do your own work to the best of your ability. <u>It is the student's responsibility to follow the rules of each class</u> and to ask the teacher if they have any questions.

Consequences

When there is evidence that a student knowingly broke the rules of LdBSS's Academic Integrity Code of Conduct the Principal and a parent/guardian will be notified; and the incident will be investigated. Possible consequences for academic integrity include, but are not limited to: deducted marks, 'zeros', redoing work at the teacher's or Principal's convenience (lunch times, spare, 3:30, etc.), and in extreme cases, failure and/or removal from the course.

I have read and agree to the expectations and terms as described above.

| Student Name: | Signature: | Date: |
|---------------|------------|-------|
| Parent Name: | Signature: | Date: |

^{*}If you have any questions, please contact Mr. Liske or Mrs. Rowbottom (204.345.2585)