



# Smith-Jackson School

## SCHOOL COMMUNITY REPORT

### 2016-2017



#### **School Mission Statement**

The students at Smith-Jackson will be provided with the best possible intellectual, physical, social, emotional, moral and cultural education in a bilingual setting. They will engage in learning activities that promote and enhance the knowledge, practice and appreciation of culture. The students will be part of a learning community that values working hard, caring for others, and respecting people and property.

#### **Purpose of Report**

- To celebrate the success of students within their learning environment
- To monitor school growth (strengths, challenges, next steps)
- To inform parents and the community
- To contribute to maintain school planning

#### **School Profile**

Smith-Jackson English Ukrainian Bilingual School is a Kindergarten to Grade 6 School of 80 students located in Dauphin, Manitoba. We also provide instruction to Grade 7 and 8 students in Ukrainian language. The school is a single track school with the students receiving instruction in the Ukrainian language up to 50% of the day. We are also proud to offer a core French program beginning in Kindergarten as well.

The staff is dedicated to promoting Ukrainian culture and language, cultural awareness and developing skills of academic excellence, as well as values of leadership, respect and responsibility in the students.

The school programming this year includes a Reading Recovery Program, Speech and language, Guidance and Resource. Students are involved in and take leadership roles in many extra-curricular and school based projects and events.

The school is also home to a Sadochok (Ukrainian Nursery School) and a before and after school Day Care program.

#### **Message from the Principal**

Bitamo! We would like to take this opportunity to share the accomplishments of our students this year in this report. Smith-Jackson school is a place where everyone can learn. The Ukrainian Bilingual Program, at Smith-Jackson School enables our students to be actively involved and learn the Manitoba Department of Education's curriculum in both English and Ukrainian, with the study of Basic French incorporated into Kindergarten to Grade 6 in a naturally enriching environment.

Smith-Jackson School staff and students are proud of our accomplishments this year. Our high academic standards, displays of leadership by students, and the spirit of community make our school an outstanding place to learn and grow in.

Smith-Jackson School has an enthusiastic and supportive parent community who work hard to assist us in contributing to children's learning. Our successful partnerships involve the sustained mutual collaboration, support and participation of our school staff and families at home and at school, in activities and efforts that have a positive effect on the academic success of children in our school. Please feel free to contact the school for a visit any time!

Shelley Tucker  
Principal

## School Staff

Kindergarten: **Ms. Crystal Endall**  
 Grade 3: **Mrs. Olga Semenovych**  
 Grade 6, and 7/8 Ukr.: **Mr. Viktor Semenovych**  
 Reading Recovery: **Mrs. Tracy Genik**  
 Educational Assistant: **Mrs. Carmen MacMaster**  
 Educational Assistant: **Ms. Moira Brown**  
 Custodian: **Mr. Wally Nicklin**  
 Speech/Language Pathologist: **Mrs. Lana Johnson**  
 Principal/Resource: **Mrs. Shelley Tucker**

Grade 1: **Mrs. Irene Yarema-Whitwell/ Ms. Tegan Zacharias**  
 Grade 4/5: **Ms. Jennifer Chetyrbok**  
 Music: **Mr. Ron Johnson**  
 Secretary: **Mrs. Delores Sklepowich**  
 Educational Assistant: **Mrs. Marie Boychuk**  
 Librarian: **Mrs. Wladyslawa Rehaluk**  
 Computer Technician: **Mr. Derek Chudobiak**  
 School Psychologist: **Mrs. Andrea Carr**



## School Improvement Plan

Planning for Continuous Improvement



### Background Information

At Smith-Jackson School, we have been working hard to learn and practice respect, responsibility, safety and care and create an engaging and educationally challenging environment. We as a staff discussed and reflected on how we have progressed towards our school goals. Previous goals, assessment data, student activities, accomplishments as well as current needs were reflected on and discussed by staff and Parent Council. Priorities were: To increase the number of students, staff and parents reporting a sense of belonging, advocacy and positive relationships at SJS, collecting updated baseline data in literacy to drive instruction, increasing mathematical problem solving skill and increasing expressive skills in Ukrainian and French. In the fall of 2016, we as a staff, revised our school plan to be a 2 year plan that aligns with the new 5 year Divisional Strategic Direction.

### **Priority #1: Safe and Caring**

#### **Outcomes**

##### **(What We Wanted)**

By June 2018 an increased number of the students, staff and parents will report having experienced belonging, advocacy and positive relationships at Smith-Jackson School that will in turn be reflected in a decrease in the number of students reporting anxiety.

#### **Strategies**

##### **(What We Did)**

- Worked at strengthening positive relationships between students, staff and parents.
- Promoted student awareness and involving students in building criteria for Respectful, Responsible and Safe and Caring attitudes and actions.
- Provide communication regarding current expectations, policy, and procedures that have been in place.
- Built strong cultural relationships and diversity.
- Strengthened home and school connection with a consistent use of agendas, emails out and phone contacts to parents.
- Coordinated social events with the community.

#### **Celebration of Learning**

##### **(What We Accomplished/Measured)**

- Student gave feedback through anecdotal reports and data collection at assemblies.
- Student council provided an array of activities that allowed all students to participate throughout the year.
- Students were exposed to Ukrainian and other cultures.
- Parents and community reported that Smith-Jackson School is working towards a safe and inviting place.
- Student cultural perspectives incorporated in daily learning.
- Majority of parents on average (86%) were present at parent teacher conferences throughout the year.
- High participation of the community in social events.

## Priority #2: Numeracy

### Outcomes

#### (What We Wanted)

By June, 2017, baseline data will be gathered regarding students current level of performance in the area of problem solving and mental math and by June, 2018, there will be an improvement in student problem solving and mental math skills.

### Strategies

#### (What We Did)

- Staff participated in 3 training sessions and consultation with Dr. P Betts to improve their ability to actively listen for student problem solving and thinking.
- Staff allowed students to problem-solving and think aloud by prompting them with specific forms of questioning to guide them through the process and draw out student thinking.
- Open ended problems were launched to students with a frequency of 1-3 times/ week following a specific protocol. Once students had the opportunity to attack the problem and capture their problem solving, students and staff worked together to document this in a class chart.
- Participation in professional learning began across two different schools as a means to continue to improve instruction and improve student's ability to problem solve.

### Celebration of Learning

#### (What We Accomplished/Measured)

- Student survey about their math skills, including problem solving in January, 2017. Approximately one third- 21/70 of SJS student K-6 indicated that they felt Math was one of their strongest subjects because they understood it, had support in it and/or because they could problem solve. 18/70 – 24% indicated that Math was hard, they needed to work harder on various skills such as multiplication, division and problem solving.
- Student provided reflection class time on what is helping and hindering them in their problem solving.
- Formative assessment such as student progress tracking and use of rubrics will be used to gather data on skill acquisition and to note changes in engagement. Students have participated in the act of recording their problem solving thinking.
- Students are documenting their problem solving individually and as a group 1-3 times/week.

Smith-Jackson School students and staff can continue to celebrate many accomplishments this year. We all take pride in the strength and contribution of our staff, the support of our parents and community, the academic and personal growth of our students and the value we all feel in living in a diverse community and learning about our heritage.

- Student Council took leadership and initiated and raised money for humanitarian projects and held several sales to raise money for our extracurricular activities.
- Grade 5 and 6 students participated in Divisional Volleyball and Basketball Tournaments, Soccer and Track and Field.
- Focused on promoting Healthy Body and Healthy Habits and goal setting.
- Continued to have the great support from our Parent Council. Monthly food sales were provided, field trips and activities were supported financially and many parents volunteered to chaperon and assist with all of our school activities.
- Sustainable Development grant went towards “Getting back to Nature and Recycling” with the Green Kids.
- Students Caroling at Malanka raised \$300 dollars.
- Students Caroled in the community during Christmas season.
- Smith-Jackson donated food to families in need during Christmas season.
- The Hot Lunch Program sponsored by the Friendship Centre fed over 50 students.
- Bullying Prevention Week education supported on Pink Shirt Day. We also participated in wearing orange to recognize Truth and Reconciliation.

- Many activities took place for “I love to Read” month such as classroom Warm up to Read tubs, buddy reading, a book exchange, SJS Breakfast and a Book and guest reader visits.
- Spring Concert was received well, with approximately 100 guests in attendance. The K-3 students showed off their Ukrainian heritage with songs and dance in Ukrainian and grade 4-6 students entertained all with a readers theatre performance of “Mystery of the Imperial Seal.
- Our students have experienced a wealth of activities this year for example, Terry Fox Walk, Obzhynky, Holodomor, Remembrance Day Service, Halloween Parties, Book Fair, Participation in “Ukie Night with the Dauphin Kings”, Christmas Concert, Skating Party, Caroling, Malanka, I love to read activities, swimming lessons, Patrol Ski Trip, Paska, Pysanky, Spirit days, Skating and pool party, Ukrainian Camp at the Trembowla,- Cross of Freedom, Parent Council lunches once per month, Student Council Fundraisers, Have lunch with your child every month, Drama Club, Track and Field, Grade 4/5 Trip to the Legislature, Grade 6 Trip to University of Manitoba, Drama production, Patrol appreciation.
- Field Trips, Grade 6 Farewell.
- Students attended an Al Simmons performance and Munchbusters performance by MTYP production presentation at Smith-Jackson.
- Students attended RCC Wellness, WISE, Agriculture in the Classroom, Artist in the School- Evans Coffie, Business in the classroom, and Green Kids presentations.
- Smith-Jackson was also involved in Box of Love Project with Orphans from Ukraine.
- Pre-kindergarten sessions in June for students entering Smith-Jackson school.
- Use of electronic newsletters and other announcements to enhance communication with home.
- Encouragement and mentoring of students as leaders and facilitators of activities (lunch room monitors 4-6, School Patrols, Buddy reading, Spirit Week, Garden Club)
- Student contribution to establishing criteria for respect, responsibility and safety and care, school planning, data collection, learning intentions at regular Monday morning assemblies.
- We celebrated learning together- students, parents and teachers.
- For more information, visit our website at <http://www.mvsd.ca/SJUB.cfm>

## **Plans for 2017-2018**

The 2016-2017 school year concludes our new 2 year plan. In the fall we will meet as a staff and review the last year. We will discuss results and determine progress made to date. We will then move toward our goals to decide if there are any existing goals that we need to carry forward or make changes to. Our plan will align with the MVSD divisional goals. School planning at Smith-Jackson School will continue to include main goals reported with regards to literacy, numeracy and school climate however, strengthening Ukrainian language programming and enhancing communication regarding expectations and improving our transition protocols will also continue to be our priorities.