



# Framework for Enhanced Student Learning (FESL)

## Action Plan for Learning

	<b>School Name:</b> Glacier View Secondary Centre
	<b>School Context Link:</b>
	<b>School Goal:</b> Improving Student Attendance
	<b>School Year:</b> 2017/18

<b>Goal / Inquiry</b> Student learning	<p>Will a school wide effort to improve student attendance lead to:</p> <ul style="list-style-type: none"> <li>- a higher percentage of students completing academic courses.</li> <li>- a higher graduation rate.</li> <li>- a greater sense of satisfaction with their schooling among students.</li> <li>- an improvement in socio-emotional challenges facing students.</li> <li>- a greater sense of preparedness for students leaving school and heading out into the world.</li> </ul>
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<b>Rationale</b> 1-3 reasons for choosing goal	<p>We know that Glacier View students often have many challenges inhibiting their regular attendance at school. The more often a student is absent from school, the greater the risk the student will not reach their academic goals, not find the supports they desperately need to work through social and emotional difficulties and the greater the risk they will leave the educational system not prepared for the challenging world ahead. Student attendance is often an important part of any school's day-to-day effort but at Glacier View it is one of the most critical areas both staff and administration focus their energies on each day. During the 2016/17 school year student attendance was not at the level deemed satisfactory by the school's administration thus it is imperative that improvements are made in this area for the upcoming school year.</p>
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<b>References</b> and sources to support actions	<p><a href="http://www.schoolturnaroundsupport.org/home">http://www.schoolturnaroundsupport.org/home</a>  <a href="http://www.attendanceworks.org/">http://www.attendanceworks.org/</a>  <a href="http://www.attendanceworks.org/wordpress/wp-content/uploads/2015/07/Strategies-for-Reducing-Chronic-Absence-Alabama-2015-Final.pdf">http://www.attendanceworks.org/wordpress/wp-content/uploads/2015/07/Strategies-for-Reducing-Chronic-Absence-Alabama-2015-Final.pdf</a>  <a href="http://www.attendanceworks.org/tools/schools/3-tiers-of-intervention/">http://www.attendanceworks.org/tools/schools/3-tiers-of-intervention/</a>  <a href="https://www.amazon.ca/Managing-School-Attendance-Successful-intervention/dp/0415854474">https://www.amazon.ca/Managing-School-Attendance-Successful-intervention/dp/0415854474</a></p>
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Backup Documentation	
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<p><b>Planned Actions</b> Continuing practices working well (1-3)</p> <ul style="list-style-type: none"><li>• What will we do differently? (1-3)</li><li>• How will we provide for staff development and collaboration?</li><li>• How will we involve parents?</li><li>• How will we involve students?</li><li>• How will we monitor progress and adjust actions?</li></ul>	<ul style="list-style-type: none"><li>- We feel students aren't aware of their attendance record day-to-day or week-to-week. A plan of posting and displaying a weekly attendance record for visual display to students in each classroom may help create a greater awareness of attendance patterns among our students.</li><li>- Monthly bus passes are handed out to students in need based on attendance. The school attendance benchmark must be reached by a student each month or else they will not receive monthly bus passes and will instead have to use daily bus passes.</li><li>- A number of website resources have been identified that share strategies helpful in improving student attendance. Staff will review these strategies to determine which ones may work with our students.</li><li>- Students who have unexcused absences on an ongoing basis will be identified by staff and forwarded to administration. Following a student meeting and a phone call home, the principal will place the student on academic probation. Students on academic probation will need to improve their attendance or risk being withdrawn.</li></ul>
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Backup Documentation	
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<p><b>Documentation of learning</b> Key evidence of change</p> <ul style="list-style-type: none"><li>• How did your actions make a difference?</li><li>• Choose 1-3 pieces of evidence to demonstrate the impact your actions have had on student learning to meet your goal.</li><li>• Documentation could include video, survey results, performance standard data, anecdotal evidence, work samples, etc.</li></ul>	
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Backup Documentation	
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<p><b>School Community Engagement Process</b></p> <ul style="list-style-type: none"><li>• How did you engage parents, teachers, students &amp; support staff in developing your APL?</li><li>• How did you share your APL goals with parents, teachers, students &amp; support staff?</li></ul>	
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<b>Reflection Highlights</b> <ul style="list-style-type: none"> <li>• Where are we now?</li> <li>• What are some patterns emerging?</li> <li>• What surprised you?</li> <li>• What conclusions / inferences might you draw?</li> <li>• How does this inform potential next steps?</li> </ul>	
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**(Delete this section if Literacy is your main goal)**

<b>Literacy Data</b> Attach the following: <ul style="list-style-type: none"> <li>• Classroom Assessment</li> <li>• School Assessment</li> <li>• FSA results</li> </ul>	
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## Signatures

<b>School Name:</b>	<b>School Goal: Choose a goal area.</b>	<b>School Year:</b>
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Title	Name	Signature
Principal		
Assistant Superintendent		

**Print this page, have it signed by Principal &  
Assistant Superintendent, scan it and attach it here**