

2007-2008

Community Report

Trustees

Tracy Cholka
Jim Dingwall
Beth Geisel
Diane Hrychuk
Michelle Kaminski
Floyd Martens
Della Perih
Gordon Ryz
Lynn Smith

Student Population

1119 Early Years (K-4) Students
988 Middle Years (5-8) Students
1179 Senior Years (9-12) Students

Language Programs

162 French Immersion Students
148 Ukrainian Bilingual Students

7 School Communities

16 Schools

6 K-6 Schools
3 K-8 Schools
2 K-12 Schools
1 7-12 School
1 7-8 School
3 9-12 Schools

Division Transportation

1432 eligible urban and rural bus students are transported on 48 division buses.
1,195,087.2 kilometers are travelled annually.

Transportation and Maintenance

1 Transportation Supervisor
1 Transportation Assistant
1 Maintenance Supervisor
1 Custodial Foreman
48 Bus Drivers
8 Mechanics
10 Maintenance staff
29 Custodians

Administration Office

Highway 5 & 10
2.5 km west of Dauphin by-pass

Address:

Box 715
Dauphin, Manitoba
R7N 3B3

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Mission Statement

Mountain View School Division will foster an inspired, respectful and safe learning environment. Every student is valued and nurtured, enabling each one to realize his/her full potential.

Vision Statement

Mountain View School Division is a centre of educational excellence which:

- ❖ Develops, maintains and promotes academic, social, athletic and cultural growth for all students
- ❖ Creates an environment in which all are motivated to be active, involved and enthusiastic learners
- ❖ Promotes physical and emotional wellness
- ❖ Encourages the support and participation of all its communities

Floyd Martens Chair- Board of Trustees

I enjoy travelling, and I especially enjoy going to places I have never been before. But it is not just arriving at the planned destination that I enjoy; for me, the part of travelling I really enjoy is the journey.

Mountain View School Division is on a journey. As a school division, we have been moving toward a preferred future, one where we create a division which ensures that our children are afforded the best education possible. This journey, like most journeys, goes through hills and valleys; places where we succeed and places where we have to work harder to succeed.

As we continue on our journey we need to pause to see how far we have come and how far we have yet to travel. That is the purpose of this report. This Community Report gives you a sense of where we are as a School Division, our successes, our challenges, and our changing circumstances as we travel this road to provide for our children's education.

I trust that you will find this report helpful as you work with your local school and division so we can travel together to build an environment for success for our children. I encourage you to get on board and experience this journey. And remember take time to enjoy the trip.

Bart Michaleski Secretary-Treasurer

The Mountain View School Division Community Report is a great reference tool for parents and community members. It illustrates progress in our schools and the accomplishments made on a multi-year planning level. This report does not speak to the dedication and commitment of those involved in improving our public education system, but it is impossible to read this report and not reach that conclusion.

I accept the challenges placed before us, as Secretary-Treasurer for the school division, and I will continue to work with my colleagues in education to effectively manage the resources available to us as we move the Division plan forward. It is reassuring to know that our educational professionals share a vision of what is necessary to turn challenges into successes.

This process would not be complete however, without the input and feedback of our community members. Your comments and suggestions are encouraged and welcomed as we work together to improve the effectiveness of our school division for the future.



www.mvsd.ca



Jack Sullivan
Superintendent of Education



Mountain View School Division enjoyed another successful year in 2007/2008. While the Board of Trustees continued to engage communities in developing a plan of action for the future called Pathways to Success, the educational staff remained focused on ensuring quality learning opportunities for all students in the Division.

The Board of Trustees embraced organizing schools in early, middle and senior years clusters. Further fully semesterized scheduling has been adopted in all six Division high schools allowing student schedules to be harmonized throughout the Division. These changes created a virtual high school, permitting students in our smaller high schools to access high school credits via video conferencing.

Significant developments have occurred in the areas of program and behaviour support for at-risk students. The Alternative programs formerly housed at Parkland Crossing, which were intended to serve students throughout the division, were expanded to better address the needs of at-risk learners in their home communities. In addition, school psychologists are taking a more direct role in assisting classroom teachers regarding behavior management issues.

The Division's intent is to deliver the very best instructional program possible to our students. The curriculum is extensive as are the professional learning opportunities for staff. Extra-curricular and co-curricular programs promote civility, citizenship and character development. The International Education program is providing our students with a new global perspective.

I am proud of the achievements of the students in Mountain View School Division; I'm proud to be Superintendent of a progressive school division that is focused on improving student learning.

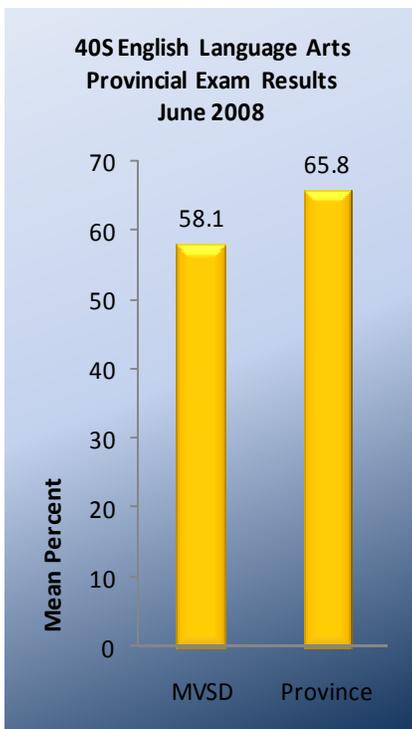
Faculty (Full Time Equivalent)

15.76	School Administrators
184.08	Classroom Teachers
1	Adult Education Teacher
13.37	Resource Teachers
8.74	Guidance Teachers
0.5	Reading Recovery Teacher Leader
4.125	Reading Recovery Teachers
3.75	Student Support Teachers
101.78	Educational Assistants
1.9	Speech & Language Pathologists
3.1	Educational Psychologists
1	Attendance Officer
1	Home School Liaison Officer
1	Resource Centre Coordinator
12.75	Library Assistants
18.25	Clerical Staff
5	Computer Technicians

Administration

1	Superintendent of Education
1	Secretary– Treasurer
2	Assistant Superintendents
1	Assistant Secretary-Treasurer
1	Education Services Coordinator
1	ICT Coordinator
1	Student Support/International Education Coordinator
8	Division Office Support Personnel

2007-2008 Highlights of Achievement



Promote the development and implementation of curricula and programs that meet the needs of all learners

- ★ The Division conducted an intensive review process whereby stakeholders provided feedback on the best way to deliver educational programming.
- ★ A survey of students who graduated in 2006 was conducted to obtain a clearer picture of the pursuits in which graduates were engaged .
- ★ A withdrawal data collection process was incorporated to gain a clearer picture of why students withdraw from school.
- ★ Quality Learning Modules, on-line courses and video conferencing courses continue to be offered to supplement senior years' programming.
- ★ Mountain View High and Student Support Centre continued to provide programming for K-12 students requiring an alternative learning environment.
- ★ 64 children received intensive reading intervention through Reading Recovery.
- ★ K-2 Literacy Project provided professional development sessions on effective literacy instruction .
- ★ Divisional Grade 9 ELA assessment provided data that demonstrated a slight increase in students' readiness for grade nine ELA as compared to last year's results.
- ★ Divisional Grade 9 math assessment provided data that demonstrated an increase in the number of students ready for Grade 9 math as compared to last year's results.
- ★ Two First Steps in Math facilitators were trained, who will in turn train teachers in using the program to support students' acquisition of numeracy skill.
- ★ Van de Walle book studies were offered throughout the division.

- ★ Teachers attended professional development sessions on strengthening reading comprehension in the middle and senior years.
- ★ Grade 8 provincial reading assessment revealed that on average 84% of grade eight students are either approaching or are meeting mid-grade eight expectations.
- ★ Provincial Grade 7 math assessment results indicated that 86% of the students are approaching or meeting mid-grade seven expectations.
- ★ Provincial Grade 7 student engagement assessment results indicated that on average 72% of the students often or always demonstrated engagement in their learning.
- ★ 870 students were supported through a variety of specialized programs and services, which addressed their individual needs.
- ★ Staff members were afforded opportunities to attend a variety of comprehensive professional development sessions ranging from student-specific training to effective classroom intervention strategies.
- ★ Support services for students with special needs included program modifications, specialized materials, equipment or facilities and access to trained specialists (teachers, educational assistants, clinicians, therapists).
- ★ Grades 6-12 students participated in a Provincial Youth Health Survey.

Promote Staff Development, which enhances instructional effectiveness

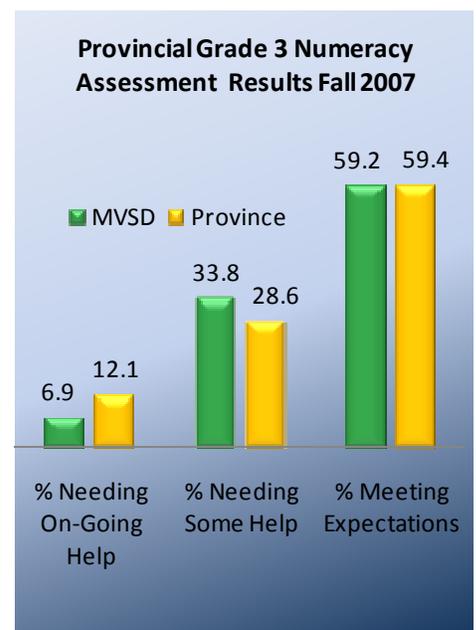
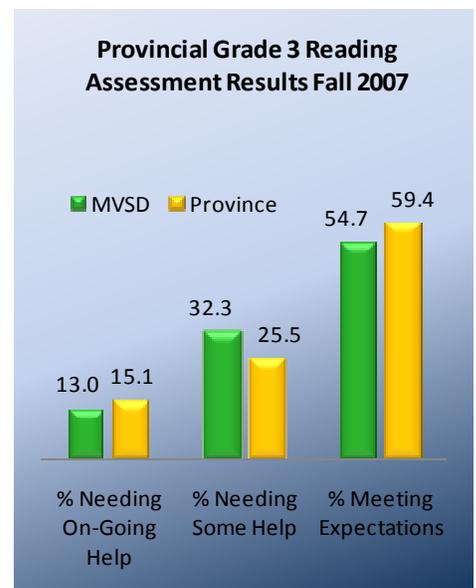
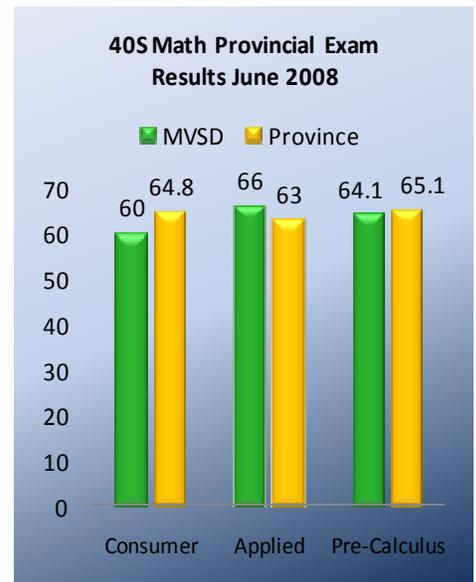
- ★ New teacher supervision and evaluation model supported the development and implementation of individual teacher growth plans.
- ★ Professional development initiatives included:
 - ★ Divisional in-service on Framework for Understanding Poverty
 - ★ K-8 grade group sessions with a focus on literacy and numeracy
 - ★ School-wide positive behaviour support
 - ★ Divisional PD day with a variety of sessions on such topics as school safety, behaviour, technology, numeracy, literacy, art and assessment
 - ★ Literacy with ICT teacher training sessions
- ★ Increase in the number of schools and school teams that utilized professional learning communities to strengthen teacher instruction and student learning.
- ★ Mentorship program continued to support first and second year teachers.

Promote the development of an integrated planning model

- ★ Fall Division planning day focused on using data to guide planning and strengthening stakeholder involvement.
- ★ Department review of school and division planning continues to illustrate an increase in planning effectiveness.
- ★ Department review of categorical grants reported favourable results.
- ★ Division Plan was distributed to all schools and posted on division website.
- ★ Spring Division planning session focused on reviewing plan results and creating a new five year plan.

Promote positive partnerships with parents and community

- ★ Continued to strengthen MVSD website and provide relevant and timely information.
- ★ Extensive work was undertaken throughout the division to increase the use of Edline/Maplewood/GradeQuick.
- ★ Parent information evenings, welcome back nights, family gym nights, math Olympics, parent sessions, Christmas programs and literacy evenings were held throughout the division.
- ★ Schools utilized community newspapers, school newsletters and student agendas to highlight school activities and events.
- ★ Board engaged community members in Pathways to Success discussions.



Charting the Future

Division Planning

Mountain View School Division has committed itself to the concept of planning for continuous improvement. Continuous improvement involves a collaborative planning process whereby stakeholders are asked the following questions: Where are we? Where do we want to go? How will we get there?

During the past three years, the Division Plan has provided direction to advance the education of all students. The plan was formed by a model that linked school and division planning processes.

In May 2008, trustees, senior administration, and school administrators met to evaluate the 2005-2008 plan. During the planning process, the teams used multiple data sources, feedback from stakeholders, and considered demographics, student needs, available resources, provincial priorities, and school plans, in order to design a new five year plan.

The 2008-2013 Division Plan will provide direction for the division, schools and staff well into the future. At the heart of the plan is improving student learning and teacher effectiveness.

2008-2013 Division Priorities:

- ★ **Student Learning:** *High Quality Learning Opportunities for All*
 - ★ *Focusing on literacy, numeracy, graduation rates, at-risk learners, student engagement and Aboriginal academic achievement*
- ★ **Climate:** *Safe, Inviting, Inclusive, Respectful Learning Environments*
 - ★ *Focusing on creating caring learning environments, fostering citizenship and celebrating diversity*
- ★ **Communication:** *Effective Pathways for Meaningful Collaboration within and between Schools, Students, Staff, Parents and Community*
 - ★ *Focusing on strengthening communication within and between all stakeholders via technology, local media channels and face-to-face contact*

Division priorities continue to reflect the diverse needs of the students and schools within Mountain View School Division. Furthermore, Pathways discussions identified the steps required to address programming for early, middle, and senior years' students. The discussion results focused on providing increased course offerings for senior years' students using technology, moving towards more clearly defined middle years programming and reviewing the transportation of students. The Board of Trustees will continue to dialogue with all members of its communities to ensure that the learning needs of all students are met allowing each one to reach his/her full potential.

International Education

Mountain View School Division has embarked on a progressive program to provide our students with the opportunity to develop the critical skills needed to work and live in a smaller, increasingly interconnected world. Our schools must prepare students for a future that will be wholly embraced by a global economy.

For our students to succeed in this future, our preparation must begin today. Giving our students the opportunity to learn side by side with many of the people that they may be working with in the future is perhaps one of the greatest educational benefits that we can provide to our students. Internationalizing our classrooms encourages students to become familiar with cultural differences, and recognize the similarities which exist between cultures. By bringing the world into our classrooms, we help our students learn to adapt to a world which will certainly be diverse, yet interconnected.

While we are beginning to recognize that even our local economies are tied to a larger global stage, our students have already accepted this, and they will be much better prepared to deal with a world that will look very different than it appears today.



Keeping learners at the centre

