APPLICATION PACKAGE:

The District/Authority Scholarships recognize graduating BC students for excellence in their chosen area of interest or strength. These scholarships are intended to provide tuition assistance to students pursuing post-secondary education.

To win a scholarship, a student must apply to the local scholarship committee and:

- ✓ Meet the following basic eligibility requirements:
 - Must be a Canadian citizen or permanent resident (landed immigrant) at the time of registration in the school year for which the scholarship is awarded;
 - Must be a BC resident;
 - Must be (or have been at the time of receipt) enrolled in, or registered as a home schooler with:
 - A British Columbia public school (including Distance Learning schools), or
 - A Continuing Education Centre.
- ✓ Meet criteria determined by the local scholarship committee, which requires a student to demonstrate outstanding achievement in any of the following focus areas:
 - Indigenous Languages and Culture, demonstrated at school or in the community
 - o Fine Arts (e.g., Visual Arts, Dance, Drama, Music)
 - Applied Skills (e.g., Business Ed, Technology Ed, Home Economics, Information Communication Technology)
 - o **Physical Activity** (e.g., Athletics, Dance, Gymnastics, not limited to Physical Education)
 - International Languages from the International Languages Curriculum or External Assessments, including AP and IB courses
 - Community Service (Volunteer Activity), which includes awareness of local, global and cultural issues
 - o Technical and Trades Training (e.g., Carpentry, Automotive, Mechanics, Cook Training)
- ☑ Fulfill the BC Graduation requirements of either the 2004 Graduation Program or the Adult Graduation Program by August 31st of the student's graduating year
- ☐ Have not previously received a District/Authority Award or a District/Authority Scholarship

A completed application for the District/Authority Scholarship must include the following:

- ☑ References letters or recommendation forms from teachers or community sponsors;
- ☑ Resume;
- ✓ Unofficial transcript;
- ☑ Written statement of application or essay, outlining motivation for pursuing area of interest, impact of this involvement, highlights of achievement, personal/educational goals in this area and plan for attaining these goals; and
- ☑ Evidence of other attributes such as: creativity, innovation, initiative, motivation, leadership, cooperation, good citizenship in school/community, attendance, punctuality, work habits.

APPLICATION FORM

1) <u>Pe</u>	rsonal information							
Name _.	(Surname)							
	(Surname)	(Given Names)						
Date o	f Birth (month/day/year)	PEN Number						
Addres	ss	Postal Code						
Teleph	one	Email						
School	that you will graduate from							
I am a	Canadian Citizen □	I am a permanent resident (landed immigrant) \Box						
2) <u>Po</u>	st-Secondary Plans							
Which	post-secondary program(s) do y	ou plan to apply for?						
What a	are your long term career plans?							
3) <u>Ar</u>	ea of Achievement/Interest							
Please	check the <u>one</u> area of interest c	or strength for which you are making this application						
		lture, demonstrated at school or in the community						
	(- 0,,,,							
	Applied Skills (e.g., Business Ed, Technology Ed, Home Economics)							
		s, Dance, Gymnastics, not limited to Physical Education) Integrated Resource Packages (IRPs) or External Assessments,						
u	including AP and IB courses	integrated hesource rackages (inrs) of External Assessments,						
	Community Service (Voluntee and cultural awareness	r Activity), which includes demonstration of local and global issues						
	Technical and Trades Training	(e.g., Carpentry, Automotive, Mechanics, Cook Training)						

	ctivities related to your area of interest
Grade 11 and 12 Courses	Teacher/Sponsor
Extracurricular Activities	Teacher/Sponsor
5) Evidence of Achievement	
interest. Please attach a one page stachosen area of interest, you will also be	ride evidence of outstanding achievement in your chosen area atement that describes your achievements. Depending on your equired to provide or participate in one or more of the following ormance, presentation, demonstration, or interview. Your schoe will provide you with more details.
6) <u>References</u>	
	nity members who can attest to your achievements in your yiding a written reference on your behalf.
Name	Position
Name	Position
Applicant Signature	

CONFIDENTIAL REFERENCE FORM

Thank you for providing a reference for the student named below, who is applying for a District/ Authority Scholarship in the indicated area of interest. Please complete the form and return it to the student in a sealed envelope with you signature across the envelope flap. Enclosure of additional information on a separate sheet of paper is also encouraged.

Student Name:									
Area of Interest:									
1) How long and in what ca	pacity have y	ou known the app	icant?						
2) Please rate and comment on the applicant's quality of attributes									
2) Thease rate and commen	Excellent	Very Good	Good	<u>Fair</u>	<u>Poor</u>				
					_				
Initiative/Motivation									
Collaboration/Leadershi	ip 🗆								
Creativity									
Critical Thinking									
Communication Skills									
3) Please comment on the applicant's unique strengths as they pertain to their chosen area of interest Please include examples that illustrate the applicant's strengths.									
4) Other comments you wish to make in support of this applicant.									
Your NameSignature			Position		_				