



District Review Blended & Online Learning

December 2017

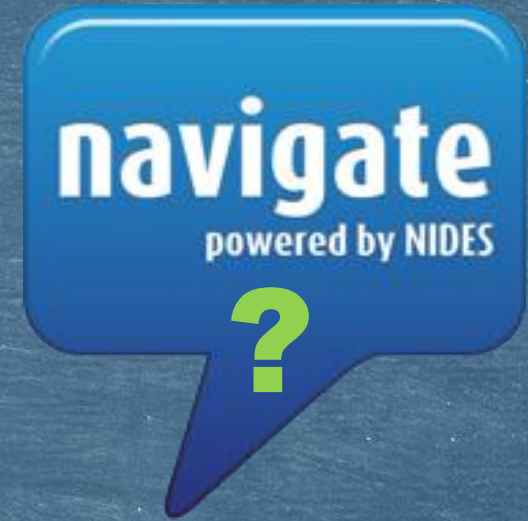
Our Process: The Review Platform

1. Appreciative Inquiry Process (A.I.)
2. Parents – Students – Teachers – Support Staff – Community
3. Online Survey: 4 Questions / 169 Responses
4. A.I. Day October 13 @ Tsolum: 90 Participants
5. 8 Focus Groups & Reports



What is Navigate to SD 71?

- To the Board
- To Senior Management
- To P/VPs
- To Teachers & Support Staff
- To Students, Parents & Community



Since we are talking about alignment and coherence...

As we are about to enter the third decade of the 21st Century...

What Is Navigate?



FAe Program
Fine Arts eCademy

ENTER



PACE
EDUCATION FOR ATHLETES

Secondary ILCs
Highland–Isfeld–Vanier



Heartwood
Learning Community



E2



SEVEN SUMMITS
CENTRE FOR LEARNING



PENTICTON EXCEL

Full Time Online
K-12



iMAKER



Pro Merita



NUKO
hand in hand, together we can

Online XE
Courses 8-12

Adult Education
10-12



harbour
DANCENTRE

Special Education
K-12

District Musical
10-12

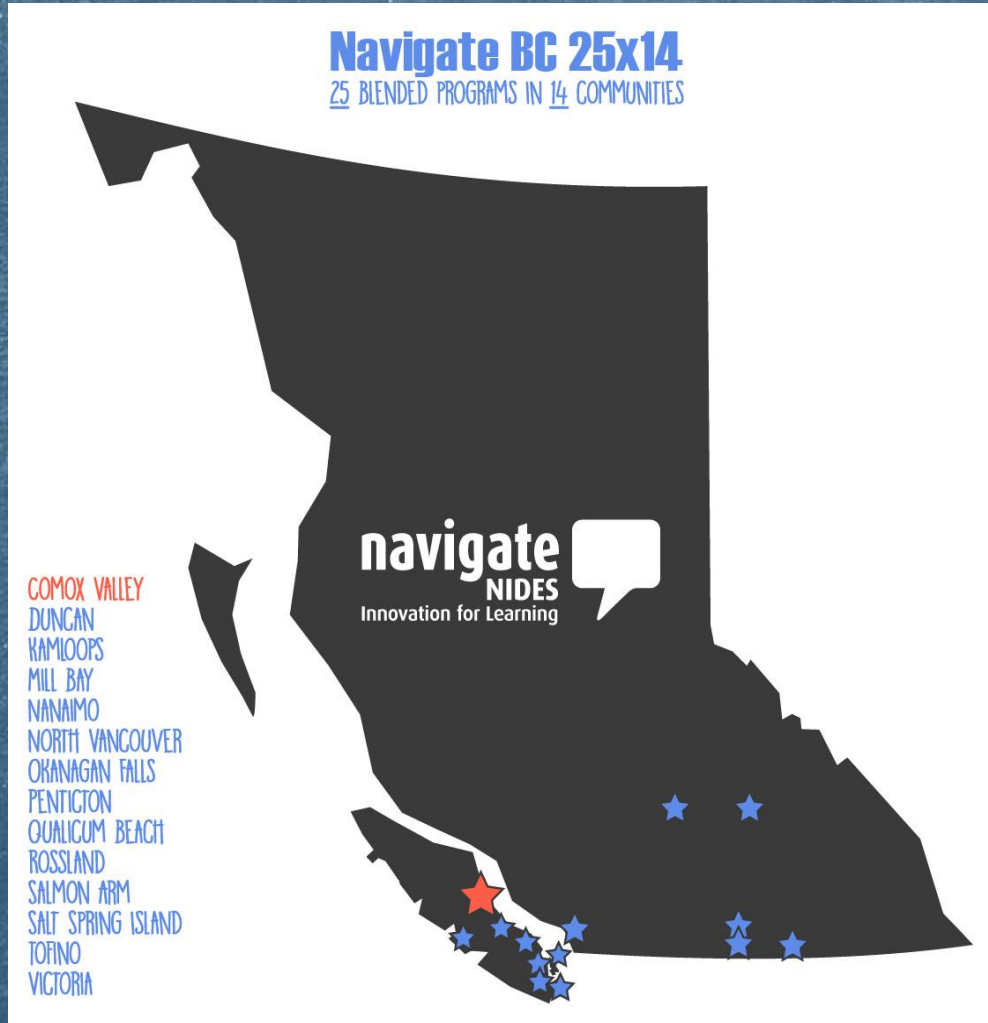
Career Education
10-12



COMPASS
Navigate

Hornby Island
Community School

Who & Where is Navigate?



The Enrolment Context:

Comox Valley = 35%

Provincial = 65%

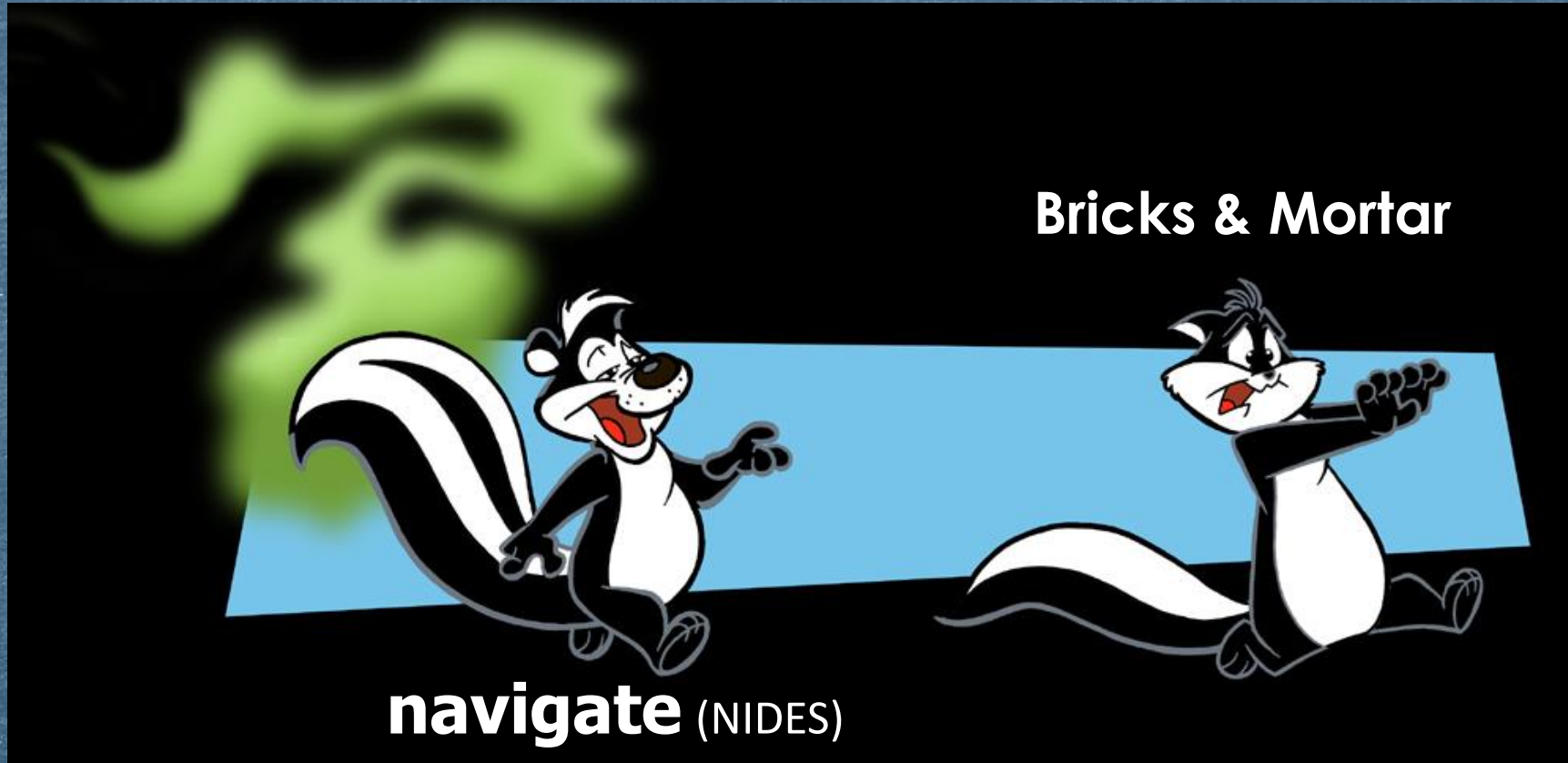
All These Students Are
Part of SD 71

"Distance"
Education

The View We Experience...

\$\$\$
Generator

Job
Poachers



Where the
Broken
Things Go

School of
Last Resort

Life on the Periphery

"Second Class
Learning"

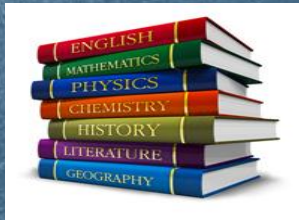
Navigate: The Reality

- Largest & Most Complex School in the District
- Hub of 21C Innovation in SD 71: Personalization & Inquiry
- Provincial/National Leader in Blended Learning K-12
- Leader in Curriculum, Parent & Community Integration
- Significant Growth Opportunity – Next 10 Years





The Big Why? Blended Learning



Technology Enabled Learning



ACCEPT IT

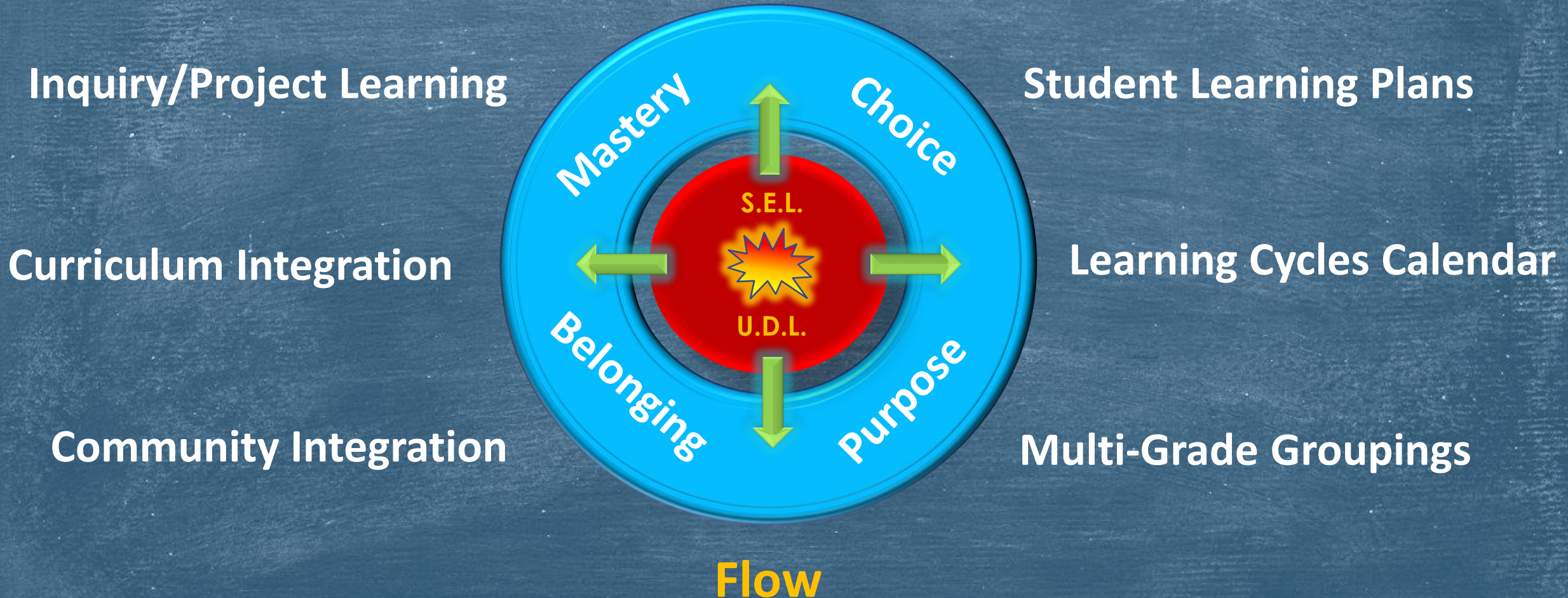
Access
Community
Collaboration
Equity
Personalization
Transparency

Learning & Communication - Any Time & Place
Digital Learning Communities: Local to Global Connections
Co-Construction/Mentoring Over Time & Place
Inclusion: Learning Any Path & Pace (Technology Baseline)
U.D.L. - Guided by Each Student's Interests, Needs, Style
Open Curriculum, Assessment & Communication Practices

Navigate is 21st Century Learning

(Heart of Personalization)

Core: Student's Passions (Sparks)



Articulation

Key Considerations:

1. **Disconnect in Learning Platforms:** Navigate to "Mainstream" (Secondary)
 - From Highly Personalized & Inquiry Learning ➡ To Traditional Learning
 - FAE – ENTER – COMPASS Program Student Articulation is Challenging
2. **Student Online Learning Skills:** Grades 4–9 Digital Training is Essential
 - Required for Life-Long Learning (digital skills, footprint, security, citizenship)
 - Core delivery platform for employment and post-secondary education

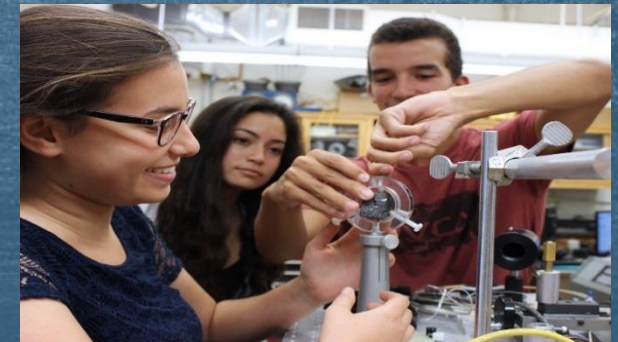


We need a district-wide plan
for blended/online learning K-12

Programming

Key Take-Aways

1. **Mainstream Blended** : The Future of Learning – Embrace It – Resource It
 - District promote a positive image for online/blended learning
 - Five Year Strategic Plan – Blended/Online Learning
 - Students: Initiate/teach online learning skills earlier (intermediate level)
 - Initiate blended learning platforms in schools throughout the district
2. **Enhance Existing District Programming**: The Demand/Need is Real
 - ENTER/E2 – Move to multiple cohort school model (like FAE)
 - FAE K-12
 - HLC K-9 Provincial
 - Secondary Program(s)
i.e. Compass 8-12



Programming: What Next?

New District & Provincial Opportunities:

- International Travel/Learning For Credit – BC Students
- International DL Online 10-12
- Provincial French Immersion Blended 10-12
- Aboriginal Education Online Courses/Program 8-12
- Special Ed. Centre of Excellence – ASD (“Spectrum Academy”)
- Local High Performance Athlete Academy 4-12
- Local Young Adult Bridging Program to Post Secondary



Facilities: The Dilemma of the DL Diaspora

Constant growth in demand for programs.

Programs Spread Throughout District.

"We need one central location in town that brings all of our programs, staff and community together under one roof! We are a shared learning community."

One Central Campus K-12

FAE, ENTER, E2, iMAKER, Compass

- STEAM Design: Sc.-Tech.-Eng.-Arts-Math
- District Performing Arts Centre

The Message & Synergy of "Place"



Example: SAIL @ Surrey SBO

Staffing

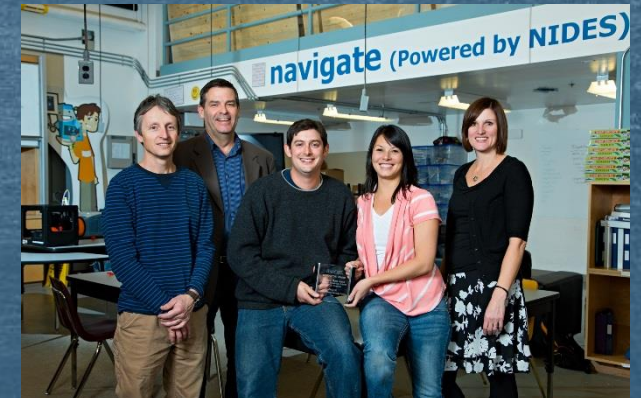
Currently Staffed to Operational Requirements Only

How Might Navigate Best Support Curriculum Innovation District Wide?

How Do We Stay Cutting Edge in a Highly Competitive Market?

Quality + Growth + Blended Learning Requirements:

1. District Teacher Training Platform: New DL, Veteran DL & Mainstream Teachers
2. District Blended Curriculum Development Team (Elementary/Intermediate/Secondary)



Assets: Our People – Position – Potential

1. Clerical & Technical Support Staff
2. Blended Teachers: Compass, FAE, ENTER, HLC, Special Ed.
3. District Technology Plan & Support Team: Josh Porter
4. Secondary P/VPs: Online/Blended Experienced
5. Provincial/National Reputation of School
6. Momentum of Innovation @ Navigate
7. Significant Growth Potential

How should we harness & guide these assets?



Champions

1. Our Students, Parents & Staff
2. Our Community: Navigate PAC & Community Mentors
3. Our Learning Partners: 7 Summits, NUKO, Harbour Dance...
4. CANeLearn: Canada's National eLearning Organization
5. Vancouver Island University: OLTD Program
6. The Many District's That Visit Navigate's Programs Annually



District?



Future Directions

Technology enabled learning is the future of education. Why?

ACCEPT IT: Access, Community, Collaboration, Equity, Personalization, Transparency

How are we positioned as a district to meet that challenge?

- District Vision & Plan for Navigate?
- Quality of Online Programs – Courses – Resources?
- Our People: Teacher Training/In Service Platform?
- Technology & Digital Infrastructure?
- Showcase Facility?
- Student, Parent & Community Readiness?
- Administration: Support, Guidance & Oversight? Who?



Core Recommendations

1. New Navigate Staffing: Blended & Online Curriculum Development Team
 - 3 teacher team to lead online & blended instructional design & training K-12
2. Programming: Grow & Articulate Blended Learning Options in SD 71
 - Student Online Learning Skills Training Grade 4-9 (Digital Footprint, Security & Citizenship)
 - Articulate FAE K-12, District Academy, One Site K-12
 - Expand (double) ENTER/E2/iMAKER, Mini School, One Site 6-12
 - New Blended Secondary Programs 10-12 (i.e. ThinkSpace, Athletes, Transitions)
3. District Planning: Strategic Plan – Blended Learning & Navigate Growth
 - To shift district culture & instruction – 21st C/Personalized Learning
 - Dedicated District Administrative Leadership Platform to Guide Development
4. Central Facility: Navigate @ District Centre (ex. SAIL in Surrey SD Board Office)
 - One Central Facility for All Navigate Programs K-12 (600 FTE)
 - 21st C Learning Facility (STEAM)





Where to Next?

Questions & Discussion

Embrace Navigate's Potential: 21C Learning