



Dauphin Regional Comprehensive Secondary School (DRCSS)

SCHOOL COMMUNITY REPORT

2013-2014

330 Mountain Road, Dauphin, MB. R7N 2T9
Phone: 204-638-4629 Fax: 204-638-4671 E-mail: sch1072@mvsd.ca
Web: www.mvsd.ca/DRCS.cfm



School Mission Statement

DRCSS is dedicated to supporting students in maximizing their potential to become contributing members of society by providing high quality, relevant, engaging, and inclusive education in a safe, caring environment.

School Profile

The Dauphin Regional Comprehensive Secondary School is a grade 9 – 12 school in Dauphin Manitoba. The school has an enrolment of approximately 680 students with a teaching staff of 42.5 FTE including administration, resource and guidance. Educational assistants, custodians, office staff, library assistants, computer technicians and cafeteria personnel increase the school's staffing to approximately 80 FTE.

The student population is comprised of students from Dauphin and surrounding feeder communities. Students from the outlying communities with high schools choose to come to DRCSS because of the choice of programs available (vocational and academic) and the wide variety of extra-curricular and social activities.

Purpose of Report

- To celebrate the success of students within their learning environment.
- To monitor school growth (strengths and weaknesses)
- To inform parents and communities
- To contribute to continual school planning.

All the Best- We wish the following the best as they move on to new and exciting opportunities outside of DRCSS: Mrs. Shuttleworth, Mrs. Roy, Mr. Cote, Mr. Dando, Mr. Hrizai, Mrs. Maffenbaier, Mr. Fisher, and Mr. Kristof.

Welcome- The following new staff will be joining us in the fall: Mrs. Delaronde, Mrs. Merasty, Mrs. Sklepowich, Mr. Graham, Mrs. Goodine, Mr. Coombs, Mr. Matskiw, Mrs. Priest, Mr. Bernat, and Mrs. Nichol.

Message from the Principal

As I reflected on the highlights of 2013-14, I was struck by the many successes of our students. We have had an amazing year in the areas of academics, sports, volunteerism and leadership. We are proud of our student's accomplishments and marvel at their level of commitment. We have managed to have a fantastic school year, with many students excelling in their studies and providing outstanding leadership throughout our community.

The last 10 months have certainly gone by quickly, but as we look back and reflect on the challenges, accomplishments, and successes that took place, we can be proud that our collective efforts-students, staff and parents-have ensured a productive year at DRCSS. I would like to extend thanks to the parents/guardians for your continued support of the school. The active involvement of parents makes a significant difference in ensuring a safe, positive environment that enhances student learning.

It truly has been an honor to serve as your principal this year. I love being part of this educational community and I look forward to the privilege of working together again next year in our combined efforts for continuous growth.

Take care!

Mr. N. Casavant, Principal

Principal

Dauphin Regional Comprehensive Secondary School

Believe * Achieve * Succeed

School Staff 2013-2014

Our hard-working and dedicated 13-14 staff included:

Mr. Addison	Mr. Love
Mrs. Agnew	Mrs. Luke
Mr. Alf	Mrs. Maffenbeier
Mrs. Atamanchuk	Mrs. Maguet
Mrs. Balanyk	Mrs. Mathe
Mr. Beals	Mrs. Meades
Mr. Bennet	Mrs. Menard
Mr. Bolton	Mrs. Milarchek
Mr. Byckal	Mr. Miller
Mr. Casavant	Mrs. Molnar
Mr. Chen	Mrs. Monson
Mr. Chersak	Mrs. Moss
Mr. Cherpako	Mrs. Orr
Mr. Cote	Mr. Pasloski
Mr. Dando	Ms. Paterson
Mr. Davies Thiele	Mr. Paziuk
Mr. Desroches	Mr. Rea
Mr. Dyck	Mr. Reeve
Mrs. Dzikowski	Mr. Ricketts
Mrs. Eiffert	Mr. Ryan
Miss Fan	Mrs. Shuttleworth-Lafontaine
Mr. Fidierchuk	Miss Smaluck
Mr. Fisher	Mrs. Smendziuk
Mr. Flett	Mr. Smendziuk
Mr. Gamache	Mr. Smigelski
Mrs. Genik	Ms. Smith
Mrs. Graham	Miss Sochan
Mr. Hannibal	Mr. Stadynk
Mr. Helgeson	Mr. Stashko
Mr. Henderson	Ms. Swedlo
Mrs. Hlady	Mr. Thacker
Mr. Houle	Mrs. Thiele
Miss Howson	Ms. Tymchuk
Mr. Hrizai	Mr. Walker
Mrs. Hupalo	Mrs. Wareham
Mrs. Huska	Ms. Watson
Mrs. Hutsal	Mrs. White
Mrs. Kenler	Mrs. Windsor
Mr. Kristof	Mr. Zalischuk
Mrs. Jensen	Mrs. Zurba

Believe * Achieve * Succeed



School Improvement Plan

Planning for Continuous Improvement



Background Information

The priorities in this school plan were completed for the 2013-2014 school year and staff began to work on implementing the revamped outcomes under each priority area. The outcomes were given a 3-5 year time frame with completion to be in June 2016. The Department of Education requires that each school develop a school plan. To create our school improvement plan for 2013-2016, we gained input from students, staff, and the Parent Advisory Council. The first step in identifying our priorities for our school plan was to review the data collected. The Data that was collected came from three large sources. This Data was all correlated and from it themes were established. In knowing the Mountain View School Division priorities, it was critical to align our school plan, with one/all of the school division priorities. Through this planning process, representatives from Student Council and Parent Advisory Council offered input into the plan. In summary, there was meaningful involvement from all stakeholders of DRCSS. Reflection and planning will continue to occur with our stakeholders at monthly meetings, as well the School Improvement Plan will be the basis of all decisions.

Priority #1: Improving Communication

Outcomes

(What We Wanted)

By June 2016, Communication with the DR's educational community will have improved from the current level 1 to a level 4 on the rubric for school communication.

Strategies

(What We Did)

- Stakeholders were surveyed – the data will be used to improve to a level that shows that the educational community understands and is engaged in the learning of all students.
- Our focus has been to move to an emphasis on curricular excellence versus extra-curricular.
- A student advisory committee has been utilized as a voice to address student needs.

Indicators of Success

(What We Accomplished/Measured)

- The 13-14 awards banquet was a celebration of both curricular and extra-curricular excellence.
- The revamped student advisory committee has been established and will begin in the 2014-15 school year.

Believe * Achieve * Succeed

Priority #2: School Learning Climate

**Outcomes
(What We Wanted)**

By June, 2016 the learning climate will reflect best practice regarding the research for effective schools and student engagement.

**Strategies
(What We Did)**

- Ensured that the competencies of effective schools were incorporated into everything we do.
- Student safety and well-being will continue to be a top priority. This will be reflected in our student’s sense of being cared for and an improvement of student safety
- Greater emphasis has been placed on smooth transitions for all students joining as well as leaving the DR.
- Bullying awareness has become a focus which is supported by such means as peer mentorship, education, and classrooms for students to go when they have free time.
- Improved the learning environment through: the establishment of an outdoor classroom; classrooms that are reflective of 21st century learning; personalize the hallways with student artwork; create a student lounging area; enhance classroom spaces with natural light; establish a welcoming environment for all stakeholders.
- Established equity amongst our extra-curricular programming.
- Established equitable awards opportunities for curricular and extra-curricular opportunities
- Enhanced classroom learning space by de-cluttering areas within the school as well as focused on developing classroom environments supportive of learning.
- Dedicated to creating a warm, welcoming environment at DRCSS with a student-centered emphasis.
- Through surveys and conversations, students had opportunity for input with the decision making process.
- Increased communication with school community through use of website and emails.

**Indicators of Success
(What We Accomplished/Measured)**

- We have staffed the DR with instructional coaches for 14-15 to ensure that the effective school competencies are actualized by all.
- Student suspensions have dropped by 75% from last year.
- A new transition plan was put into place for all Grade 9’s coming in 2014-2015. This was received very positively.
- We have four new 21st century classrooms that will be finished over the summer with another five anticipated to potentially be completed before the school year begins. The process of personalizing the halls with student artwork has begun in the “Bearpit”.
- Equitable opportunities for our extra-curricular programming has been established with consistent budgets for all activities and a fee structure that allows all to have access.
- Students, Parent Council, Parents/Guardians, and Staff all provided input into creating our new school: Mission Statement, Vision Statement, and School Motto.
- A revival of our school logo.
- A number of areas painted with school colors and our Mission and Motto statements were put up throughout the building.
- Televisions were purchased to serve as a tool to create a student centered atmosphere by displaying student photos from the year as well as to display school announcements

Priority #3: Instructional Practice and Assessment

Outcomes (What We Wanted)

To improve student achievement through the enhancement of instructional practice and assessment. By June 2016, 90% of teachers at the DR will have reached mastery on the DR's rubric of effective instructional practice.

Strategies (What We Did)

- Established an effective practices rubric to measure where every teacher is in the area of effective teaching practices.
- Overall summary grades were based solely on achievement.
- Student work was assessed frequently and graded occasionally.
- Grade book organization - The evidence of learning was organized by student learning outcomes.
- Most recent evidence completely replaced out of date evidence when it was reasonable to do so.
- Grades did not come as a surprise to students because (a) students understood the basis for the grade received (b) students had been involved in their own assessment throughout the process (c) teacher communication to students was frequent, descriptive, and focused on what they have learned as well the next steps in learning
- Developed an attendance policy that supported student engagement
- Established a student accountability model that enhanced student achievement
- Supported the integration of instructional technology
- Examined our students learning styles and the alignment of quality instruction
- Established a nutrition policy that supports student achievement
- Reviewed our guidance services to ensure they met our student's holistic needs.
- Ensured we offered courses that support 21st century learning as well as student interest.

Indicators of Success (What We Accomplished/Measured)

- All teachers were surveyed prior to the end of the school year.
- The emphasis on instructional quality has been emphasized through Professional Development dollars and staff meeting focus.
- The effective practices rubric has been created, Professional Learning Communities in all areas have been established, and Mrs. Gamache has been designated as our Differentiated Instruction Facilitator.
- Student grades only reflect student achievement and not behaviors.
- Teachers have a clear understanding of the importance of providing feedback to students to improve the learning opportunity vs grading everything with no feedback.
- An attendance policy has been established to hold students accountable for unconfirmed absences and student lates.
- We established an instructional technology support position.
- A nutrition policy has been established.
- The Guidance services team has been reviewed and will be re-structured for 2014-2015 based on those recommendations.
- All courses have been reviewed and a number of courses will be new for 14-15.

Believe * Achieve * Succeed

Celebrating Learning!

Check out some of the wonderful things that have happened, or that will be happening soon.

2013-2014 proved to be a very successful year with many celebrations at DRCSS.

- 125 students graduated in June.
- The Clipper Football Team captured the Rural Football League Championship for the fifth year in a row.
- Our student lounge officially opened.
- We have received furniture for four of our 21st century learning classrooms.
- Suspensions are down significantly from past years.
- DRCSS hosted several international students throughout the school year.
- Another successful Musical, 'Shrek' was staged this year.
- The Graduation Powwow was hosted by the DRCSS.
- Another successful year of Band occurred with concerts that were well attended and appreciated by all. The outdoor concert was hi-lite.
- A very successful "Meet the Teacher" night was held in September.
- Students participated in the Remembrance Day Ceremony held in November.
- Both boys and girls had great success throughout the sports season.
- We had several students volunteer to manage the Clipper Cove.
- Numerous field trips occurred to a variety of destinations.
- Miss Sochan received a MHSAA/Josten's Volunteer of the year award
- Students participated in the Tell Them From Me Survey, presented by the Government of Manitoba, which provided the school with feedback on areas such as student engagement, advocacy, and bullying.
- Student academic achievement and extra-curricular involvement was honored at the Awards Ceremony on the June 25th.
- The Clipper girls soccer team finished their season with an 8 win and 3 loss record. They won their zone for a second consecutive year and participated in provincials in Austin.

Plans for 2014-2015

2013-14 was a year of change. Our goal was to reaffirm the expectations for of our Mission and the level of expectation for our learning community. 2014-15 will see us focus on building the leadership capacity of our students as well as strengthening our instructional practices to engage students and improve student learning outcomes.

The team at DRCSS looks forward to an exciting 2014-2015 school year!!