



Framework for Enhanced Student Learning (FESL)

Introduction

Glacier View Secondary offers alternate programming for a select group of SD#71 students who each have unique learning needs. The educational structure employed at Glacier View has been proven to be highly successful in creating an environment whereby students can overcome academic or personal challenges enabling them to reach their full learning potential. As we often say at Glacier View, “We do things different here”.

We.....

- *provide a flexible, caring, and smaller learning environment.*
- *support an inclusive, supportive & non-judgmental learning environment.*
- *offer part time academic programming (AM or PM).*
- *meet students where they are currently at.*
- *form deeper connections with students.*
- *create a safe place for students.*
- *believe in the potential of our students.*
- *make school relevant to LIFE.*
- *provide an individualized holistic approach to support students.*
- *provide an opportunity for ‘Fresh Starts’.*
- *provide support to student families.*

Glacier View Purpose Statement

Glacier View Secondary welcomes students who need individual and nurturing approaches for success. We offer fresh starts in a small, safe and supportive community. Our goal is to instill confidence in our students as they explore present and future possibilities.

Initial Planning

The two school wide goals dedicated to FESL were the result of the passionate work of teaching staff, PAC and administration. Collaborative creativity and strategizing efforts coalesced and paved the way for draft documentation, which was then finalized during two highly engaged meetings with teaching staff.

School Goals

The two FESL goals that Glacier View will be working on during the 2017/18 school year are:

- 1) **Improving student attendance:** the challenges many of our students deal with day-to-day make attending school on a regular basis very difficult. The more time students spend out of the classroom and away from the valuable supports Glacier View offers students, the greater the chance students will not reach their academic goals, not find the supports they desperately need to work through social and emotional difficulties and leave the educational system not prepared for the challenging world ahead.
- 2) **Growth Mindset:** the general belief that one can improve oneself through effort and a changed way of thinking. Resiliency and overcoming obstacles that life in general has in store for us, is an extremely valuable skill yet one not easily embraced by adults let alone students. Having the ability to help our students take on challenges rather than avoid them, to persist when there are setbacks, to learn from past mistakes and to find inspiration in the success of others equates to building a skill set that will greatly enhance their chances of success both in school and in life.

*Murray McRae
Principal, Glacier View Secondary Centre
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