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| mvlogo2 | **Lieutenant Colonel Barker V.C. School****School Community Report****2015-2016** | Barker Bears - no writing |

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| **School Mission Statement** |
| Lt. Col. Barker V.C. School is a learning environment where we are caring, responsible and respectful citizens. |

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| **Purpose of Report** |
| To celebrate the success of students within their learning environment; to monitor school growth (strengths, challenges, and next steps); to inform parents and the community; and to contribute to continual school planning. |

| **School Profile** | **Message from Principal** |
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|  Lieutenant Colonel Barker V.C. School is a Kindergarten to Grade Six school with a student population of 261 students in the Sunshine City of Dauphin, Manitoba. Our energetic and dynamic school offers quality programs in all areas of curriculum. Our School is proud to be a member of the Peaceful Schools International. The Peaceful Schools International flag is proudly displayed at our school.  Our mission statement at Barker School describes the school climate and the school culture that the staff at Barker School believes must be cultivated to ensure all students feel safe, accepted and valued. This philosophy is nurtured in the positive behavior matrix that focuses on **Barker’s 3 Rs** – * Be **R**espectful
* Be **R**esponsible
* Be **R**eady

 The **3 Rs** are foundational blocks that contribute to the climate that strives to enhance student engagement and learning, healthy lifestyle choices and social-emotional well-being.  Barker School offers reading recovery; French program delivered by a bilingual teacher; guidance; physical education and music programs for all students. | The 2015-2016 school year was an exciting and busy one! Many memories were made this year from staff versus students dodgeball games, RCAF Band, Barker Cinema, school-wide swim/skate, 10th Anniversary of the Egg Drop and Teddy Anderson, hoop dancer, just to name a few. As the school year draws to a close, I would like to take the opportunity to say a special thank you to all staff, students, families and community members for a fabulous 2015-2016 school year. The Barker School’s mission statement states that Barker School is a “learning environment where we are caring, responsible and respectful citizens.” As a Barker School family, we continue to prepare our students to become good citizens by following the 3Rs.On behalf of all Barker students and staff, we would like to wish Mr. Hercina and Mrs. Kolida a happy and healthy retirement! Best wishes are extended to Mrs. Rollins who will be teaching at Whitmore next year. Best wishes are also extended to Mrs. Yates as she will be leaving Barker at the end of JuneThank you again for the tremendous amount of support and for a wonderful 2015-2016 school year. It continues to be a great adventure and I look forward to making many more memories with our Barker family!**Kim MacMillan, Principal** |

| **Staffing** |
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| Kim MacMillan - Principal Karen Sweetman – SecretaryDerris Rickaby – Kindergarten (Sept. – March)Stacey Penner – Kindergarten (April - June)Kelsy Michaleski – Kindergarten (April - June)Jackie Davies – Grade 1 Jeanette Kachkowski – Resource Annette Michasiw – Grade 1 Laura Yates – Resource Jamie Rollins – Grade 2 Shalane Geertsema – Reading RecoveryCheryl Gorrell– Grade 2 Reneta Angus - GuidanceJill Murdoch– Grade 3 Heather Jansen – Librarian Shalane Geertsema – Grade 3 Brenda Cruickshank– Educational AssistantAmy Kristalovich– Grade 4 Vivian Jacobs - Educational Assistant Kelsy Michaleski – Grade 4 (Sept. – Dec.) Pat Kolida – Educational Assistant Megan Porter – Grade 4 (Dec. – June) Eileen McLean – Educational AssistantChris Barkman – Grade 5 Fiona Moar – Educational AssistantKatrina Mitchell – Grade 5/6 Deb Orpin – Educational AssistantSonja Blank – Grade 6 Ray Sanderson – Educational Assistant Greg Hercina – Phys. Ed. Kristine Zalischuk – Educational AssistantSusan Hopfner – Grade 3 & Music Mike Chen, Lance Addison – Custodians Danielle Yarema - Speech Pathologist Jason Kaleta – Computer TechnicianLisa Hammond - School Psychologist Karlin Krieger – Youth Support Worker  |

**Planning for Continuous School Improvement**

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| **Background Information** |
| At Lieutenant Colonel Barker V.C. School all educational partners strive to work together to ensure that Barker school is a learning environment where we are caring, responsible and respectful citizens. This has guided us in our planning for the 2015-2016 school year. From the school plan, it was decided that we would carry forward the following priorities:* Strengthening Literacy Instruction for K – 6
* Positive Behavior Model – 3 Rs
* Develop a greater understanding of the UDL classroom model
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|  | **Outcomes***(What we want)* | **Strategies***(What we did)* | **Celebration of Learning***(What we accomplished)* |
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| 1. | By June 2016 - 80% of grade 1 – 6 students will continue to demonstrate a minimum of a year’s growth in reading. | * CAT 4 Test for Grade 5
* Continued focus on Reading Recovery Program
* Grade 4 Reading Assessment
* Observation survey
* Benchmark/Running Record
* Further development of the literacy portfolio with grade level appropriate components which will represent reading benchmarks for each grade
* Formative assessments completed three times a year – Sept. November and March that demonstrated student growth towards target
* A summative assessment conducted each June to affirm progress
* Continued support of Professional Development for Staff with a focus on literacy
* PLC’s focus on development of literacy curriculum
* Uninterrupted ELA time
* Accessed divisional supports and personnel
* Use of recommendations and priorities from the Divisional Literacy committee
* Accessing Local PD to enhance literacy
* Utilize school PD day for literacy
* Utilize the Divisional PD Center
* Daily Five Program
* CARS Reading Assessment
* RTI Grades 5 & 6 ELA
 | * Running records
* CAT 4 results
* Gates McGinitie results
* Literacy assessment portfolio kept on each individual student
* Increase in the number of books taken out from school library
* Grade 3 Reading Assessment
* CARS Reading Assessment
* RTI Grades 5 & 6 ELA increase in student results
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| 2. | By June 2016 students will continue to demonstrate increased ownership of their role in creating a peaceful school environment. | * Ensure that all new staff have completed the Respect in School program
* Continued use of the 3 R matrix
* Teach and re-teach students the behavioral expectations posted on the matrix
* 3 R assemblies and certificate program that recognize students who are excellent behavioral role models
* Staff members continue to have discussions with students about behavioral choices and what could be done to “fix it” or make it right
* Bullying presentations
* Day of Pink
* Conflict manager program
* Language based activities that focus on peaceful communities
* Citizenship activities in all grade levels K – 6
* International students a part of Barker community
* Guidance presentations and workshops with individual classes
* Celebrating Diversity – i.e. multi-cultural presentations
 | * Continued increase in students modeling a peaceful school
* Reduced referrals to office
* Students use a “fix it” or make it right plan when a poor choice is made
* Parents and students and staff feel Barker is a safe school
* Acts of Kindness
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| 3. | By June 2016, staff will demonstrate a greater understanding of the UDL classroom model through their design of unit plans and effective use of the RD program | * Staff trained in Block 1
* School UDL team formed
* Training of Resource staff
* Utilize School based PD
* Utilize Divisional Coach
 | * Attended divisional PD
* PD for School Team with the Divisional Coach
* Team created and implemented UDL units
* Implemented “Spirit Buddies” – Block 1 in multiple classrooms
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**Celebration of Learning**

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| * Welcome Back Night
* All Grade 5 students wrote the CAT4, Canadian Standards Test in January 2015.
* Celebration of student learning by displaying work in hallway
* 3 R Assemblies in the gymnasium each week
* Supporter of the Local Food bank
* Dauphin Herald Junior edition submissions
* Supporter of Christmas Hamper program
* Friendship Center hot lunch program
* School Pride – coordinated and operated canteen at various events; donation to the Humane Society
* Annual Holiday concert
* Pancake Breakfast sponsored by the Lions Club
* Healthy Snack - Thursdays
* Flag day – Grade 1 students – sponsored by the Lions Club (June)
* Remembrance Day Program
* Terry Fox Run – September
* Grade 1 and 4 swimming lessons
* Students get a chance to participate in Glee Club
* Grade 4 – 6 Cross Country Team – (Fall)
* Grade 5 & 6 boys and girls participated in basketball & mini-volleyball tournaments, and the divisional track & field meet.
* K – 3 Summer games
* 3R Blitz
* Tell Them From Me Survey Grades 4-6
* Badminton tournament
* Grade 3 & 4 Basketball jamboree
* Grade 6 graduation
* Grade 6 Trip to Human Rights Museum
* Firefighter Presentation – Grade 1
* Kindergarten celebration
* Barker Cinema
* Travelling Art Show
* Celebrity Night – Boston Pizza
* Positive Office Referrals
* Blue Monday Presentation
* Family Literacy Night
* Art Club
* Lego Club
* Teddy Anderson – Hoop Dancing
* Flag Football
* Oak Hammock Marsh representatives presented programs to all students.
* Homework Club
* Milk Spirit Week had staff and students participating in many “milk” related activities, culminating in a barn dance.
* Grade 4 students participated in Safe Kids sponsored by Dauphin Recreation
* In June, the “Year End Celebration Showcase”
* Grade 5 and 6 Ski Trip –December
* Artist in the School
* The Grade 4-6 students are involved as lunch monitors, school patrols & conflict managers.
* Mountain Region Water Festival-Grade 5
* Fort McMurray Fundraiser
* I love to Read activities
* Dauphin Kings volunteered – Oct. – Feb.
* Family picnic at end of Year
* Spirit Days
* Agriculture in the Classroom – Grades 1-6
* Diabetes presentation
* Implementation of Jennifer Katz’s – “Teaching to Diversity”
* Campbell Soup Labels
* Students versus Staff dodgeball games
* Day of Pink – RBC Presentation
* Manitoba Theatre for Young People
* Egg drop
* Autograph Day
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| Professional Learning CommunitiesFurther development of the Literacy curriculum (Literacy folders) at all grade levelsContinue with the Integration of technology across the curriculumContinue to work on Barker’s 3 RsContinue to have weekly Monday morning assemblies to celebrate Barker’s 3 RsContinued implementation of the power school program for student information and report cardsSustainable Development EducationContinued implementation of the UDL model |

**What we Intend to Carry Forward for 2016-2017**