



Goose Lake High SCHOOL COMMUNITY REPORT 2016-17



School Mission Statement

Goose Lake High works to prepare all students in meeting life's challenges while providing a safe, respectful, learning environment to maximize student potential

Purpose of Report

To celebrate the success of students within their learning environment; to monitor school growth (strengths, challenges, and next steps); to inform parents and the community; and to contribute to continual school planning.

School Profile

Goose Lake High is a Grade 9-12 school with 155 students registered this year. Along with the required core subject areas, we offer a generous variety of electives for both the academic and vocational areas – as below.

Grade 9	French 10F, Metals 10F, ICT 10F, Electricity 10, Business 15/25
Grade 10	Electricity 20, Power Mechanics 20G, Web Design 25/35, American History 20S, French 20S, Art 20
Grade 11	Electricity 30, Chemistry 30S, Drama 30S, Promotions 30S, Physics 30S, Biology 30S, Accounting 30S, French 30S, Geography 30S, Metals 30, Agriculture 30S
Grade 12	Psychology 40S, Cinema History 40S, Global Issues 40S, Chemistry 40S, Biology 40S, Physics 40S, Woodworking 40S, Drama 40S, Intro to Calculus 45, Law 40, French 40S, History of Western Civil 40, French 40

Message from the Principal

It has been a privilege to be the school leader of a wonderful staff and school community at Goose Lake High School throughout the 2016-2017 school year. Our students have strived for excellence across academic, athletic, and extra-curricular opportunities. We've offered a wide range of academic and social extracurricular programming this year including boxing club, chess club, games room, yearbook committee, drama at the grade 11 and 12 levels, tabletop gaming club, and more. Of course, the outstanding work by our dedicated student council members and advisors cannot be underestimated. It is their passion for school leadership that fuels many of the wonderful events occurring at Goose Lake High School.

Goose Lake High has long prided itself on our athletics. Whether the sport is volleyball, basketball, badminton, track and field, intramurals or softball, students have the opportunity to get involved in school teams. Noteworthy, is the return of our Girls' Softball Team this year and the provincial championship achieved by our Girls' Basketball Team. I would encourage all students to enjoy all that Goose Lake High has to offer and get involved. Your high school experience will very much reflect what you put into it. Strive for the best and take the time to appreciate those that have dedicated their own time to supporting you.

As we move forward into 2017/18 school year, a continuing focus is to strive for improvement in the divisional pillars of Literacy, Numeracy, Mental Health, Career Education and Safe and Caring schools. We will continue to utilize data analysis teams to provide the best possible educational experience for all learners.

School Staff (2016/17)

Teaching Staff:

L. Bailey (French 10, Science 20, Chemistry 30/40, Biology 30/40)
N. Beerman (English 10, 20, 30, French 20, Art 20, Drama 30, English Comp 40)
B. Burtnack (Trans Math 10, Social Studies 10)
A. Collins (Vice Principal, Resource, English 30)
M. Devlin (Found Math 10, Cdn History 30, Hist of West. Civil. 40)
N. Kendrick (AEC, Career Guidance)
M. Keown (ICT 15, Web Design 25/35, Drama 40)
A. MacDonald-Meltz (Home Ec 7/8, American History 20, English 10, Geography 20, Psychology 40)
B. Neufeld (Foundations Math 10, Essentials Math 10, Phys Ed 30/40, Intro to Calc 45)
B. Neuhofer (English 10, RIT 11, SS 10, Cdn History 30, EAL, Global Issues 40, Cinema History 40, English Trans 40)
J. Newton (Applied Math 20/30/40, Pre Calc 30/40, Physics 30/40)
G. Ross (Law 40, History of West. Civil. 40)
J. Skinner (Agriculture 30, French 30/40, VC French, Divisional French Coordinator)
D. Sage (AEC, Career Guidance, English Lit 40)
D. Sinclair (Personal Guidance, Business 15/25, Science 10, Geography 20)
A. Sicinski (Phys Ed 10/20, Essentials Math 30/40)
C. Vogel (Ind Arts 7/8, Metals 10, 30, Electricity 10/20/30/40, Power Mech 20, Woodworking 40)
K. Wilson (Principal, Promotions 30)

Support Staff:

T. Curle (Educational Assistant)
K. Kowalyk (Custodian)
G. Mailhot (Custodian)
B. Neufeld (Educational Assistant)
M. Perchaluk (Secretary)
E. Schrader (Educational Assistant)
B. Taylor (Custodian)
E. Vogel (Educational Assistant)
P. Wilk (Educational Assistant)
C. Yellowaga (Librarian)



School Improvement Plan

Planning for Continuous Improvement



Background Information

We concluded our fourth year of our Early Dismissals (once per month). Essentially, it is valuable time for staff to engage in PLC (Professional Learning Community) collaborative work. Our primary goal is to provide all students at GLH with an education that is engaging but also one where they take ownership. This time allowed staff to collaborate in creating thematic units for our cross-grade activities. We rolled out these units in January as TnT (Teens n' Teambuilding). Students engaged in the following units of study: Mental health, Cooking and Culture, Yoga, Earth's Kryptonite (Sustainable Development), and Improv.

The board of Mountain View School Division has granted an additional 2 years for our early dismissal project. We will plan for continued data collection and analysis from TTFM and Learning Profile data. In addition, staff will receive team training on aboriginal perspectives, specific to Treaty Relations and the recent Truth and Reconciliation Commission recommendations.

Priority #1: Positive Mental Health

Outcomes

(What We Wanted)

By June 2019, there will be an increase in students who have reported positive mental health.

Strategies

(What We Did)

Learning Profile surveys were conducted to gauge student needs and connect students with supports.

We brought in the following guest speakers: Ms. Kate McGregor, Community Mental Health, to discuss positive relationships and coping skills, Mr. Brian Trainor to explore cyber-safety and positive relationships, Ms. Desiree Dorion to discuss overcoming adversity, and Big Daddy Tazz to explore mental health and wellness.

Our own Mr. David Sinclair, Guidance, also provided 9-12 workshops on anxiety.

Staff undertook professional development in Mental Health First Aid, Anxiety Awareness, and Safe Talk.

Indicators of Success

(What We Accomplished/Measured)

Tell Them From Me survey results from the Winter 2017 session indicated that 14% of students at Goose Lake High School have identified as having moderate or high levels of anxiety. This represents a lowered percentage of the school populace than in 2014-2015 or 2015 – 2016. The Canadian norm is 18% for Grades 9 – 12.

Although it is worth noting that these results are dependent on individual circumstances of the student population, we do feel we have made strides in providing a more supportive environment for all learners.

Priority #2: UDL Strategies for Inclusive Schools

Outcomes

(What We Wanted)

By June 2019, there will be an increase in the number of students who will report knowledge of available career opportunities for them

Strategies

(What We Did)

Learning Profile surveys collected information on student needs and interests.

All Grade 9s created and updated Resumes.

Students participated in the Dauphin Career Fair and a variety of guest speakers addressed vocational and post-secondary education topics including financing and the Canadian Armed Forces.

Students were encouraged to participate in HSAP credits.

Students from Promotions 30 participated in the Take The Leap Conference.

Indicators of Success

(What We Accomplished/Measured)

Students were asked the following question during the Tell Them From Me Survey – “In the last year, I have gained knowledge in school about future jobs or career opportunities for me.”

34% Indicated they had gained a great deal of knowledge.

55% Indicated they had gained some knowledge.

11% Indicated they had gained insufficient knowledge.

Celebrating Learning!

Check out some of the wonderful things that have happened, or that will be happening soon.

Goose Lake High has a reputation for high performance in both academics and athletics. Research clearly shows how both programs complement each other

Our celebrations this year included:

1. Drama 30 class presented “ Wild Cat Katy Brown ”
2. Drama 40 class presented “ The Ransom of Ms. Elverna Dower ”
3. Continued participation in the Ski and Board Club
4. Annual Awards Assembly in October to celebrate the following:
 - Grade 9-11 Awards of Excellence
 - Grade 9-11 High Average Award
 - Grade 9 Math contests
5. 4th Annual GLH Chess Tournament of Champions
6. Anxiety Awareness Workshops
7. Mountain View School Recognition Awards
8. Youth in Philanthropy Awards – June 8 2017
9. Artist in the School – Desiree Dorion
10. Breakfast program – 2 times/week
11. Canada’s Royal Winnipeg Ballet performance
12. Blue Monday acknowledgement
13. Mental Health Yoga sessions
14. Attendance at MVSD Grad Powwow
15. GLH Christmas Carole Festival
16. We Day – Winnipeg
17. History 30 visit to Tootinaowaziibeeng
18. Take The Leap Conference - October
19. Girls’ Basketball Provincial Championship
20. Human Rights Museum visit
21. Law and Order Cup – RCMP vs GLH staff
22. Annual Athletic Awards – June 15
 - Most Valuable Players
 - Most Improved Players
 - Most Valuable Rookies
 - Most Dedicated Players
 - Athlete of the Year
23. Annual Production of the GLH Yearbook (On Sale September 2017!)
24. GLH Cancer Care BBQ Fundraiser - \$2600+ raised!

What We Intend To Carry Forward For 2017/18

The following list outlines our 2017/18 school goals and its connection to our scheduled early dismissal days. The first two bulleted items are aligned with MVSD Strategic Directions and the third is an overarching goal dedicated to improving achievement in all pillars of our school.

By June 2019, there will be an increase in the number of students who will report knowledge of available career opportunities for them.

Students shall...

- utilize Career Cruising software (9-12)
- participate in career fairs – Nov 7 (Post-secondary (MPPC) in AM/Roblin Local in PM)
- meet with Career Guidance regularly
- attend guest lecturers
- attend financial aid presentations
- explore local and provincial employment opportunities
- have the opportunity to complete HSAP credits

By June 2019, there will be an increase in students who have reported positive mental health.

Students shall...

- participate in a depression awareness workshop [Grades 10-12]
- participate in an anxiety awareness workshop [Grade 9]
- participate in mental health awareness days such as Blue Monday
- participate in Learning Profile surveys to connect them with proper supports

By June 2019, there will be an increase in students and staff awareness of Aboriginal perspectives, history, and teachings.

Students or staff shall...

- participate in Treaty Education training
- infuse Aboriginal perspectives and teachings into daily lessons and curriculum.
- participate in informational sessions and cultural performances

