



SUNRISE
SCHOOL DIVISION

Middle Years Provincial Assessment

2013-14 to 2017-18

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DETAILS Research and Consulting

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INTRODUCTION

The Middle Years Provincial Assessment is part of the provincial assessment program that includes Early Years Assessment, and summative tests in Grade 12. The assessments for early and middle years rely on teacher judgment of students' abilities through observations and conversations during daily instruction and by collecting evidence of learning.

Mid-way through the school year, grade 7 students are assessed for competencies in Numeracy and Engagement, and grade 8 students are assessed for Reading Comprehension and Expository Writing. The primary purpose of this classroom-based assessment is to improve student learning and engagement by building student awareness and confidence in their learning. The second purpose of this assessment is to gather information in key areas, called competencies. Teachers, students and parents can use the information to inform decisions about individual student learning, while the larger educational and stakeholder communities use the information in aggregate for monitoring and decision making.

IMPORTANT NOTE: Data arising from this assessment is primarily for teachers and parents when making instructional decisions. The aggregate data is useful when discussing Middle Years Assessment, but is only one part of the picture and should be used in conjunction with other sources when making decisions or drawing conclusions about student achievement; this includes comparisons between groups (e.g. language groups) and over time.

Schools included in this report are listed below.

English Program Schools:

- Anola School
- Dugald School
- Gillis School
- Springfield Middle School
- Edward Schreyer School
- Lac du Bonnet Senior School
- Powerview School
- Whitemouth School

Hutterian Colony Schools:

- Grafton School
- Gross School
- Heartland School
- Hofer School
- Richland School
- Springwell School

French Immersion Program Schools:

- École Dugald School
- École Edward Schreyer School
- École Powerview School

SUMMARY OF RESULTS

English Program

Numeracy results for Sunrise School Division (SD) students are at or below provincial results.

Student engagement results exceed those of the province, results have remained fairly consistent with the previous school year.

Student results for reading and writing in English similar to those of the province.

French Immersion Program

Numeracy results for Sunrise SD students are mixed. Some results are higher, and some are below provincial results. For some competencies, there is room for improving the proportion of students who need ongoing help.

Results for student engagement are at or below provincial results, some engagement competencies show significantly more students meeting expectations than last year.

Overall, student results for reading and writing in English are at or below those of the province, the proportion of students meeting expectations is smaller than last school year.

Overall, student results for reading and writing in French are below the provincial results, for some competencies, the proportion of students meeting expectations is significantly lower than last school year. The proportion of students need ongoing help is high for some competencies and is an area for improvement.

MID-GRADE 7 – ENGLISH PROGRAM – NUMERACY

Division: 2014 n = 309
 2015 n = 299
 2016 n = 302
 2017 n = 292
 2018 n = 300

Province: n = 12,107
 n = 12,027
 n = 12,062
 n = 11,943
 n = 11,983

Number Sense

Figure 1: Orders fractions

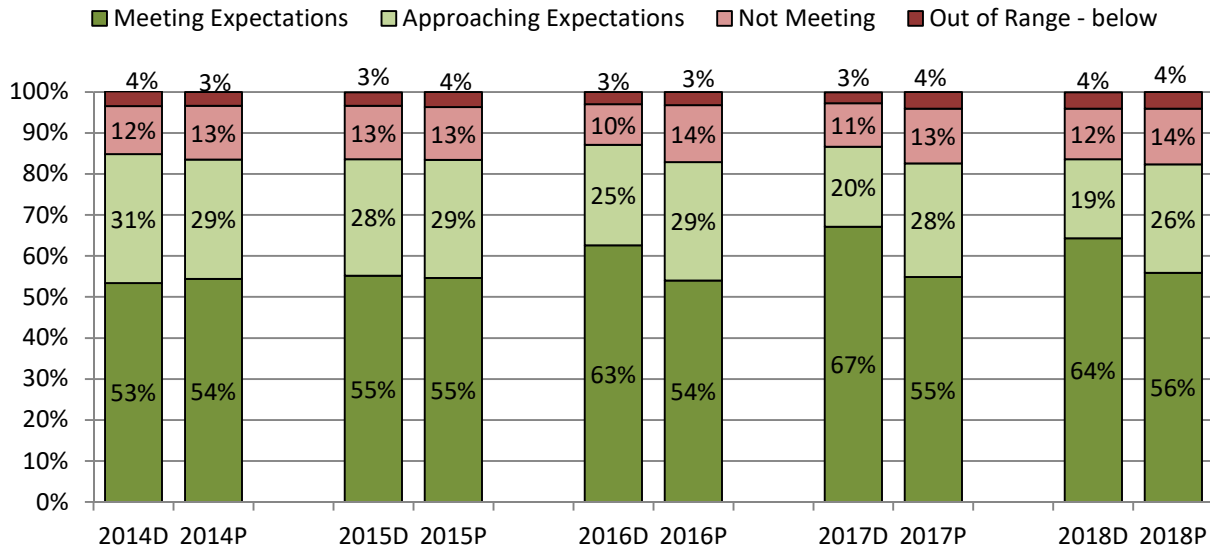


Figure 2: Orders decimal numbers

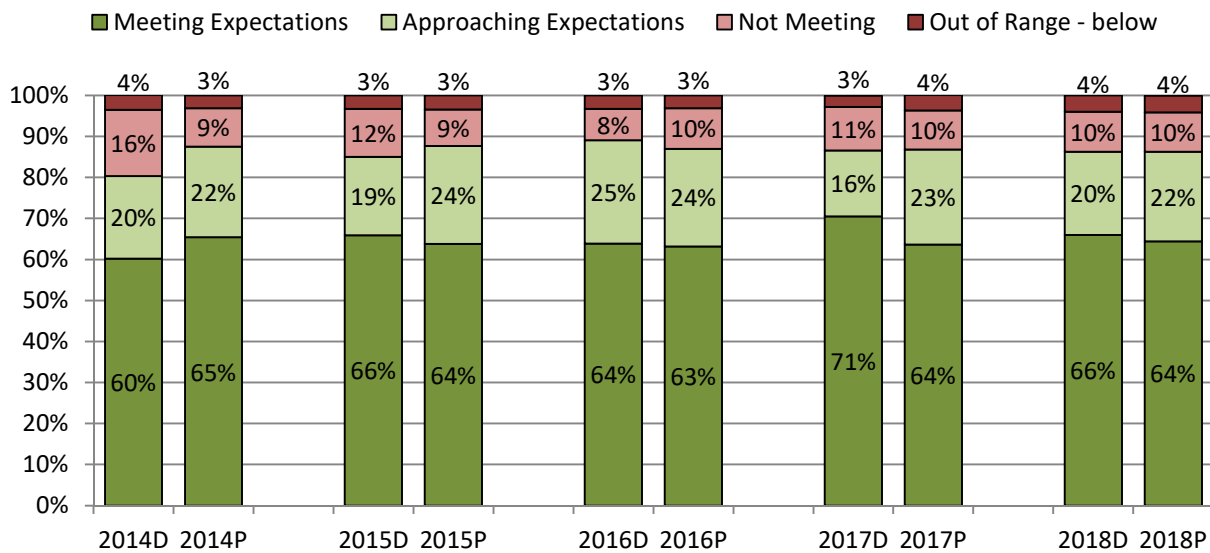
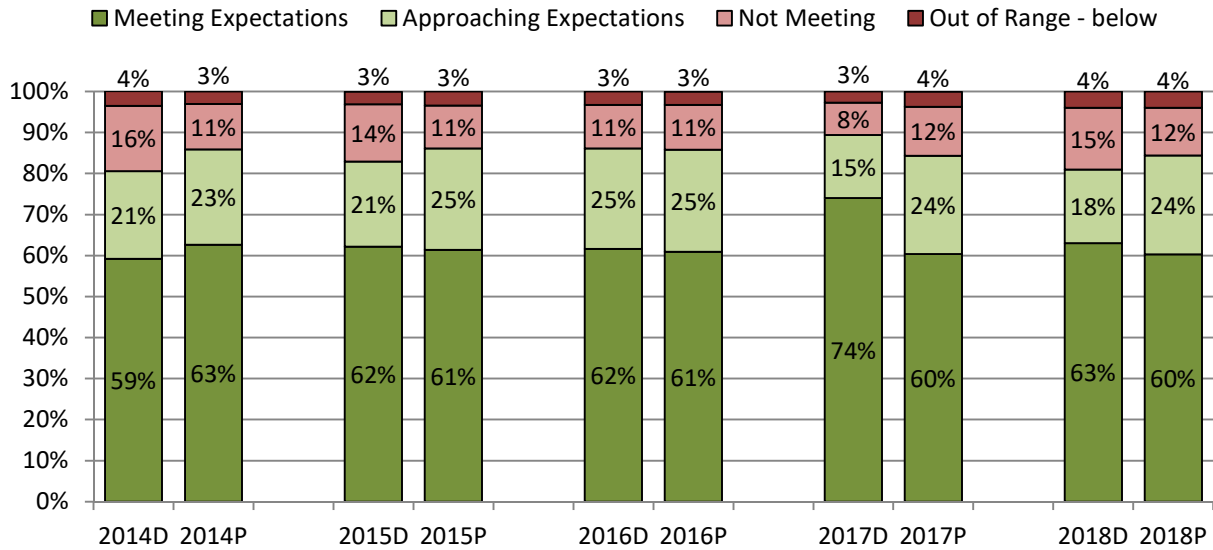


Figure 3: Understands that a given number may be represented in a variety of ways



Number Skills

Figure 4: Uses number patterns to solve mathematical problems

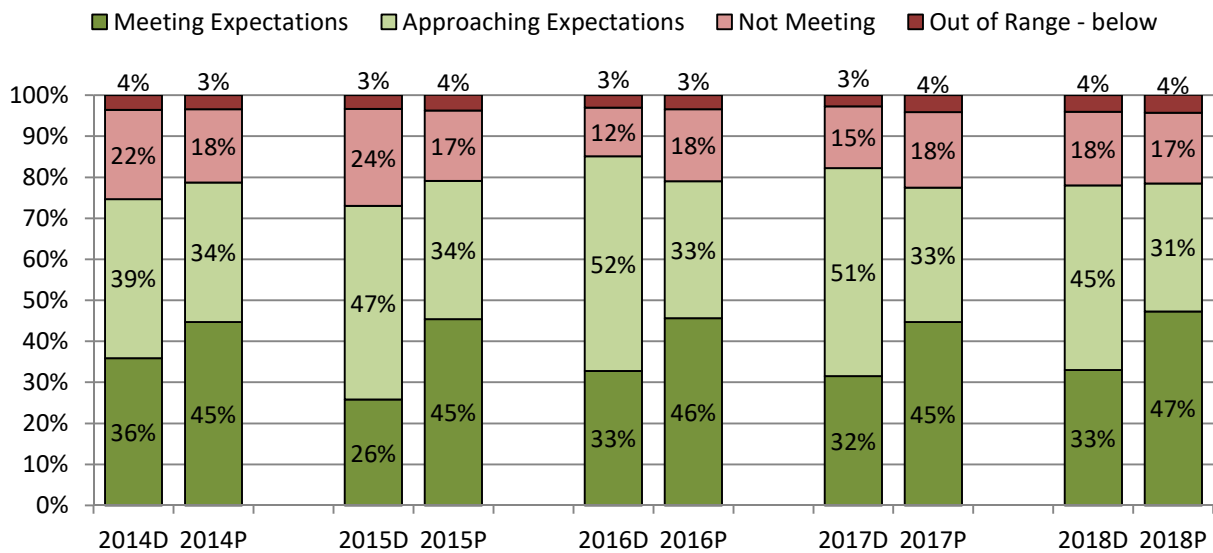
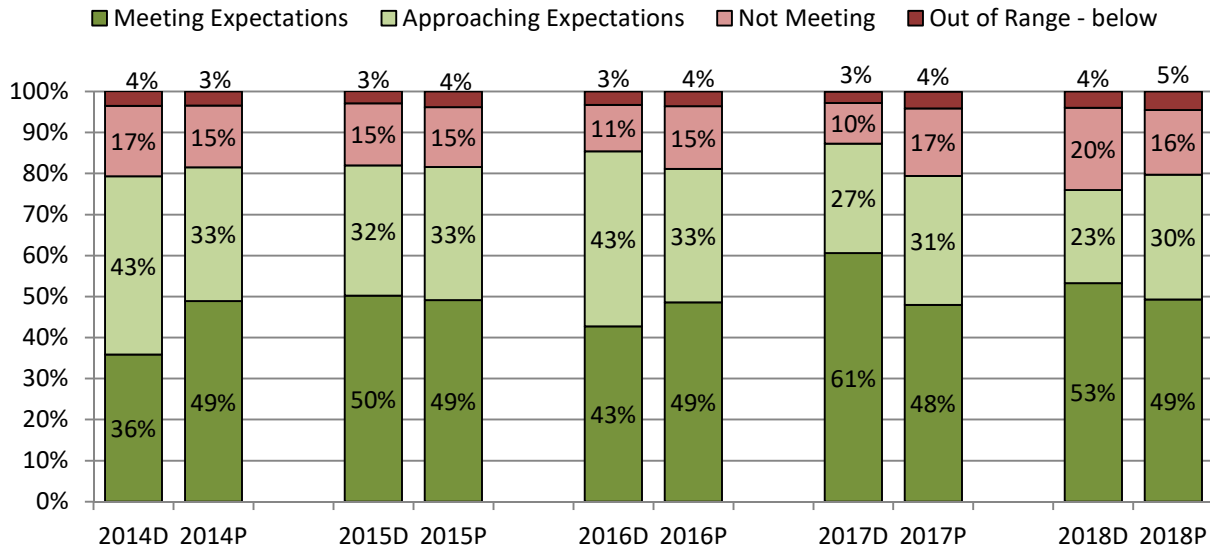


Figure 5: Uses a variety of strategies to calculate and explain a mental math problem



MID-GRADE 7 – ENGLISH PROGRAM – ENGAGEMENT

Division: 2014 n = 309
 2015 n = 299
 2016 n = 302
 2017 n = 292
 2018 n = 300

Province: n = 12,108
 n = 12,027
 n = 12,063
 n = 11,941
 n = 11,983

Figure 6: Demonstrates an interest in learning

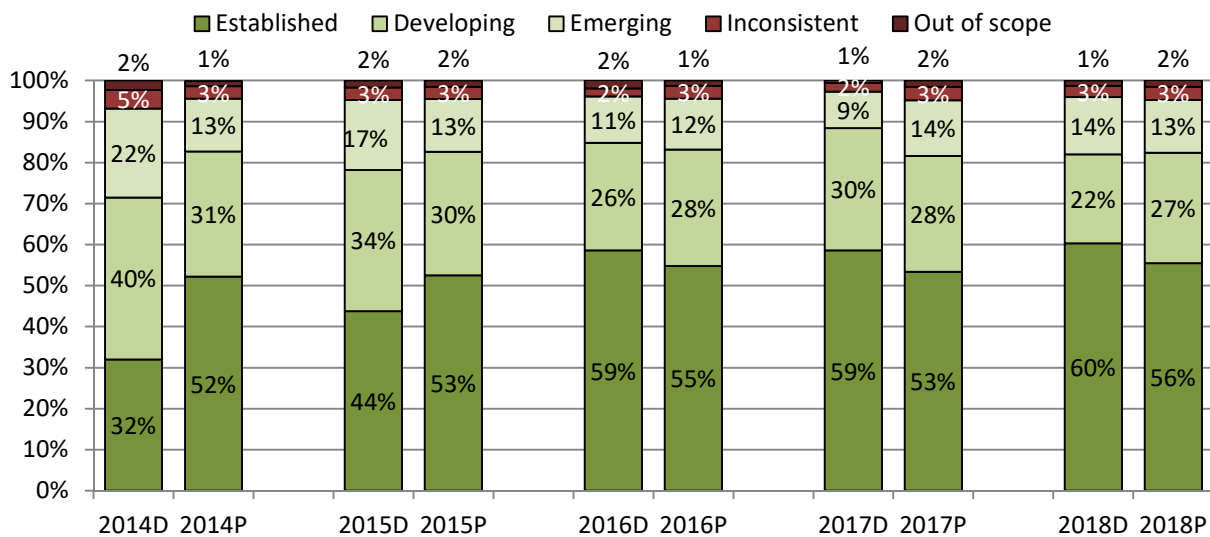


Figure 7: Engages in self-assessment

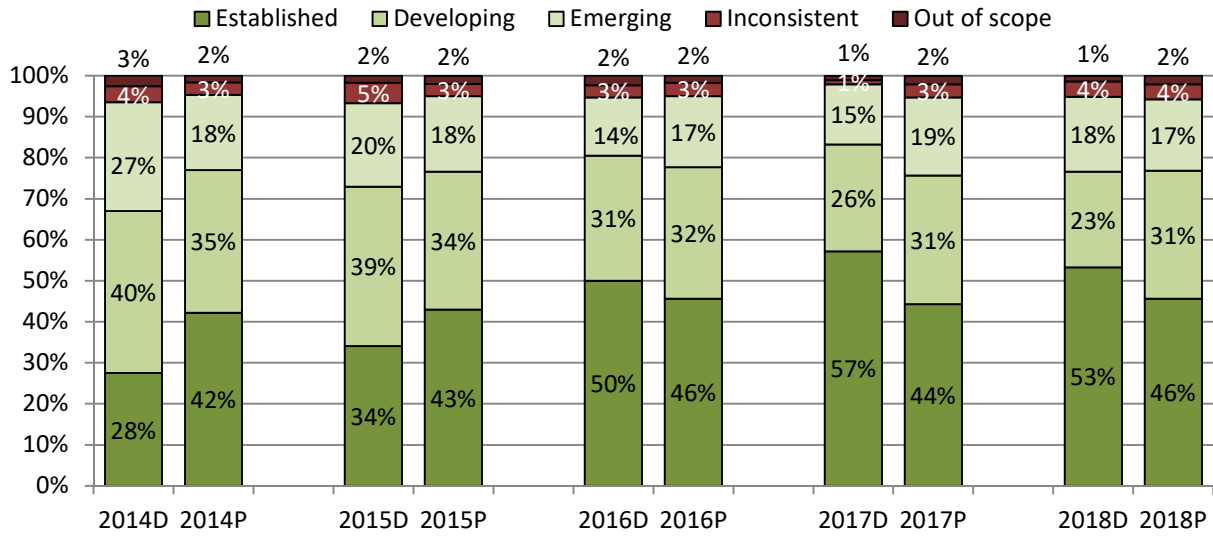


Figure 8: Aware of learning goals of a unit of study and/or personal learning goals

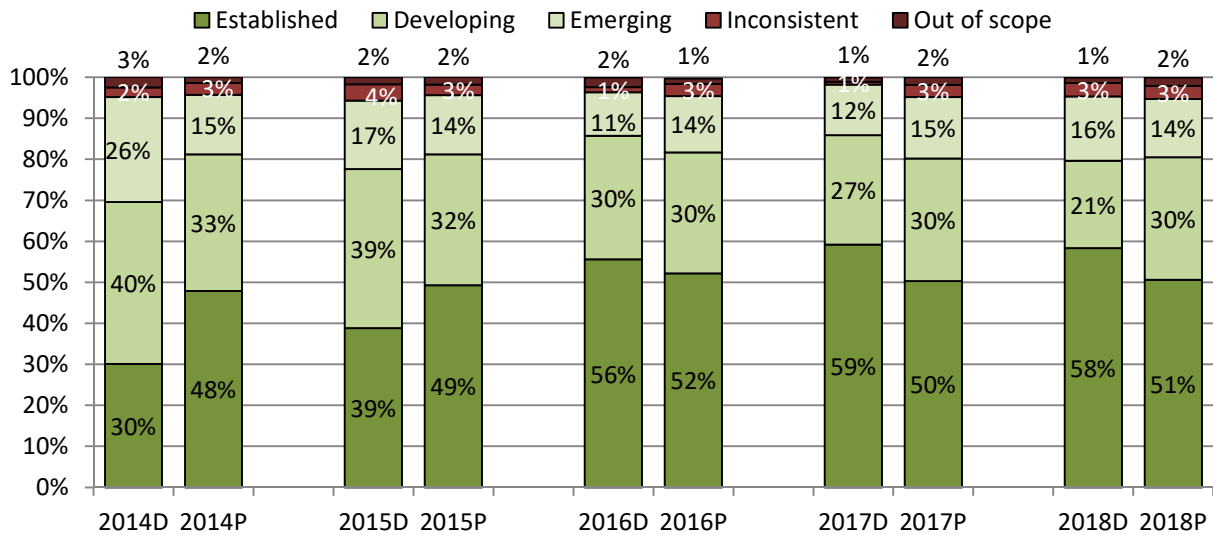


Figure 9: Participates in lessons

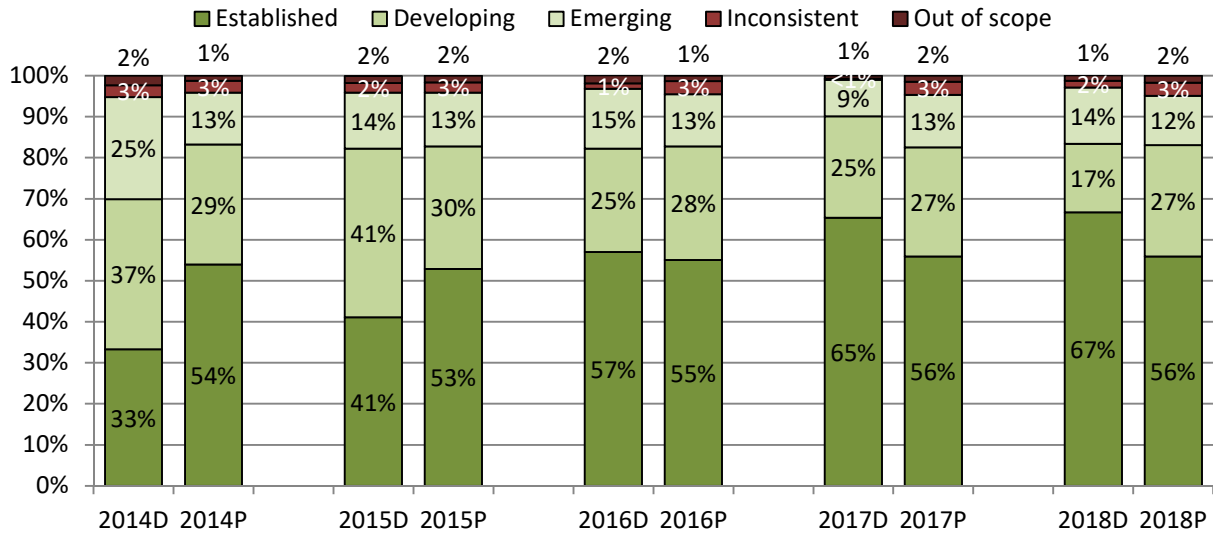
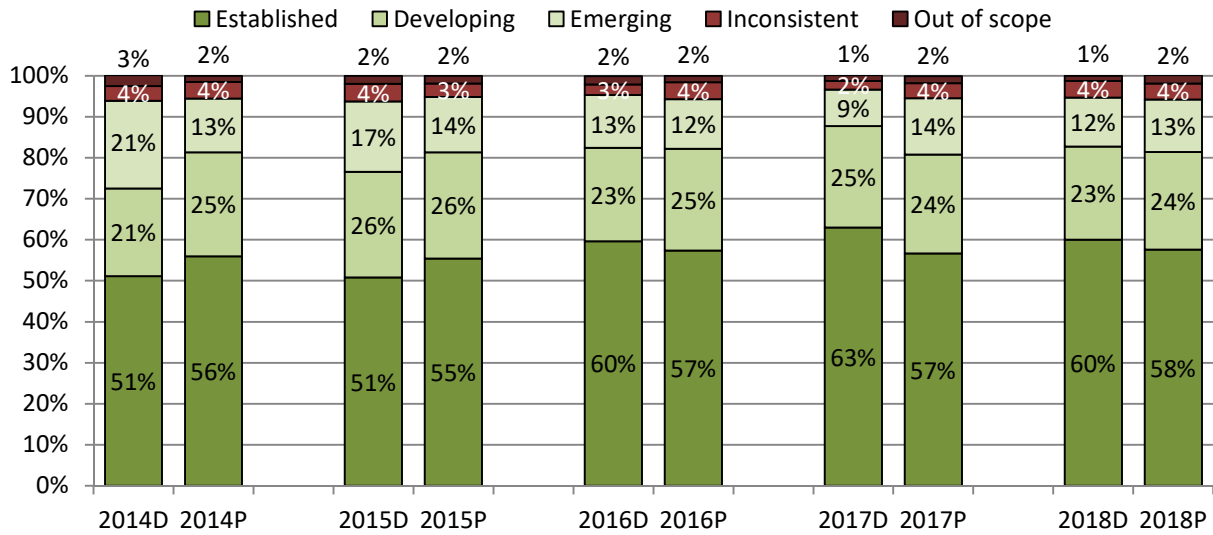


Figure 10: Accepts responsibility for assignments



MID-GRADE 8 – ENGLISH PROGRAM – READING AND WRITING IN ENGLISH

Division: Province:
 2014 n = 336 n = 12,452
 2015 n = 326 n = 12,269
 2016 n = 308 n = 12,160
 2017 n = 319 n = 12,309
 2018 n = 288 n = 12,116

Reading Comprehension

Figure 11: Understands key ideas and messages in a variety of texts

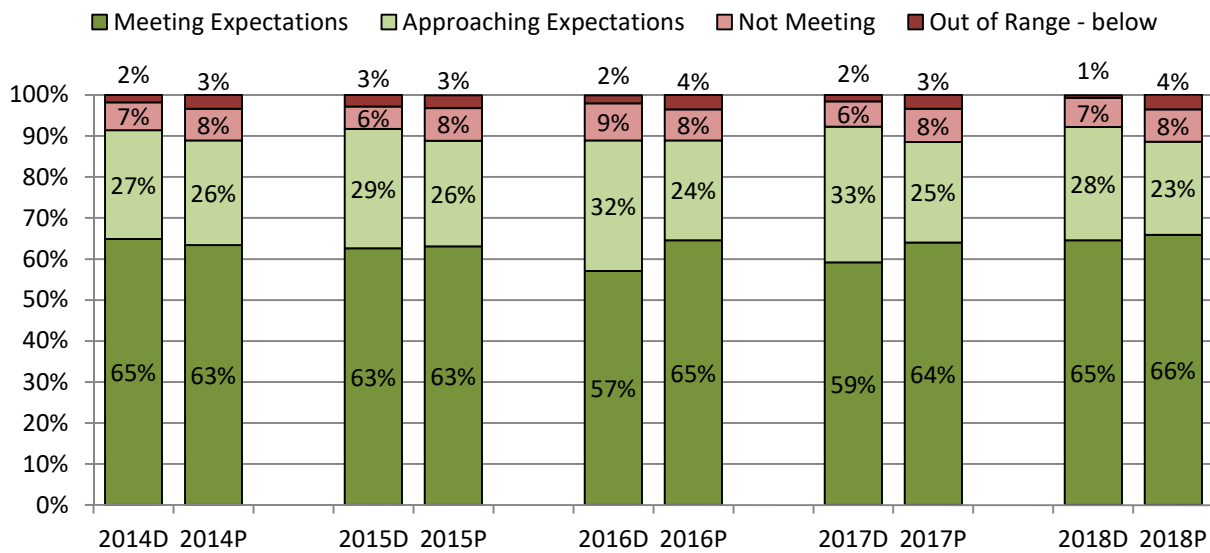


Figure 12: Interprets a variety of texts

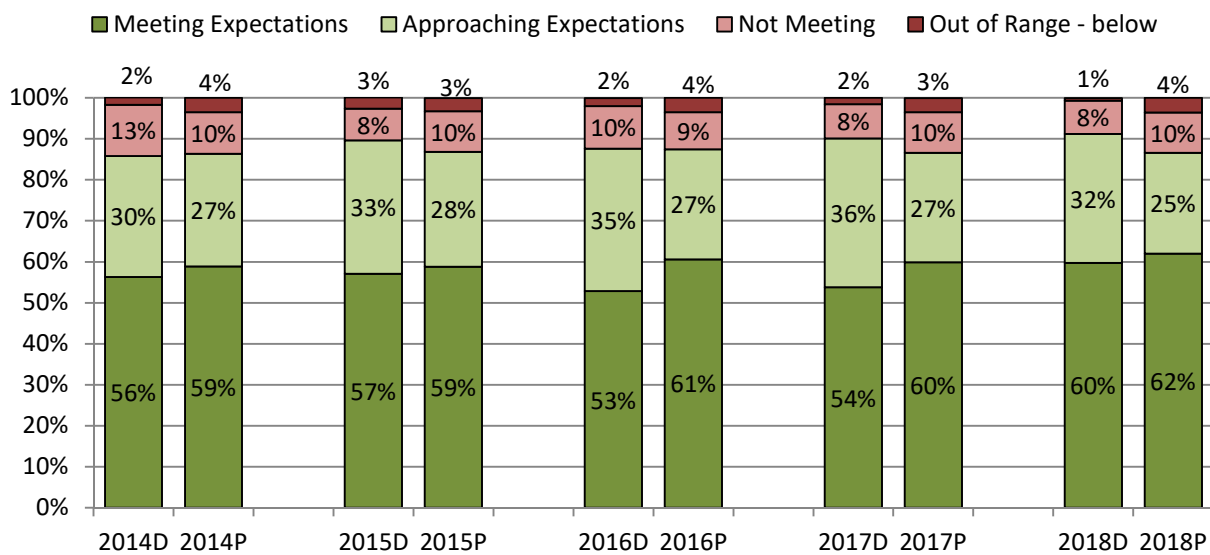
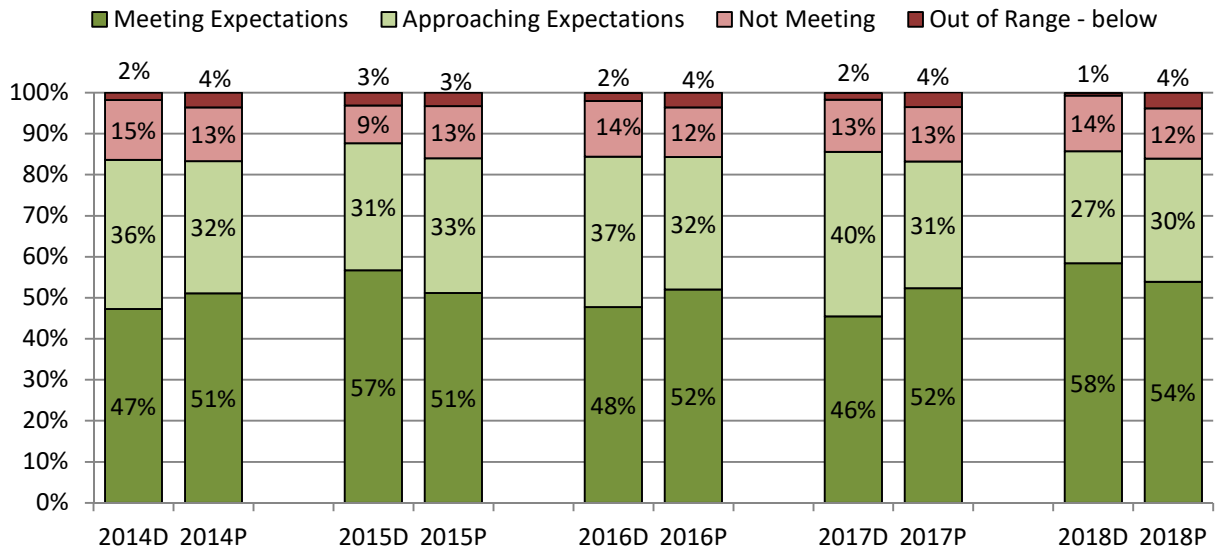


Figure 13: Responds critically to a variety of texts



Expository Writing

Figure 14: Generates, selects, and organizes ideas to support reader's understanding

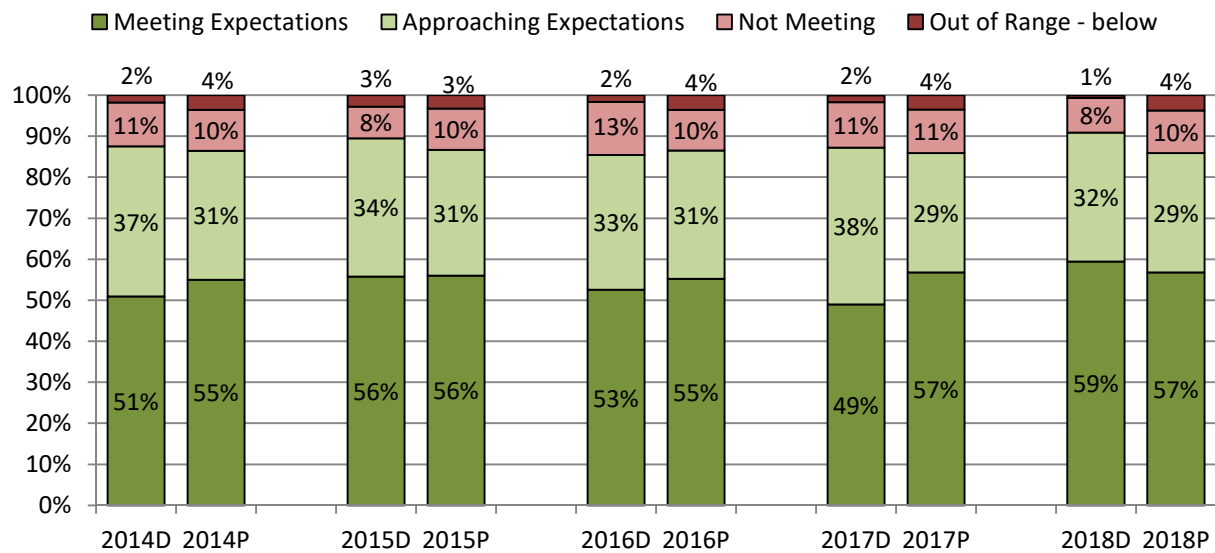


Figure 15: Chooses language to make an impact on the reader

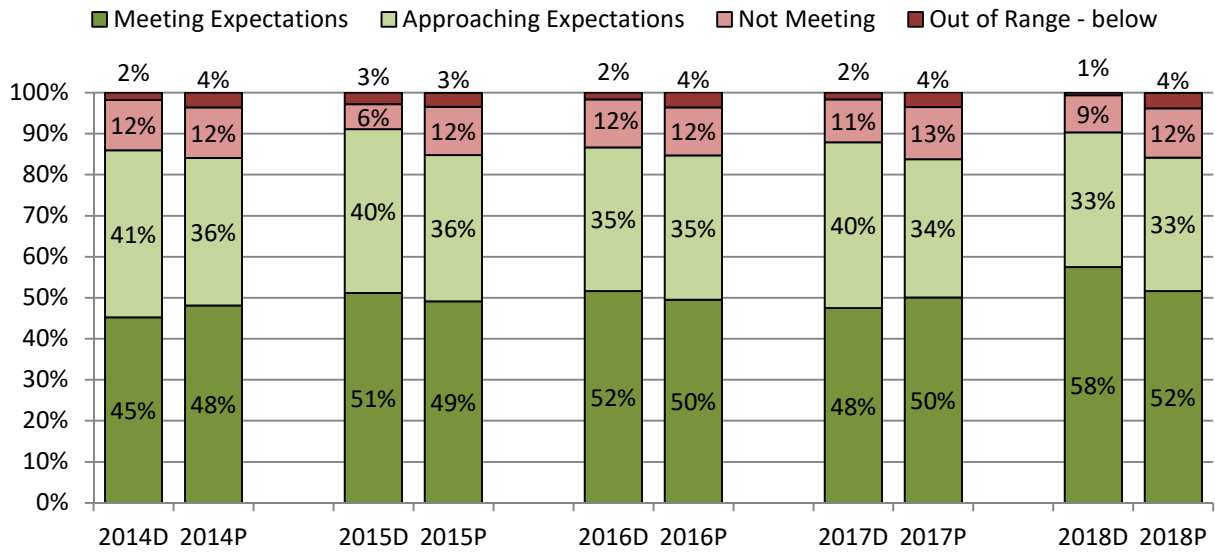
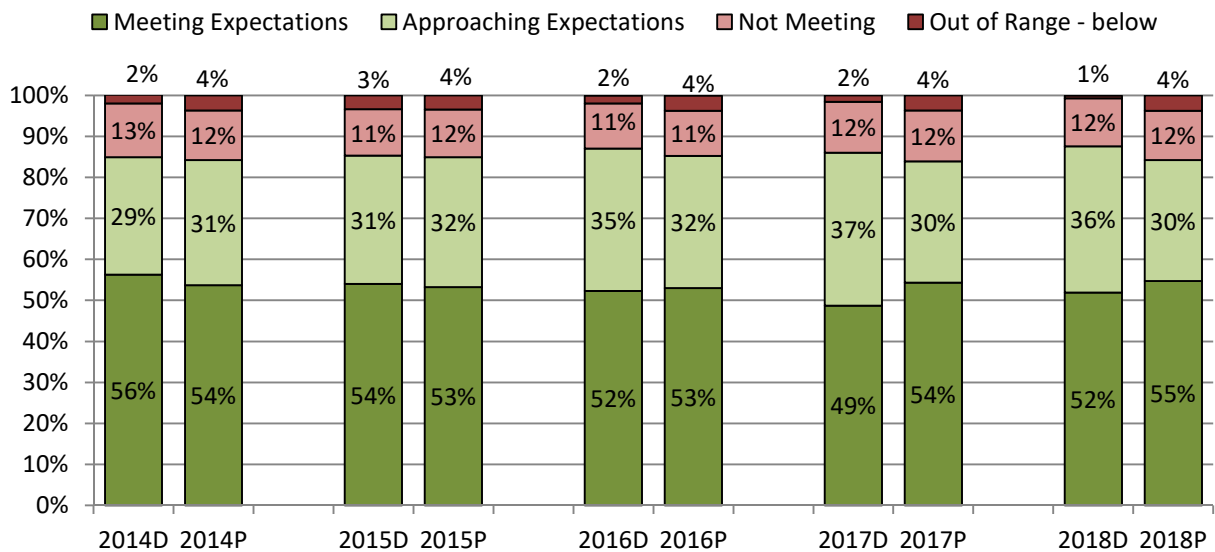


Figure 16: Uses conventions (spelling, grammar and/or punctuation) and resources (spell-checker, thesauruses, dictionaries, etc.) to edit and proofread to make meaning clear



MID-GRADE 7 – FRENCH IMMERSION PROGRAM – NUMERACY

Division: Province:
 2014 n = 53 n = 1,499
 2015 n = 64 n = 1,546
 2016 n = 57 n = 1,565
 2017 n = 65 n = 1,712
 2018 n = 47 n = 1,742

Number Sense

Figure 17: Orders fractions

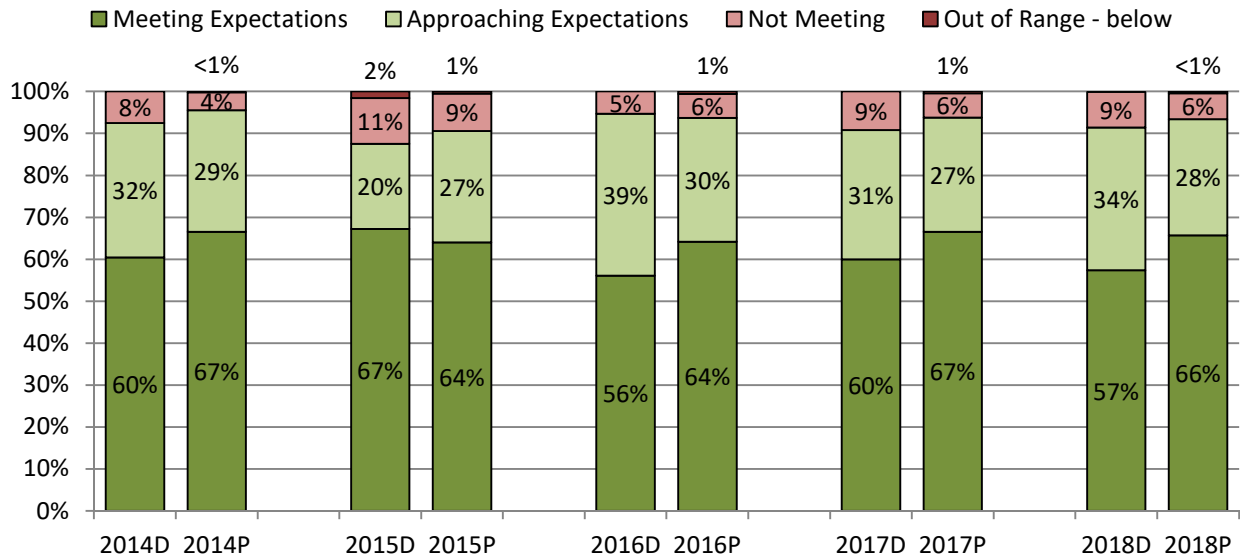


Figure 18: Orders decimal numbers

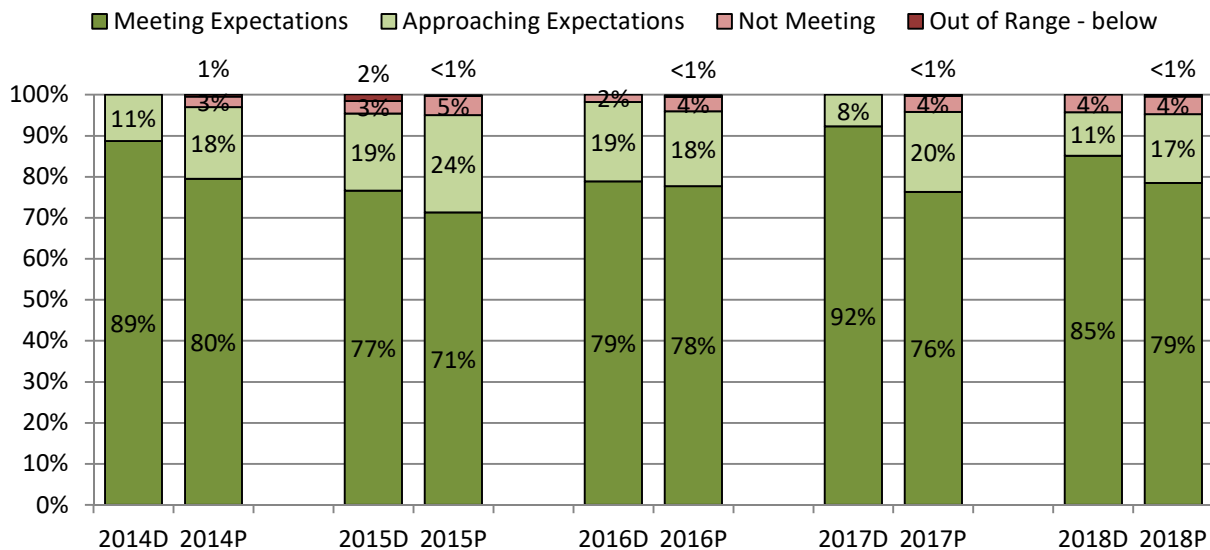
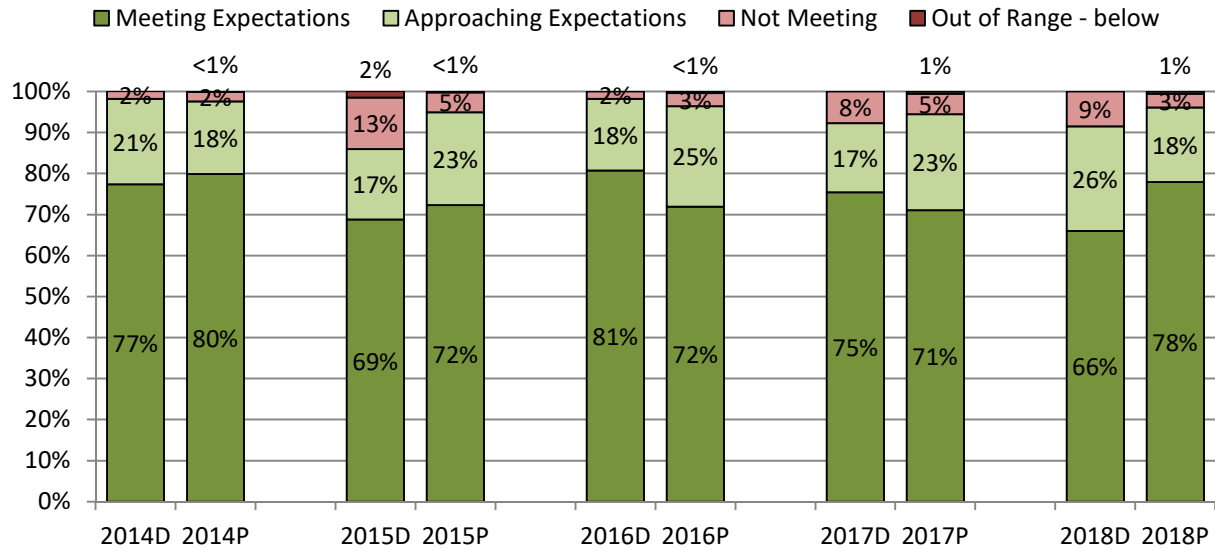


Figure 19: Understands that a given number may be represented in a variety of ways



Number Skills

Figure 20: Uses number patterns to solve mathematical problems

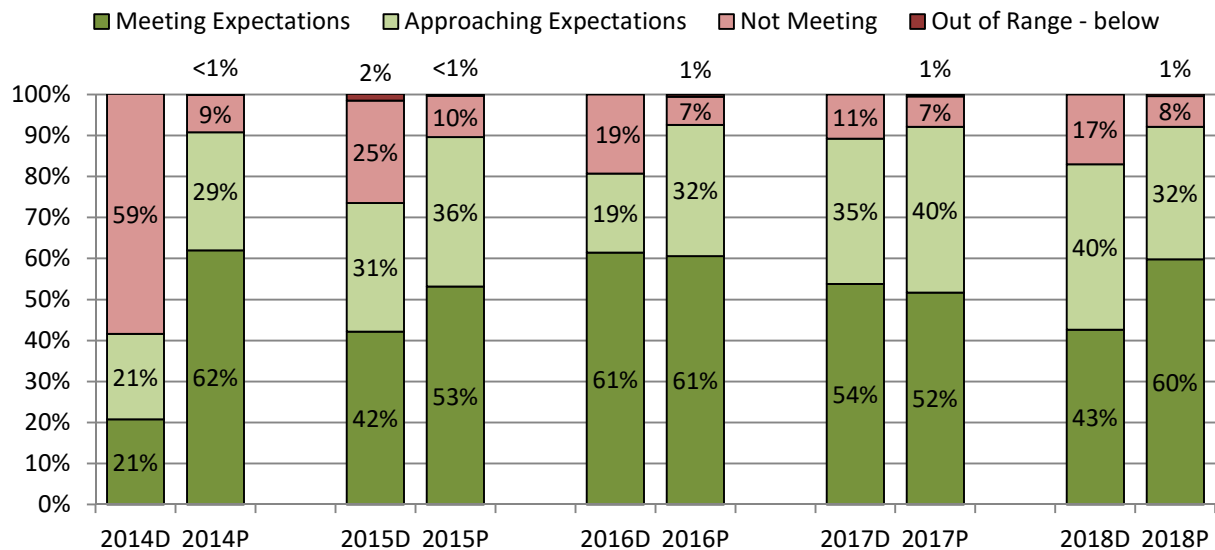
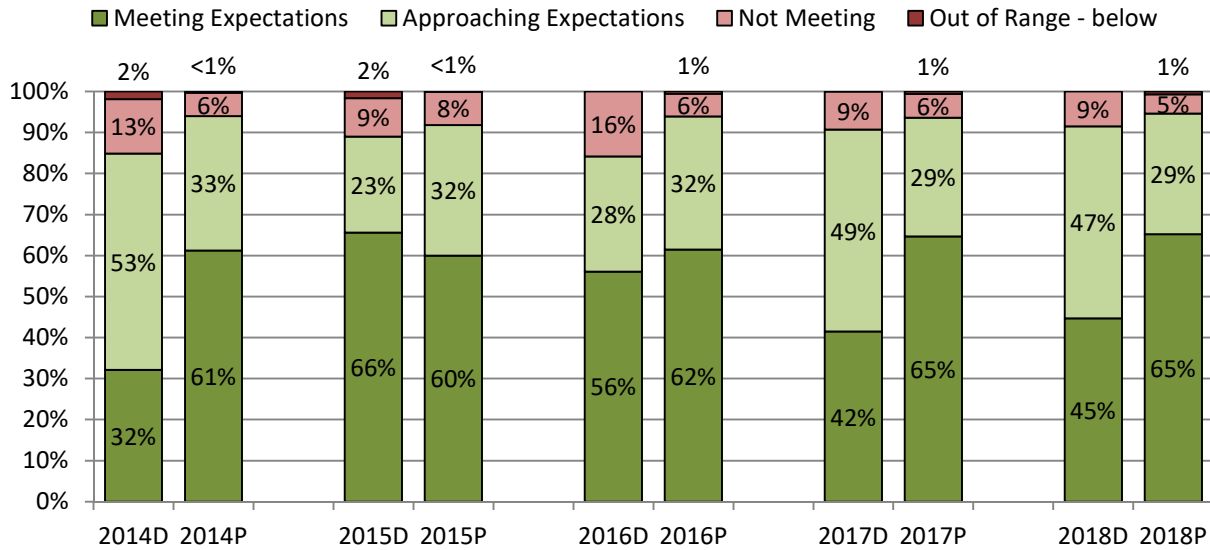


Figure 21: Uses a variety of strategies to calculate and explain a mental math problem



MID-GRADE 7 – FRENCH IMMERSION PROGRAM – ENGAGEMENT

Division: 2014 n = 53
 2015 n = 64
 2016 n = 57
 2017 n = 65
 2018 n = 47

Province: n = 1,499
 n = 1,546
 n = 1,566
 n = 1,712
 n = 1,742

Figure 22: Uses French as a tool for personal and social growth

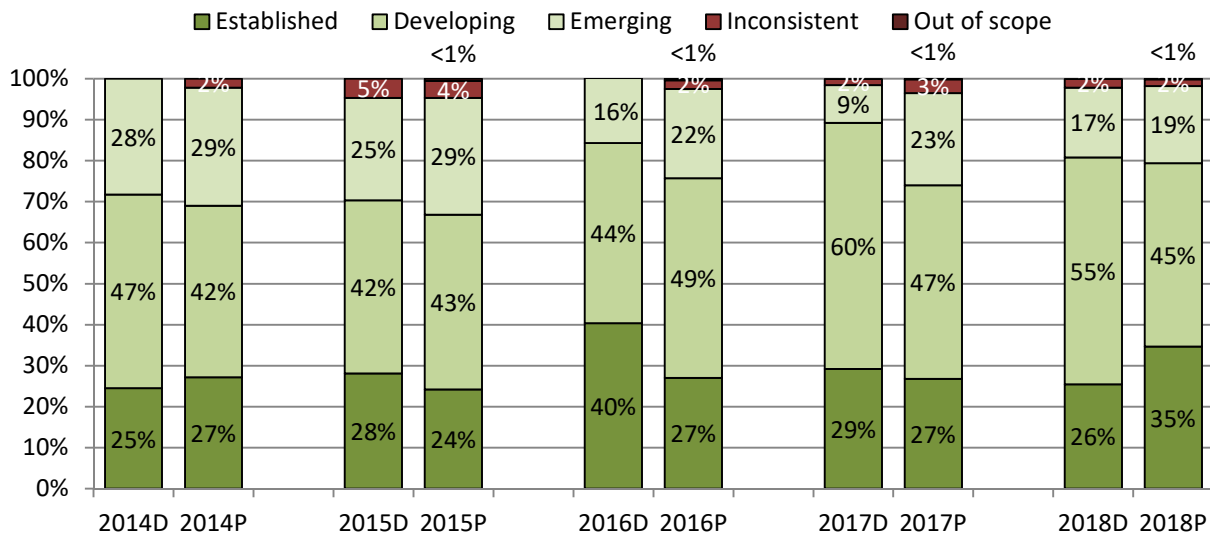


Figure 23: Demonstrates an interest in learning

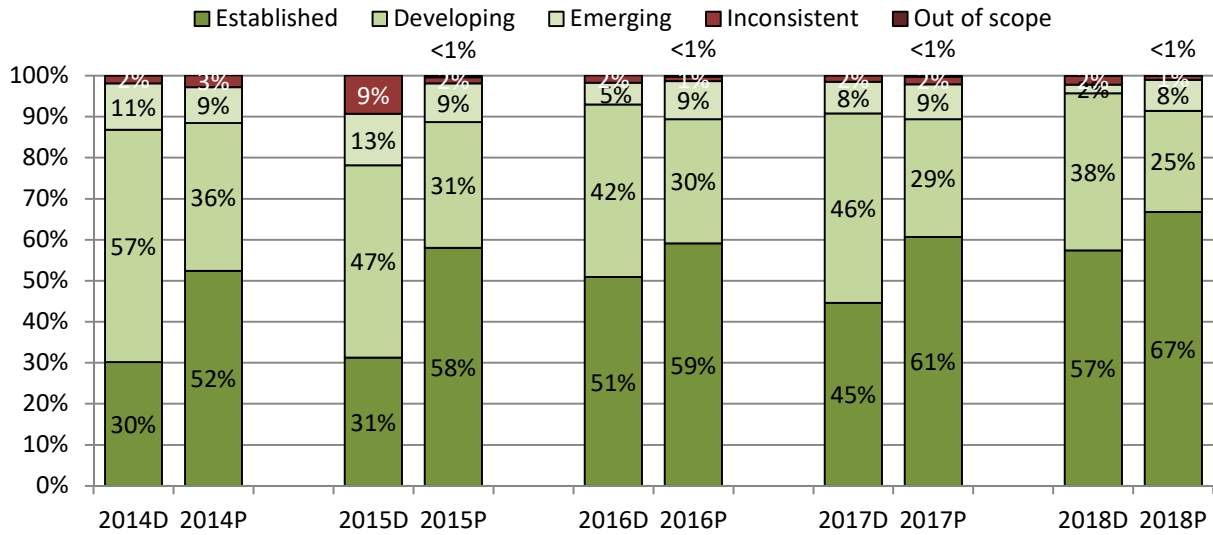


Figure 24: Engages in self-assessment

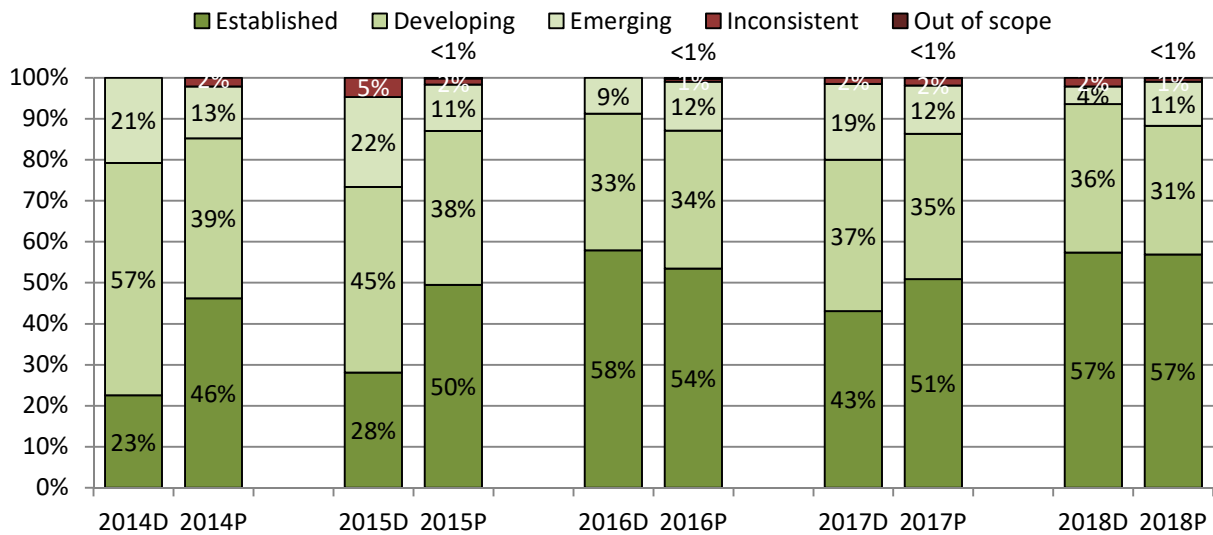


Figure 25: Aware of learning goals of a unit of study and/or personal learning goals

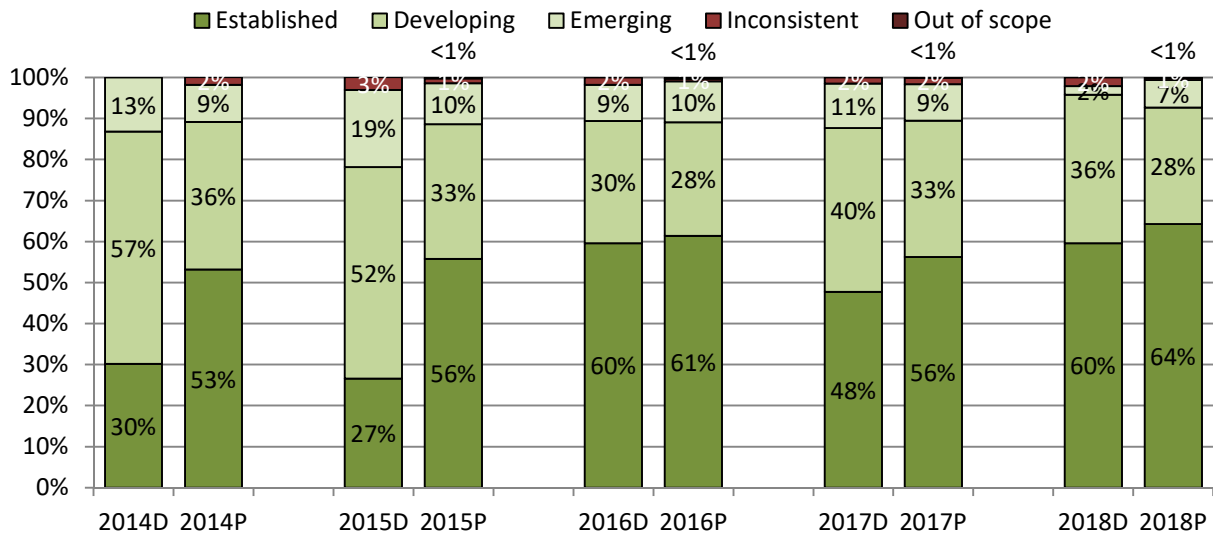


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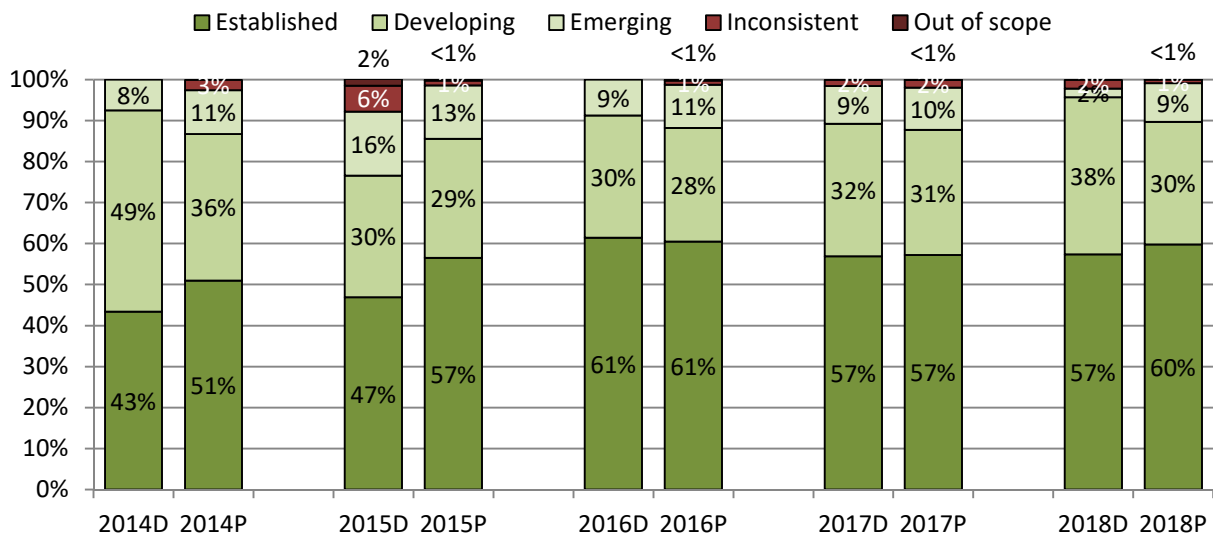
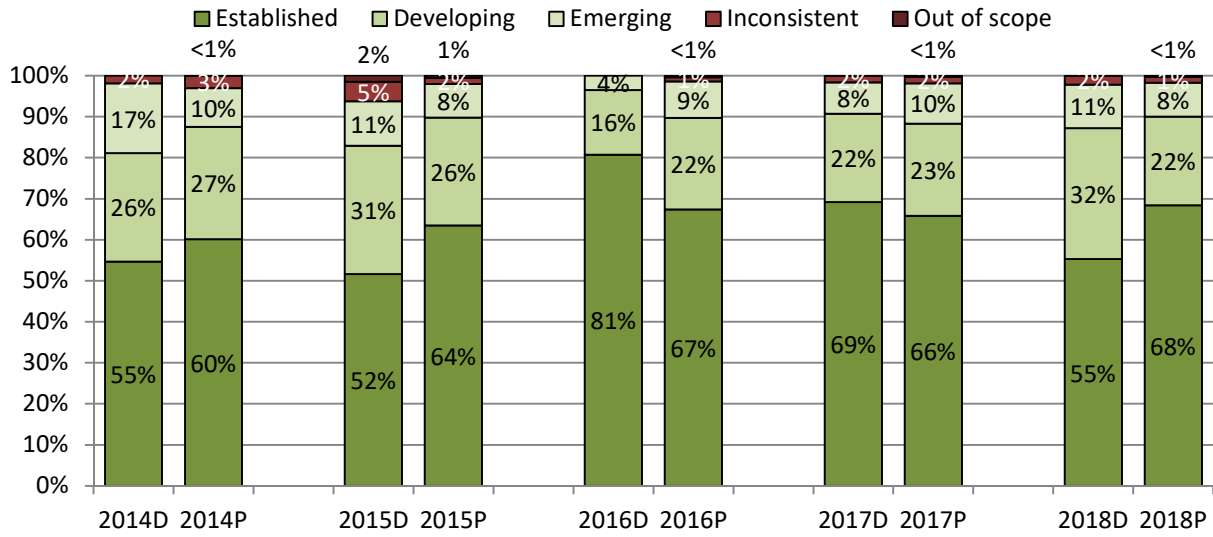


Figure 27: Accepts responsibility for assignments



MID-GRADE 8 – FRENCH IMMERSION PROGRAM – READING AND WRITING IN ENGLISH

Division: Province:
 2014 n = 59 n = 1,406
 2015 n = 49 n = 1,434
 2016 n = 61 n = 1,494
 2017 n = 53 n = 1,527
 2018 n = 64 n = 1,633

Reading Comprehension

Figure 28: Understands key ideas and messages in a variety of texts

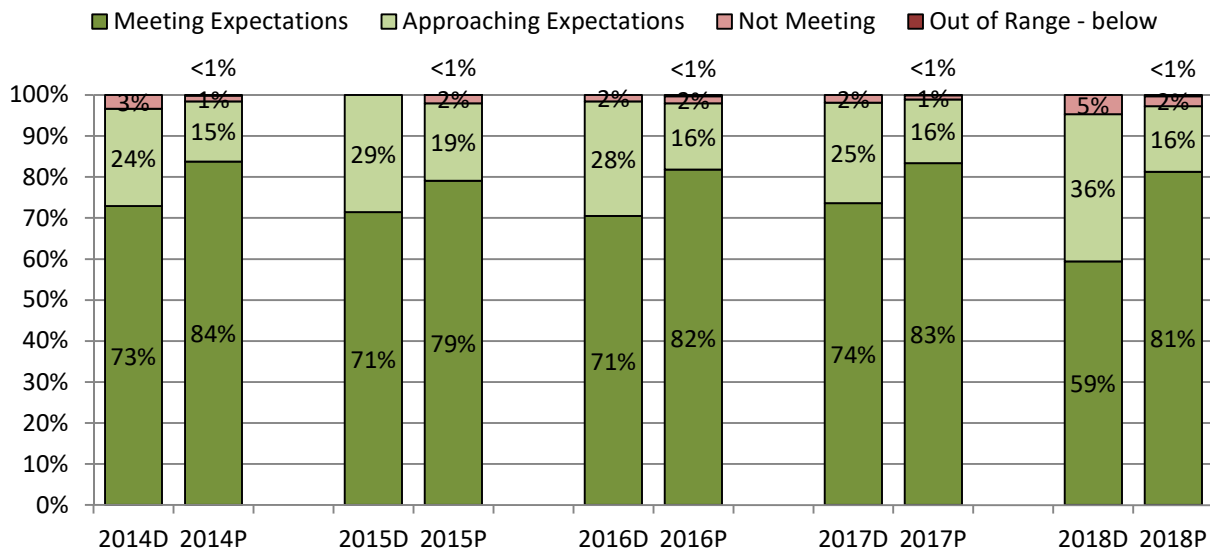


Figure 29: Interprets a variety of texts

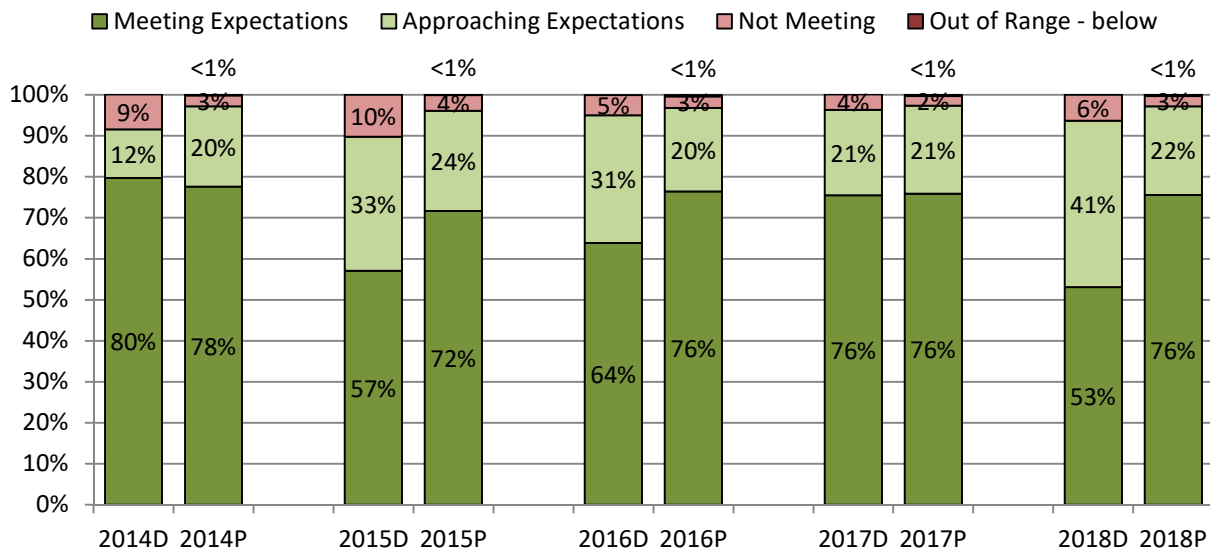
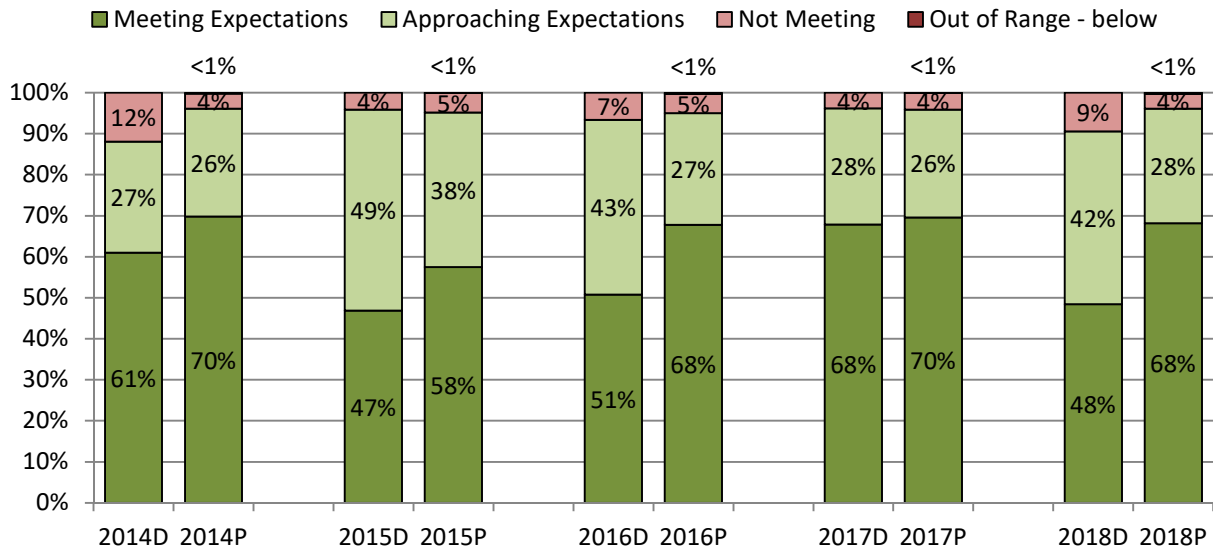


Figure 30: Responds critically to a variety of texts



Expository Writing

Figure 31: Generates, selects, and organizes ideas to support reader's understanding

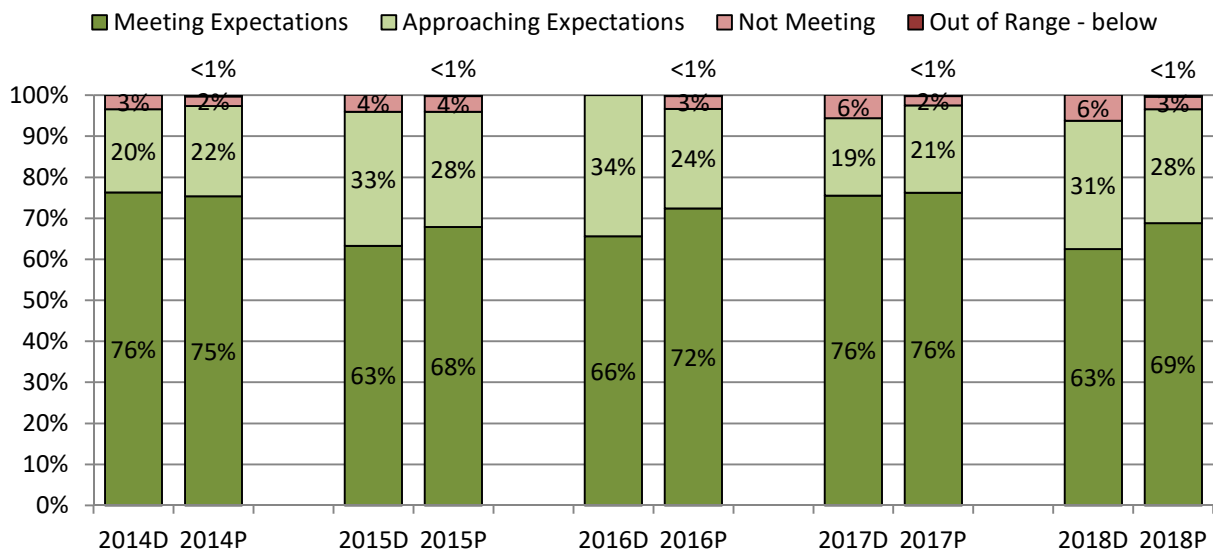


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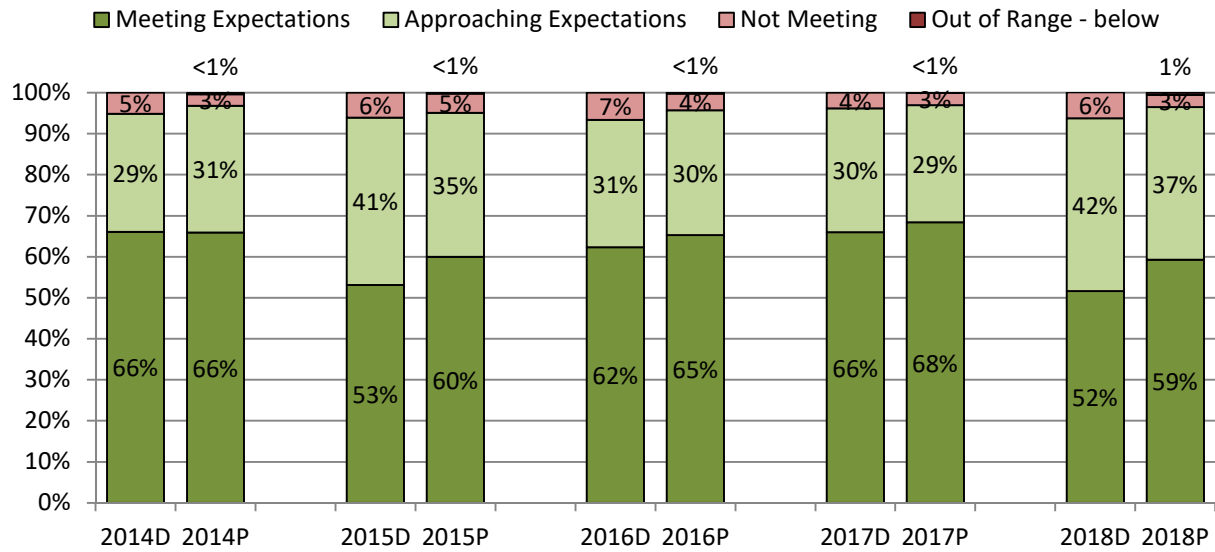
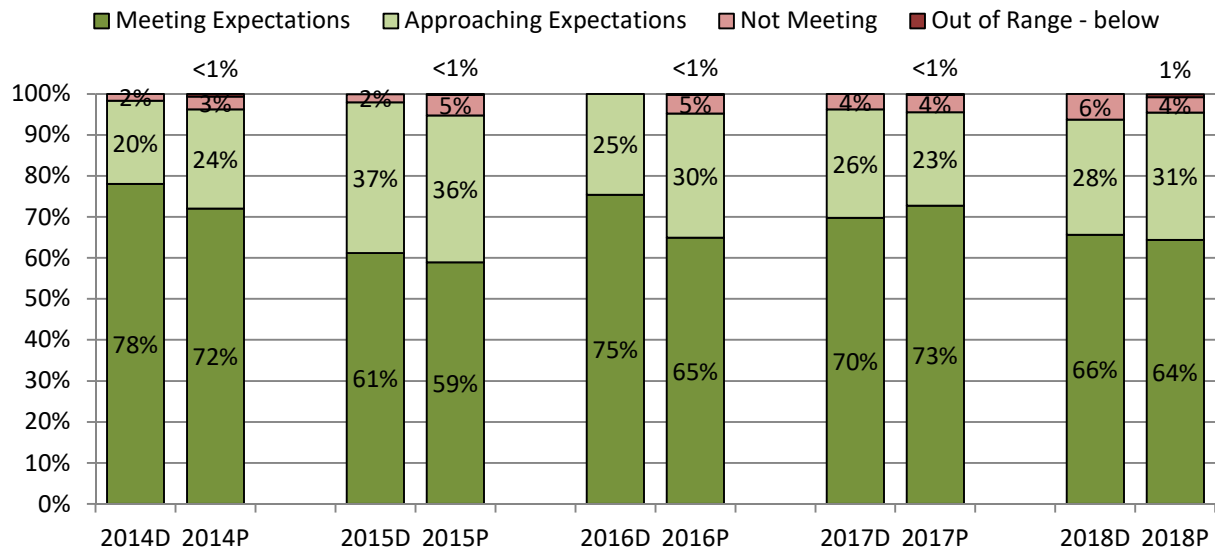


Figure 33: Uses conventions (spelling, grammar and/or punctuation) and resources (spell-checker, thesauruses, dictionaries, etc.) to edit and proofread to make meaning clear



MID-GRADE 8 – FRENCH IMMERSION PROGRAM – READING AND WRITING IN FRENCH

Division: Province:
 2014 n = 59 n = 1,406
 2015 n = 49 n = 1,434
 2016 n = 61 n = 1,494
 2017 n = 53 n = 1,527
 2018 n = 64 n = 1,633

Reading Comprehension (in French)

Figure 34: Understands key ideas and messages in a variety of texts

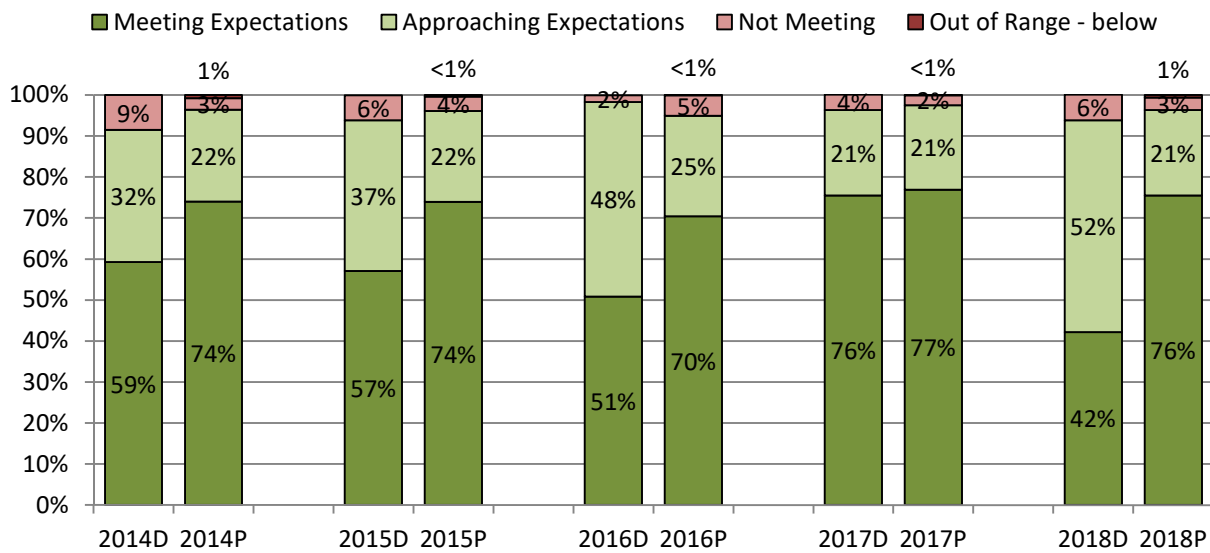


Figure 35: Interprets a variety of texts

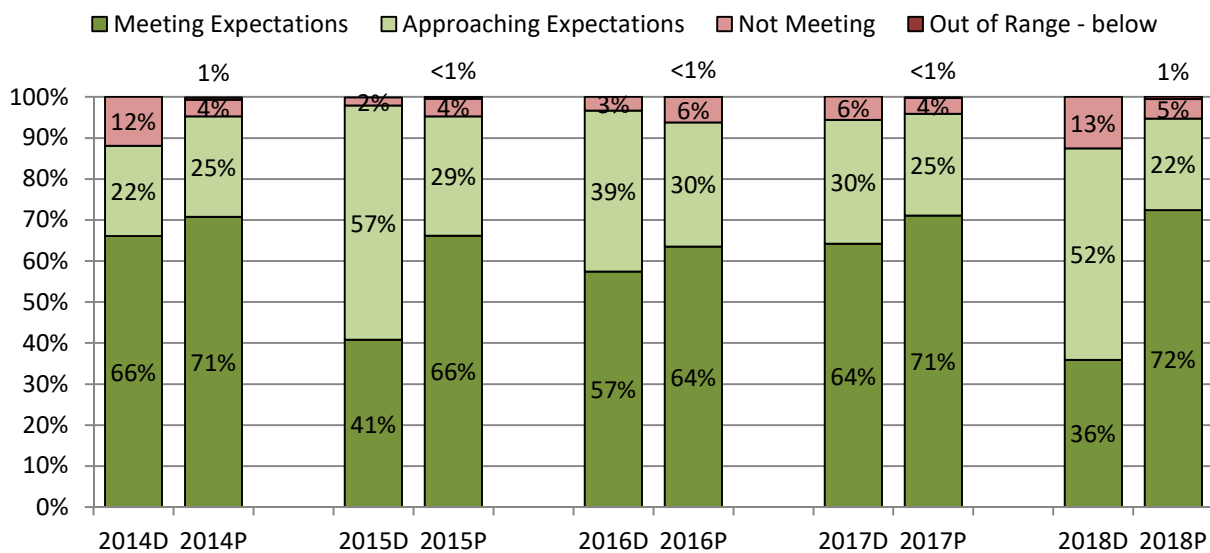
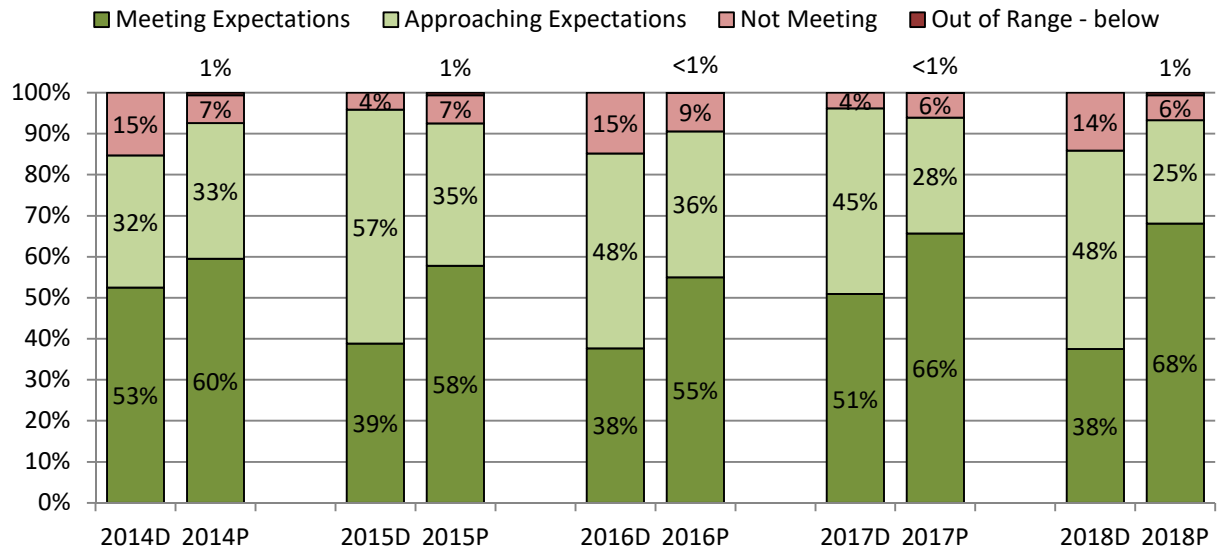


Figure 36: Responds critically to a variety of texts



Expository Writing (in French)

Figure 37: Generates, selects, and organizes ideas to support reader's understanding

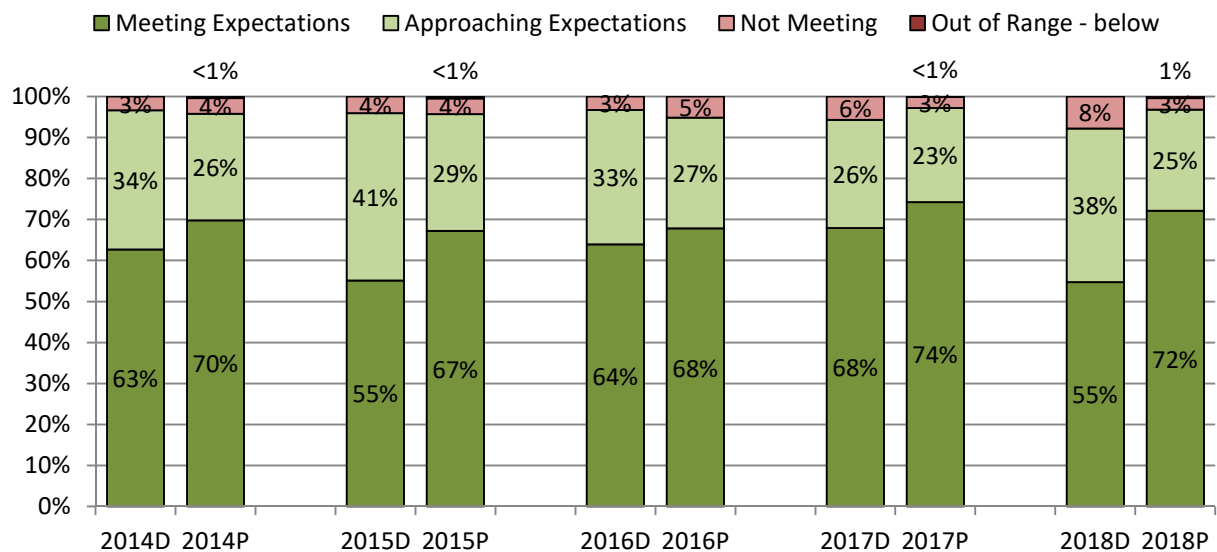


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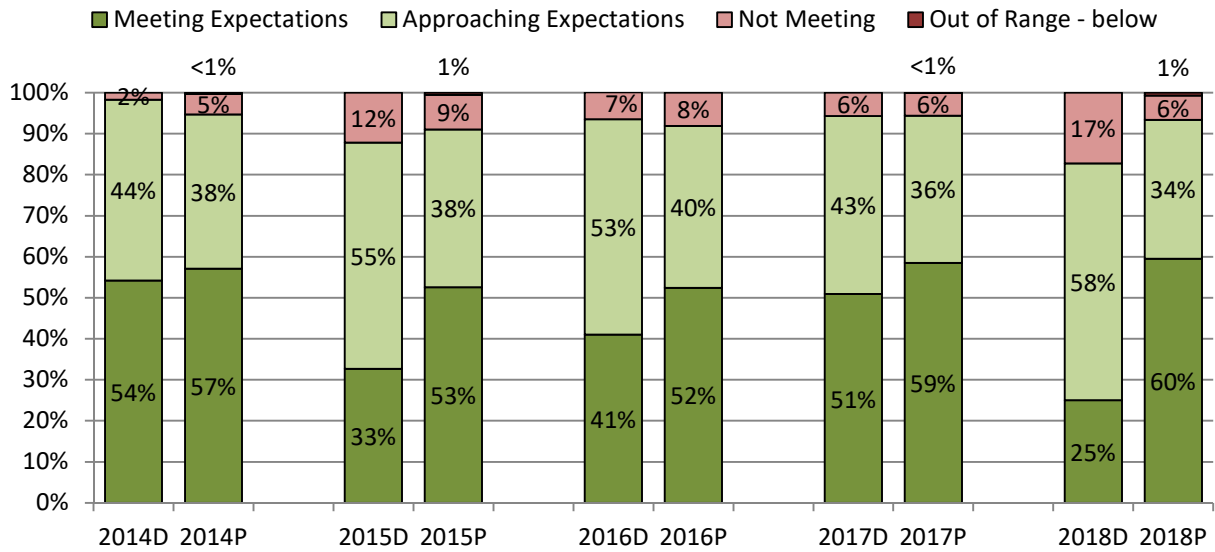


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