



Framework for Enhanced Student Learning (FESL)

Action Plan for Learning

	School Name: Glacier View Secondary Centre
	School Context Link:
	School Goal: Implementing a Growth Mindset
	School Year: 2017/18

Goal / Inquiry Student learning	<p>Will an improved Growth Mindset among our students lead to:</p> <ul style="list-style-type: none"> - Increased personal resiliency. - Increased success in meeting IEP or SLP goals. - A different way of thinking yielding an increase in successfully overcoming the challenges our students face both in the classroom, among their peers and within themselves. - A more 'settled' demeanor, reducing personal conflict and conflict with others, eliminating what is often a huge distractor to academic success. - Increased attendance record as opposed to avoiding school to avoid the triggers that cause personal stress.
---	--

Rationale 1-3 reasons for choosing goal	<p>Students who attend and are successful in non-alternate educational programs often have the intrinsic strength to succeed in the face of adversity. The students who attend Glacier View Secondary however often require additional supports both academically and socio-emotionally to overcome similar challenges. Many of our students require supports, often regularly, with counsellors as well as service organizations in the community to manage their daily lives.</p> <p>Some of our students struggle greatly with forming and maintaining social relationships with their peers and those around them. This awareness among our students impedes their confidence in many ways which often has a negative impact on their lives including their schooling. In addition to this, a large number of our students struggle with mental health disorders, which often has a debilitating affect, robbing them of their ability to handle day-to-day challenges. When our students feel they can't connect or succeed in the world around them they often withdraw from society and school and loose the confidence they need to be successful.</p>
---	--

	<p>Educating our students on the power of embracing a Growth Mindset we feel could create an interest among Glacier View’s students to use this tool as a powerful vehicle to a much needed improvement in academic and personal success. Research has shown that students who practice and embrace a growth mind set do better in school. It is our hope that if we can adopt a growth mindset among all students and staff, we may see an increase in both personal and academic success among our students.</p>
--	--

<p>References and sources to support actions</p>	<p>http://www.schoolturnaroundsupport.org/home http://www.attendanceworks.org/ http://www.attendanceworks.org/wordpress/wp-content/uploads/2015/07/Strategies-for-Reducing-Chronic-Absence-Alabama-2015-Final.pdf http://www.attendanceworks.org/tools/schools/3-tiers-of-intervention/ https://www.amazon.ca/Managing-School-Attendance-Successful-intervention/dp/0415854474</p>
---	--

<p>Backup Documentation</p>	
-----------------------------	--

- | | |
|--|--|
| <p>Planned Actions
 Continuing practices working well (1-3)</p> <ul style="list-style-type: none"> • What will we do differently? (1-3) • How will we provide for staff development and collaboration? • How will we involve parents? • How will we involve students? • How will we monitor progress and adjust actions? | <ul style="list-style-type: none"> - Provide students with an educational group seminar and awareness of what a growth mindset is and what it can do to change their lives. - Purchase and/or design growth mindset resources. - Educate our entire staff and PAC community with the basic tenets of what a growth mindset is and the value it can provide our students. - Share our growth mindset with the community service providers who work with our students so we are ‘all on the same page’. - Create awareness in all classrooms, hallways and the school in general about our embracement of a growth mindset at Glacier View Secondary. - Ensure staff use a growth mindset as a lens or platform to supporting students when they seek support from teachers, counsellors, administration and our community service providers. - Staff will document behavioural referrals to our counselling and Youth & Family Worker staff in the hope that we see a reduction in such contacts from students. - Implement student surveys throughout the year to receive feedback on how a growth mindset is affecting their lives. |
|--|--|

<p>Backup Documentation</p>	
-----------------------------	--

<p>Documentation of learning Key evidence of change</p> <ul style="list-style-type: none"> • How did your actions make a difference? • Choose 1-3 pieces of evidence to demonstrate the impact your actions have had on student learning to meet your goal. • Documentation could include video, survey 	
--	--

<p>results, performance standard data, anecdotal evidence, work samples, etc.</p>	
Backup Documentation	

<p>School Community Engagement Process</p> <ul style="list-style-type: none"> • How did you engage parents, teachers, students & support staff in developing your APL? • How did you share your APL goals with parents, teachers, students & support staff? 	
Backup Documentation	

<p>Reflection Highlights</p> <ul style="list-style-type: none"> • Where are we now? • What are some patterns emerging? • What surprised you? • What conclusions / inferences might you draw? • How does this inform potential next steps? 	
Backup Documentation	

(Delete this section if Literacy is your main goal)

<p>Literacy Data Attach the following:</p> <ul style="list-style-type: none"> • Classroom Assessment • School Assessment • FSA results 	
--	--

Signatures

School Name:	School Goal: Choose a goal area.	School Year:
--------------	----------------------------------	--------------

Title	Name	Signature
Principal		
Assistant Superintendent		

Print this page, have it signed by Principal & Assistant Superintendent, scan it and attach it here	
---	--