

MVSD at a Glance

Staff (Full-Time Equivalent)

17.05	School Administrators
178.15	Classroom Teachers
12.7	Resource Teachers
9.6	Guidance Counsellors
0.75	Reading Recovery Teacher Leader
3.5	Reading Recovery Teachers
5.75	Student Support Teachers
1	UDL and Numeracy Coach
1	Literacy Coach
2.9	Speech & Language Pathologists
2.6	Educational Psychologists
1	School Social Worker
4	Youth Support Workers
1	Success Coach
104.8	Educational Assistants
14	Library Assistants
4	Food Services Assistants
19	Clerical Staff
9.75	Division Office Support Personnel
1	Workplace Safety & Health Officer
0.25	International Education Support
2	Homestay Managers
4	Computer Technicians
1	Network Manager
1	Manager of Human Resources
1	Manager of Communication & Reporting
0.5	Learning to Age 18 Facilitator
0.5	French Language Facilitator
0.5	High School Apprenticeship Facilitator

Administration

1	Superintendent/CEO
1	Secretary-Treasurer
1	Assistant Superintendent Programs and Planning
1	Coordinator of Curriculum and Assessment
1	Coordinator of Educational Services
1	Coordinator of Information and Communication Technology (ICT)
1	Coordinator of Library Services
1	Coordinator of Finance
1	Coordinator of Operations
1	Coordinator of International Student Program

Transportation & Maintenance

1	Assistant Transportation Supervisor
1	Assistant Maintenance Supervisor
1	Facilities Manager
47.25	Bus Drivers
5	Mechanics
9	Maintenance Staff
33.295	Custodians



Charting the Future...

The 2016-2021 Division Plan will provide direction and will strengthen Mountain View School Division's commitment to continuous improvement in student achievement and staff effectiveness. Over the next five years, we will channel our resources towards our five focus areas, working towards student success in literacy and numeracy, enhancing opportunities for career development and supporting students' mental health in safe and caring learning environments.

It is important to note, the Division Plan is a "living" document and will be updated by division staff, parents, students and the community through the structures created in the planning cycle. As the Division progresses down this strategic path, it will continue to foster a climate for growth and improvement, recognizing the tremendous responsibility of educating all children.

1 Learning - Enhancing Student Learning in Foundational Skills

- **Literacy** - enhance student achievement in literacy
- **Numeracy** - enhance student achievement in numeracy
- **Career Development** - enhance awareness, skill development and opportunities for career development

2 Well-Being - Enhancing Student Well-Being

- **Mental Health** - enhance student positive mental health through strength-based approaches to learning and socio-emotional development
- **Safe and Caring Schools** - enhance the climate and culture in schools by building strong relationships and inclusive environments



Student Population	
1,177	Early Years (K-4) Students
869	Middle Years (5-8) Students
1,132	Senior Years (9-12) Students

Language Programs	
263	French Immersion Students
79	Ukrainian Bilingual Students
School Communities—7	

Schools—16	
5	K-6 Schools
4	K-8 Schools
2	K-12 Schools
1	7-8 School
4	9-12 Schools

Divisional Transportation	
1,312	eligible urban and rural bus students are transported on 44 Division buses
1,350,605 km	are travelled annually

Mountain View School Division Community Report



Mission Statement

Mountain View School Division will provide an inspiring, respectful and safe learning environment where every student is valued, nurtured and enabled to realize his/her full potential.

Vision Statement

Mountain View School Division is a centre of educational excellence where all students become contributing citizens of a global society.

Value Statements

Mountain View School Division values:

- Students**
 - all students engaged in an innovative and exemplary learning environment
 - all students' intellectual, physical, emotional and social development
- Community**
 - the support, involvement and partnerships with our communities
- Citizenship**
 - all students as contributing members of their communities
 - all students to be respectful, caring and responsible to self, others and the environment

Keeping Learners at the Centre



In the words of John F. Kennedy, "Youth are the world's most valuable resource and its best hope for the future." Mountain View School Division's goal is to prepare students for their future by enabling them to realize their full potential and to become contributing citizens of a global society. Everything we do collectively focuses on creating the best learning environments we possibly can for the students we serve.

The 2015-2016 school year marked the end of the Division's 2013-2016 strategic plan and this report provides a snapshot on the accomplishments, achievements and areas still requiring growth in each of the strategic directions. The report also provides stakeholders with a brief overview of the new 2016-2021 strategic plan.

The five 2013-2016 strategic directions - literacy, student transitions, learning environment, student engagement and numeracy - continued to guide the work of the Division. A wide variety of strategies were implemented in each focus area to help move the Division towards its goals. As illustrated in this report, we have made noteworthy progress towards each strategic direction.

The Division also received substantial capital investment in infrastructure in the 2015-2016 year and a number of major projects were completed. Phase II of the MacKenzie Middle School project commenced and significant work was accomplished in creating enhanced learning environments for middle years students.

During the 2015-2016 school year, the Board of Trustees completed a very comprehensive and collaborative strategic planning process. The Board heard from staff, students, parents and communities, and as a result, revised the Division's mission, vision, and value statements and developed a set of new strategic directions that will guide the Division for the next five years. The Board of Trustees adopted two main strategic directions - student learning and student well-being. Thank you for being a part of the process, and for sharing your thoughts and ideas on what Mountain View School Division needs to do in order to fulfill its mission statement.



Board of Trustees

Cameron Abrey	Scott McCallum
Cathy Cyr	Leifa Misko
Jim Dingwall	Tannis Murray
Michelle Kaminski	Della Perih
Floyd Martens	

Senior Administration

Ms. D. Davidson, Superintendent/CEO
Mr. D. Ward, Assistant Superintendent
Mr. B. Michaleski, Secretary-Treasurer

2015-16



Numeracy

enhancing student learning through development of teacher practice

- The Grade 7 Provincial Numeracy Assessment results showed that there has been an increase in the number of students meeting grade expectations in the areas of ordering fractions and using number patterns.
- High school math teachers reviewed provincial assessment results to determine focus areas for improvement.
- All schools participated in professional development around the use of data to improve numeracy instruction.
- The Divisional K-8 Numeracy Coach worked with classroom teachers to strengthen their instruction and assessment practices in mathematics.

Literacy

enhancing the ability to read and to respond to text in a variety of forms

- The Grade 3 Provincial Reading Assessment results showed growth in the areas of reflection, oral reading skills and strategies and reading comprehension, with approximately a 10% increase in reading comprehension.
- The Grade 8 Provincial Reading Assessment results showed that there was a slight increase in the areas of interpreting and responding to text.
- The Grade 8 Provincial Reading Assessment results showed that there has been an increase in the number of students moving from 'not meeting' grade expectations to 'approaching' grade level expectations in all three reading areas assessed.
- High School English Language Arts will continue to be an area of focus as provincial Grade 12 assessment results are not yet meeting expectations.
- Reading Recovery programming for Grade 1 students requiring intensive reading support was provided in eight schools.
- A variety of cultural texts were purchased and distributed across the Division to support student engagement in reading.
- The Divisional K-12 Literacy Coach provided instructional and assessment support in literacy strategies, specifically in the area of comprehension.
- A Division team was selected to be one of five teams across the province to participate in the development of the new provincial English Language Arts curriculum.

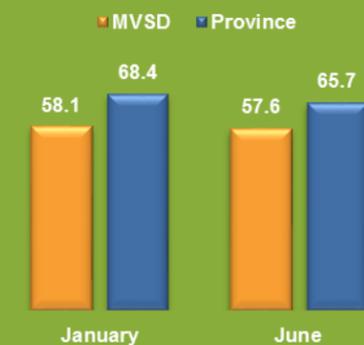


Student Transitions

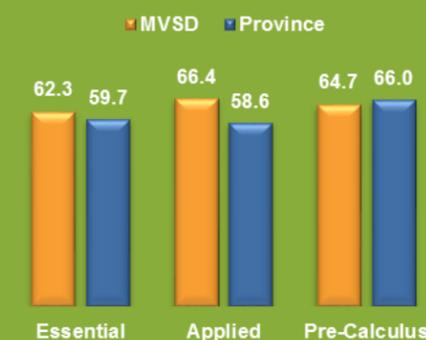
focusing on successful transitions into school, between schools and into post-secondary experiences

- The MVSD 2016 Graduation Survey showed that 80% of students reported having a clear sense of what they want to do post-graduation and that high school prepared them well.
- The 2015 Tell Them From Me Survey showed that 88% of elementary students and 82% of secondary students felt prepared for their academic work for the next school or grade.
- Transition into Kindergarten was supported through various activities such as staggered entry dates, one-on-one meetings and parent-teacher nights.
- The 2015 Tell Them From Me Survey showed that 86% of elementary students and 81% of secondary students felt prepared to move to a new school or grade.
- The MVSD Transition Survey showed that 51% of students reported medium/high anxiety with transition, an improvement from 59% the year previous.
- Schools implemented activities between key transition grades to assist students in becoming familiar with their new school building and staff.
- All communities have access to preschool programming.

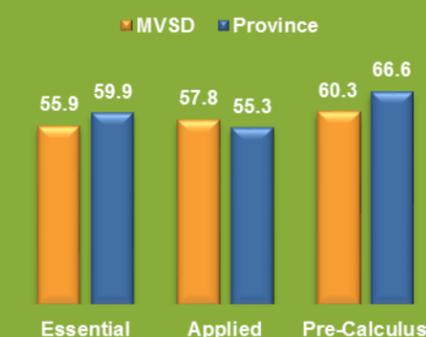
Grade 12 Provincial English Language Arts Results 2016 Mean Score



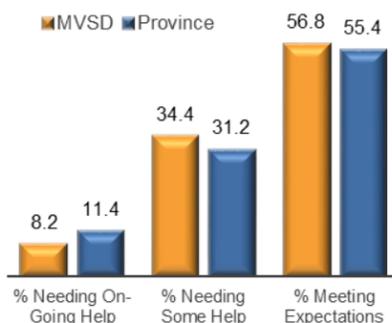
Grade 12 Provincial Math Results January 2016 Mean Score



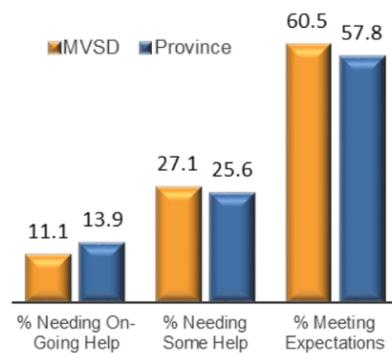
Grade 12 Provincial Math Results June 2016 Mean Score



Provincial Grade 3 Numeracy Assessment Results Fall 2015



Provincial Grade 3 Reading Assessment Results Fall 2015



Learning Environment

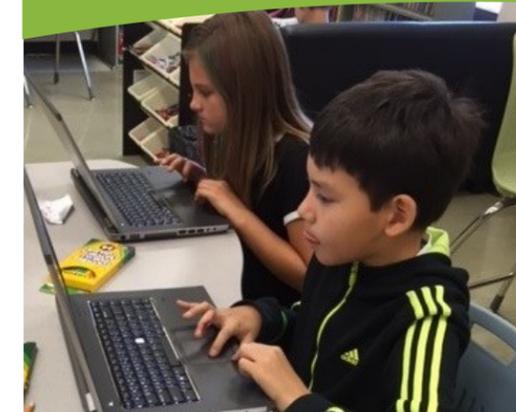
providing positive, safe and supportive learning environments

- The Grades 4 to 6 Tell Them From Me survey showed an increase in the percentage of students who reported positive relationships and positive teacher relationships.
- The Grades 7 to 12 Tell Them From Me Survey showed an increase in the percentage of students who reported positive learning environments and having an advocate at school.
- Schools and division worksites provided programming and supports in the area of mental health and wellness.
- Since 2013, the MVSD Graduation Survey showed a 30% increase in students who reported they felt part of the school community and a 15% increase in students who reported high school was a positive experience.
- A Divisional Social Worker was hired to support students and families.
- The physical learning environments across the Division were improved with furniture, lighting, sound, and technology upgrades.
- Several capital projects were completed across the Division, such as exterior wall replacement, grooming rooms, gym floor replacements and vocational classroom upgrades. Phase 2 of the MacKenzie Middle School renovation commenced.
- Divisionally and provincially mandated emergency protocols were enforced and reviewed regularly.
- Professional Development was provided in the area of building compassionate classrooms in which all students feel safe, valued and have a sense of belonging.
- The Division provided opportunities for cross-school and cross-grade teacher planning time.

Student Engagement

strengthening students' intellectual engagement by focusing on the drivers of student engagement

- The Provincial Grade 7 Student Engagement Assessment results from 2013-2015 showed an increase in the percentage of students engaged in self-assessment, learning goals and lesson participation. The percentage of students who accepted responsibility for their own learning also increased.
- The Grades 4 to 6 Tell Them From Me Survey showed an increase in the percentage of students reporting participation in sports, intellectual engagement and interest and motivation.
- The Grades 7 to 12 Tell Them From Me Survey showed MVSD students had a higher level of intellectual engagement in the area of interest and motivation, compared to the Canadian average.
- Schools continued to offer a wide variety of extra-curricular activities to students, including athletics and team sports, fiddling, guitar programs, robotics, art programs, philanthropy clubs and photography.
- An outreach program was provided in two First Nations communities to support students in attending school.
- A partnership with the Dauphin At-Risk Teens program continued to support students and families in accessing community supports and attending school.
- A Success Coach was hired to support First Nations students and act as a liaison between the school and the home.
- A late bus was provided in the community of Winnipegosis to support students in taking part in after-school activities.



Visit www.mvsc.ca/plan for the full 2013-2016 Division Plan Report and the complete 2016-2021 Division Plan.