

MVSD STRATEGIC DIVISIONAL GOAL STATEMENTS AND INDICATORS OF SUCCESS

Strategic Direction Focus Area – Literacy	
Enhance student achievement in literacy	
Goal (Outcome)	Indicators
By June 2021, students will increase critical literacy through the development of comprehension and communication skills.	<ul style="list-style-type: none"> • There will be an annual 2% (or 10% over 5 years) increase in the number of students in Grades 1-8 meeting in the areas of comprehension and communication within selected cohorts on the provincial report card (3 or 4)/provincial assessment data • There will be an annual 2% (or 10% over 5 years) increase in the number of students in Grades 9-12 achieving a 70% or above within selected cohorts in provincial assessment data/comprehension and communication on the provincial report card
Strategic Direction Focus Area – Numeracy	
Enhance student achievement in numeracy	
Goal (Outcome)	Indicators
By June 2021, there will be an improvement in student numeracy achievement.	<ul style="list-style-type: none"> • There will be an annual 2% (or 10% over 5 years) increase in the number of students in Grades 1-8 meeting (3 and 4) grade level outcomes within selected cohorts in the area of mathematical problem solving • There will be an annual 2% (or 10% over 5 years) increase in the number of students in Grade 3 meeting grade level outcomes in number sense and algebraic reasoning • There will be an annual 2% (or 10% over 5 years) increase in the number of students in Grades 9-12 achieving a 70% or above within selected cohorts in math courses • There will be a 25% increase in the pass rate on the Grade 12 Provincial Essential Math Test
Strategic Direction Focus Area – Career Education	
Enhance Awareness, skill development and opportunities for career development	
Goal (Outcome)	Indicators
By June 2021, there will be an increase in the number of students who will report knowledge of available career opportunities for them.	<ul style="list-style-type: none"> • 95% of students in Grades 6-12 will have completed the appropriate level within Career Cruising/Xello • 95% of students in Grades 5-12 will have participated in a career fair, career presentation and/or career awareness activity • 95% of students in Grades K-4 will have an awareness of career opportunities within their communities • All Grade 9 students will have completed a resume • All Grade 10 students will have explored the interview process • All students in Grade 7 and/or Grade 8 will have participated in a life work exploration activity (Ex. Real Game) • All students in Grade 12 will have an updated resume • 10% increase (over 5 years) in student enrolments in the Life Work courses, HSAP, CFE and Dual Credit program • Students planning to finish high school (data from TTFM survey) will exceed the national average from the TTFM survey
Strategic Direction Focus Area – Mental Health	
Enhance student positive mental health through strength-based approaches to learning and social-emotional development	
Goal (Outcome)	Indicators
By June 2021, there will be an increase in students who report positive mental health.	<ul style="list-style-type: none"> • There will be a 2% decrease each year in the percentage of students in Grades 4-12 within selected cohorts, who report moderate to high levels of anxiety • There will be a 2% increase each year in the percentage of students in Grades 4-12 within selected cohorts, who report having positive relationships
Strategic Direction Focus Area – Safe and Caring Schools	
Enhance the climate and culture in schools by building strong relationships and inclusive environments	
Goal (Outcome)	Indicators
By June 2021, there will be an increase in the percentage of students feeling a strong sense of safety and belonging.	<ul style="list-style-type: none"> • There will be a 5% decrease in the prevalence of bullying • There will be a 10% increase in the percentage of students who report that they feel safe at school • There will be a 5% decrease in the number of students who are suspended due to aggressive incidents • There will be a 10% increase in students reporting an increased sense of belonging