

Wolseley High School



School Handbook

2025-26

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Staff Directory

Principal/ Student Services Teacher
Administrative Assistant
Custodian
Educational Assistant
Educational Assistant
Educational Assistant
Educational Assistant
Educational Assistant
Teacher
Teacher
Teacher
Teacher
Teacher
Teacher/Student Services Teacher
Band Teacher
Librarian
Career Counselor
Driver Trainer
Social Worker

Mariah Perkins
Danika Bieber
Janelle Foster
Emmalyne Reles
Brandi Prendergast
Virginia Matamala
Adedolapo Adu
Davina Saulteaux
Janine Godlien
Josh Godlien
Jay Reid
Aryssa Chorney
Darrien Yule
Sydney Baran
William Powers
Holly Vipond
Jesse Gheyssen
Lisa Marshall
Darin Sweet

Wolseley High School

VISION

100 % of Wolseley High School Students will achieve their academic goals.

MISSION

We believe by building supportive relationships in a safe and inclusive environment, students will experience growth and success.

CORE VALUES

Supportive
Mutual Love of Learning
High Expectations

Diversity and Inclusion

In keeping with the spirit and intent of Article 26 of the United Nations Universal Declaration of Human Rights, the United Nations Convention on the Rights of the Child, the Canadian Charter of Rights and Freedoms and the Saskatchewan Rights Code, Prairie Valley School Division subscribes to the fundamental principle that all persons are equal in dignity and rights. (*PVSD Administrative Procedure [Link](#)*)

Indigenous Education

Learning about our shared history by building understanding within students helps reduce misconceptions that contribute to racism. Providing all students with opportunities to learn about the historical and contemporary relationships between Canada, Métis and First Nations is an increasingly important component of citizenship education which helps reduce conflict, foster trust and improve relationships. (*Inspiring Success Policy Framework [Link](#)*)



WHS Expectations

100% OF Students WILL

Participate in learning

Contribute to a safe environment

Communicate needs

Achieve high expectations

100% OF Staff WILL

Build supportive relationships

Create a safe environment

Be predictable and consistent

Have high expectations

By

Coming to class **PREPARED**

FOCUSING on the person speaking

Deciding to **PARTICIPATE**

Creating a **CALM** environment

ASKING questions and **SHARING** opinions

FOLLOWING THROUGH on communication

Working to achieve **ACADEMIC GOALS**

By

Being **PREPARED** for class

Providing opportunities for **ACTIVE LEARNING**

Creating a **CALM** environment before instructing

ASKING questions and **SHARING** opinions

FOLLOW THROUGH on expectations

Demonstrate a **love of learning**

All PVSD Administrative Procedures can be found [here](#)

Saskatchewan Education Act [link](#)

Expectations

Engage

Learn

Grow

Succeed

100% of students achieve their academic goals

Disrupt

Conference

Student Support Involvement

Administrative Support

Parent Call

Restorative Justice

Supportive conversation and reminder of expectations

Reinforce strategies for positive behaviour

Alternative Environment and conference with Ms. Perkins

Student calls home with Ms. Perkins

Student repairs relationships

Inappropriate Language Policy

All students have a right to feel safe, respected and supported at school. As such, homophobic, racial or profane language will not be tolerated.

Conversational swearing refers to the casual use of profanity or vulgar language during informal conversations between students. This includes using swear words in jokes, storytelling, or casual remarks—whether directed at someone or not.

Why this matters: Even when not meant to be hurtful, this type of language can make others uncomfortable, disrupt the learning environment, and contradict the respectful tone expected at school. It is not appropriate in a school setting both in the classroom as well as in the hallway or other public spaces.

Consequence: The student using the inappropriate language will be given 1 verbal warning. If they continue to use inappropriate language after receiving a warning, the student will work in the office for the remainder of that class period.

Once the student returns to class, if they receive another warning at any point during the day, they will be sent home for the remainder of the day.

Direct or targeted swearing: may involve insults, threats, or offensive language directed at others (students or staff)—will result in an immediate suspension.

Clothing Policy

At WHS, we believe that students and staff should feel comfortable, confident, and ready to learn. Clothing choices are a form of self-expression, but they must also support a respectful and inclusive learning environment.

If a staff member feels that a student is wearing clothing that is not appropriate or respectful of the learning environment they will notify the principal, who will have a private conversation with the student and their parent to determine the appropriate next steps.

Important things to note:

- Dress code policy will be enforced fairly and without bias.
- If a concern arises, students will be given a chance to adjust, cover up, or change—respectfully and privately.

PVSD Changeroom Policy

In accordance with PVSD's AP 1130.1 Respect for Human Diversity- Student Changerooms, students have the right to use changerrooms that align with their gender identity. Students have a right to request additional privacy and to be provided with reasonable accommodations, through conversations between the principal, parent(s) and student.

All students are expected to

- a. Respect the rights and privacy of peers in changerrooms.
- b. Report any concerns or incidents to a trusted staff member or the principal.
- c. Engage in positive and respectful interactions that uphold school-wide values and expectations for safe and inclusive spaces.

PVSD's Administrative Procedure 1130.1 Respect for Human Diversity- Student Changerooms can be found [here](#).

PVSD APA 3100.1 Fair Notice-Assessment of Risk & Threat

“On a daily basis we encourage and model appropriate behaviour. We celebrate and reinforce positive choices. Students are encouraged to take responsibility for their actions. To support the safety and wellbeing of all, it is important for you to know that we will respond to student behaviours that pose a potential risk to the health and well-being of themselves, other students, staff, and members of the community. All high-risk behaviours will be taken seriously, investigated, and responded to appropriately. Determining what actions will be taken in any circumstance (legal, disciplinary, mental health evaluation, medical evaluation) will depend upon the context of the incident. Our division has a designated threat assessment team (consisting of a psychologist and social worker) that works in conjunction with the principal/vice-principal, student services team members, Superintendents, as well as outside agencies (Health/Mental Health, Justice, Policing and Corrections, Social Services, Child and Family Services, Elders, traditional or cultural healing supports) as needed. Parents and guardians will be notified as soon as possible regarding a threat assessment or Assessment of Risk or Threat (ARTO)/Violence Threat Risk Assessment (VTRA) process. Our preference always is to work collaboratively with the family to identify the most comprehensive supports possible. If parents/guardians cannot be reached or choose not to provide consent, the threat assessment will still proceed. Safety of all is of primary importance. The student may not be able to return to school until the level of risk can be determined, the process has been completed, and a safety plan is developed. Personal information shared throughout this process will respect and balance everyone's right to privacy with the need to ensure safety for all. “

PVSD's Fair Notice Administrative Procedure in its entirety can be found [here](#).

Assessment Policy

Semester 1

Block 1

All Assessments from block 1 must be completed and submitted by **October 3rd**.

Students with outstanding Assessments as of October 3rd will be required to work over the lunch hour to get caught up between **October 6-10th**.

Parents will receive a phone call to inform them that their student has outstanding assignments at this time.

These assignments will not be accepted after **October 10th**

Block 2

Block 2 ends **October 31st**.

Catch up week **November 3-7th**

Assignments will not be accepted after **November 7th**

Block 3

Block 3 ends **November 27th**

Catch up week December 1-5th

Block 4

Block 4 ends **January 9th**

Catch up week **January 12-16th**

Final Assessments January 26-29th

Semester 2

Block 1

All Assessments from block 1 must be completed and submitted by **February 27th**.

Students with outstanding Assessments as of February 27th will be required to work over the lunch hour to get caught up between **March 2-5th**

These assignments will not be accepted after **March 5th**.

Block 2

Block 2 ends **March 27th**.

Catch up week **March 30-April 2nd**.

Assignments will not be accepted after **April 2nd**

Block 3

Block 3 ends **May 1st**

Catch up week **May 4-8th**

Assignments will not be accepted after **May 8th**

Block 4

Block 4 ends **June 11th**

Catch up week **June 15-19th**

Finals Assessment June 22 -26th

100% of Wolseley High School Students will achieve their academic goals.

WHS Courses

Academic planning takes into consideration the requirements of Saskatchewan curriculum and student needs. Teachers will provide instruction and assessment through the lens of our Vision, Mission, and Core Values

High School (Grade 10-12)

In order to achieve a High School Diploma in Saskatchewan, a student must successfully complete 24 credits at the secondary level, at least five of which are at the grade 12 level.



“

...setting standards..., setting appropriately challenging goals, using quality feedback and students evaluating and reflecting on their progress in the assessment process can contribute positively to student growth and well-being in the learning and assessment process.

Required High School credits

Grade

10

ELA 10
Social Science 10
Science 10
WAM or Foundations 10
Financial Literacy 10
Wellness 10
PAA 10
3 electives 10, 20, or 30

Sask Distance Learning Campus (DLC) offers additional courses for students to take online

Grade

11

ELA 20
20 Level Social Science
20 Level Science
20 Level Math
PAA 10, 20, or 30
5 electives 10, 20, or 30



Final Assessments in ELA, Math, Social Studies, and Science:

Grade 10 = 20%
Grade 11 = 25%
Grade 12 = 30%

All other courses up to the discretion of the teacher

Grade

12

ELA 30
30 level Social Science
1 Elective 30
PAA 10, 20, or 30

At least five 30 level credits in total

For more information: [Saskatchewan High School Credit Options](#)

Graduation

- The official date of Graduation will be set by the staff of WHS.
- Only students who meet the Ministry of Education required 24 credits will participate in the ceremony. Students who are failing courses after Term 2 reporting will be required to attend a meeting with their parents, the principal, and student supports.
- The Graduation list will be finalized and shared with students two weeks after Term 2 Report Cards.
- The Valedictorian is the graduating student with the highest average at Term 2 reporting. The graduating student that is awarded this honour will be notified by the WHS Administrator.

Timetable Changes

Students will receive their timetable in June at which time they are strongly encouraged to make any necessary changes. Students enrolled in magnet courses offered at other schools will not be able to make changes after June 30th. Grade 10 students are required to enroll in 10 classes, grade 11 students are strongly encouraged to enroll in 10 course but can take 1 spare, grade 12s are strongly encourage to enroll in 10 classes but can take 1 spare each semester.

Guidance and Career Counseling

Guidance and career counseling services are available to students to enable them to plan, select and pursue studies for their educational, personal and vocational advancement.

Personal Counselling

School-based Social Workers provide social and emotional support to children and families to ensure a healthy and positive school experience. Through short-term counselling; support assessment, linkage to outside community agencies and crisis intervention and in collaboration with parents/guardians, school personnel and community resources, they will develop behavioural strategies and interventions that maximize opportunities and success in school. (*PVSD Learning Supports Manual* [link](#))

Extra-Curricular Activities

Wolseley High School has many opportunities for students to be engaged in extra-curricular activities. We recognize the importance of student engagement and the value of providing students with a holistic education.

All students who participate in extra-curricular activities are expected to have regular attendance and uphold their academic standing.

If a students grades and attendance are not upheld, students have a conference with the coach/advisor, student services, administration, and parents.

Transportation to all events must be approved by the coach/advisor. Only with permission from parents and preapproval from the school will students be allowed to travel with another adult other than their parent/guardian.

WARRIOR

CELL PHONE POLICY 2025-26

The Why:

“Technology has its place, but too often, cell phones are taking students’ attention away from what they should be learning,” Education Minister Jeremy Cockrill said. “This new policy will allow students to be more engaged with their teachers and focused on learning the skills and knowledge they need to reach their potential.”

PVSD

Prairie Valley School Division expects staff and students to model and reinforce socially responsible and respectful behaviours when using personal electronic devices (PED) so that teaching and learning can take place in a safe and effective learning environment.

Gr. 7-8

Personal electronic devices are not allowed during instructional time

Gr. 9-12

Teachers may request the use of devices to enhance instruction with approval from administration

Considerations

- Staff will model PED guidelines, but may use their devices for job related tasks.
- Exemptions approved by the school principal may be made when the device is required for specific medical conditions or for documented accommodations related to additional needs

HOW TO GET A HOLD OF MY CHILD

Call: 306-698-2591

WHS Schedule

8:40	PREPARE FOR CLASS
Classroom teachers will collect all PEDs	
8:45 - 9:48	PERIOD 1 
9:51 - 10:54	PERIOD 2 
10:54-11:04	BREAK
11:04-12:07	PERIOD 3 
12:07-1:06	LUNCH
1:00	PREPARE FOR CLASS
Classroom teachers will collect all PEDs	
1:06-2:09	PERIOD 4 
2:12 - 3:15	PERIOD 5 
Classroom teachers will return PEDs	
3:15	END OF SCHOOL

Expectations

Students will not be allowed to store PEDs in their locker or backpack as we believe this will continue to provide distractions from learning.

This is an expectation of all WHS students.

Parents will be called and asked to pick the PED up from the office if a student does not uphold this expectation. PVSD PED Policy can be found [here](#)

Attendance

Absence

If a student will be **away** from school, the office must be informed. Parents are highly encouraged to use Edsby. Students must **sign out** at the office before leaving the building. If a student is away the day an assignment is due or a test has taken place, the student will be expected to **make arrangements with the classroom teacher** the day they return. This must be done within the current Block. (Refer to the assessment policy on page 4.)

4 absences in a course = Parent contact by classroom teacher

8 absences in a course = Parent phone call and meeting with Principal/Student Services

16 absences in a course = Parent phone call by office

20 absences in a course = Credit Review and possible withdraw from the course

Late

If a student is late to school they must check in at the office. If a student is late to class they must phone the office from the classroom to check in.

If your child misses...	That equals...	Which is...	Over 13 years of schooling this is...
1 day every 2 weeks	20 days per year	4 weeks per year	Nearly 1 ½ years of schooling
1 day each week	40 days per year	8 week per year	Over 2 ½ years of schooling
2 days per week	80 days per year	16 weeks per year	Over 5 years of schooling
3 days per week	120 days per year	24 weeks per year	Over 7.5 years of schooling

Upper Grand District School Board

WHS Attendance Records 2020-2024

Wolesey High	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	June	Avg
2020-2021	91%	92%	90%	90%	94%	90%	91%	94%	95%	95%	92%
2021-2022	95%	93%	92%	92%	75%	79%	83%	82%	82%	82%	86%
2022-2023	89%	89%	79%	79%	86%	87%	84%	84%	88%	87%	85%
2023-2024	92%	92%	88%	89%	81%	88%	85%	88%	89%	86%	88%

Student Awards

There is an annual Academic Awards program which recognizes student achievement and excellence in the current school year. Student academic performance is calculated from the cumulative grades up to final assessment.

Wolseley High School has three levels of Academic Awards

Grade 7-9

All classes will be used to calculate averages:

Award of Merit achieve ME or higher in 75% of their classes

Honours achieve ME or higher in 85% of their classes

Honours with distinction achieve EX in 3 or more classes

Grade 10-12

The following courses will be used to calculate averages: ELA, Math, Science, Social Studies, and the next best 2 courses.

Award of Merit an average of 70% - 79.5%

Honours an average of 80% - 89.5%

Honours with distinction an average of 90%-100%

Governor General's Academic Medals

The Governor General's Academic Medals are awarded to the student graduating with the highest average at four distinct levels: Bronze at the secondary school level; Collegiate Bronze at the post-secondary, diploma level; Silver at the undergraduate level; and Gold at the graduate level. Medals are presented on behalf of the Governor General by participating educational institutions, along with personalized certificates signed by the Governor General. There is no monetary award associated with the Medal.

Warrior of the Week

We are proud to recognize students and staff who live out our school's core values: Supportive, Mutual Love of Learning, and High Expectations for All.

Each week, students and staff are invited to nominate a peer or staff member who demonstrates one or more of these values through their words, actions, or attitude. This could include helping others, showing a passion for learning, achieving mastery on an assignment or assessment, encouraging peers, setting a positive example, or striving for personal excellence. Nominations can be completed in the office and given to Mrs. Bieber.



Weekly Recognition: One student or staff member will be selected as the “Warrior of the Week” and celebrated during morning announcements and showcased on the school Facebook page.

Monthly Reward: All weekly recipients will be invited to a Warrior Lunch Party at the end of the month, where they can bring one peer of their choice to celebrate with them over pizza.

This program is about recognizing everyday leadership, kindness, and dedication—and reminding one another that the little things we do each day shape the culture of our school.

Student Fees

There are no fees attached to academic courses. Throughout the course optional fees may be requested for optional learning experiences.

Extra-curricular fees will be determined by the coach or advisor, athletic director, and administrator and communicated to parents at the beginning of the season.

Student Parking

Students will use the North parking lot. The North doors will be open before school, and during lunch. If students arrive after 8:45 am or 1:06pm they are required to use the main entrance. Parking on school grounds is a privilege and may be revoked if misused.

Wolseley School Community Council

SCCs are advisory bodies that contribute to the learning success and well-being of all students within their school and community. They also encourage and facilitate parent and community engagement.

Becoming part of a School Community Council is a great way to contribute to the school and community, to learn more about your local school and connect with teachers, administrators and parents. Learn more by [clicking here](#). Thank you to all who volunteer!



Assessment Policy

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Assessment Policy

Semester 2



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WHS Schedule

8:40

PREPARE FOR CLASS

Classroom teachers will collect all PEDs

8:45 - 9:48

PERIOD 1



9:51 - 10:54

PERIOD 2



10:54-11:04

BREAK

11:04-12:07

PERIOD 3



Classroom teachers will return PEDs

12:07-1:06

LUNCH

1:00

PREPARE FOR CLASS

Classroom teachers will collect all PEDs

1:06-2:09

PERIOD 4



2:12 - 3:15

PERIOD 5



Classroom teachers will return PEDs

3:15

RETURN HOME